

11) Establishing rules and procedures to prevent classroom discipline problems is

- A) sometimes important for appropriate student behavior
- B) sometimes unnecessary
- C) too intrusive on student's independence
- D) one of the most important classroom management activities

12) First-day classroom rules include

- A) where to sit, note-taking procedures, and allowance for eating
- B) bathroom privileges, leaving at the bell, and how seats are assigned
- C) tardiness, what to do with visitors, and leaving the classroom
- D) leaving the classroom and seat arrangement

13) One important area in classroom management might be:

- A) lecturing as opposed to active student-learner engagement
- B) with-it-ness for teacher's ability to be viewed as a cool teacher
- C) monitoring, as a process of observing, and redirecting behaviors
- D) none of the above

14) Transitions may be a classroom management problem because of:

- A) student attention may wane
- B) students are not ready to switch from one subject area to another
- C) learners have unclear expectations about transition behaviors
- D) all of the above

15) Effective classroom manages give assignments that

- A) are related to the busy student after school programs
- B) need to be handled because teacher ran out of time
- C) follow the lesson or activities to which they relate
- D) allow students to explore the subject matter in partnerships

16) Bringing closure to a lesson involves

- A) simply summarizing the lesson
- B) combining key points into a conclusion
- C) emphasizing details in an outline
- D) creating a test that addresses the lesson

17) Culturally responsive classroom management may involve

- A) nonverbal behavioral management
- B) verbal behavioral management
- C) A and B combined
- D) neither A nor B but rather ending a lesson well

18) At-risk learners are those who are customarily

- A) off-task and disengaged
- B) on-task, but disinterested in the subject matter
- C) have vision problems and can't read textbooks
- D) needing to be in a small-group format