

**INSTRUCTOR'S MANUAL
AND TEST BANK**

to accompany

Academic Vocabulary

Academic Words

Fourth Edition

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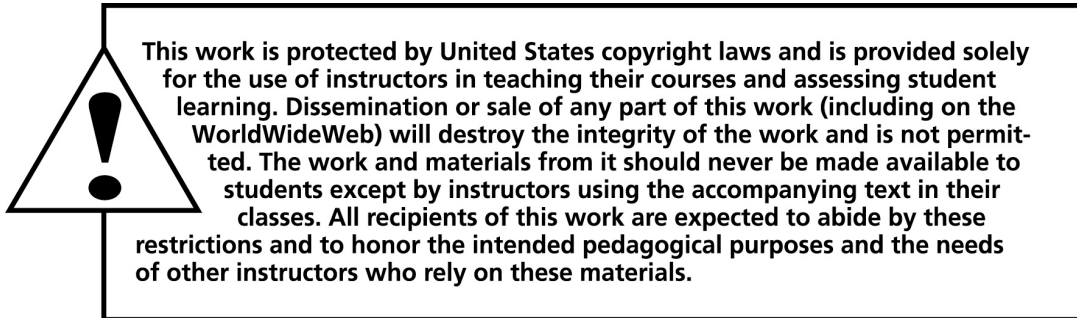
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Instructor's Manual and Test Bank to accompany Olsen, Academic Vocabulary: Academic Words, Fourth Edition

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Preface

The Instructor's Manual features three components to enhance your use of *Academic Vocabulary*: collaborative activities, games, and a test bank.

Collaborative Activities: This section suggests ways to use the Interactive Exercises in pairs, in small groups, or with the whole class. The section also introduces other activities that students can do together. These activities allow students to work with others, use the words in conversational settings, and discover their learning style preferences. Working with others can make students more comfortable with learning and using new words, which will lead to greater motivation to study vocabulary.

Games for Any Chapter: The use of games shows students that learning vocabulary is enjoyable. The games range from group to individual. Some have winners, and some are “just for fun.” The instructions explain what equipment is needed and how the games can be played. The games can be used for a single chapter or to review several chapters. Some of the games take advantage of the flash cards the students have made. A few of the games can take a whole class session to play, while others can be played in 15-20 minutes. If there isn't time to play any games in class, and there is student interest in using games as a review method, the instructor can make copies of a game's instructions to give to students so they can play with their friends, classmates, or as part of a study group session.

Test Bank: Three quizzes are provided for each chapter. The quizzes can be used for different semesters or for different sections of the course. There are also two quizzes for each Word Parts chapter and tests for the Review chapters and final exams. The tests are designed so that instructors can give them in various ways: the students can write the words in the blanks, put a letter in a blank space, or use a scan-tron form. Following the Test Bank is an Answer Section for all the exercises and tests in *Academic Vocabulary* and in the Instructor's Manual.

Combining the materials in the text and the Instructor's Manual will help students see that learning vocabulary is not something to dread, but an activity to enjoy.

ALSO AVAILABLE

***Academic Vocabulary* Web Site:** The Web site features additional exercises and tests that allow for even more interaction between the student and the words. The Web site also has an audio component—students can listen to each chapter's thematic reading, and they can hear the pronunciation of each word as many times as they choose.

Collaborative Activities

Activities Using the Interactive Exercises

Collaborative learning gets students talking and leads to congenial classroom experiences that motivate students to attend class. Group projects also help students to meet others they may want to form study groups with, which frequently result in life-long friendships. There are many ways to use the Interactive Exercises for collaborative activities. Suggested activities and chapters for which they may best be suited follow.

Pairs

Students work in pairs to create or share the Interactive Exercise. Students may work better together on some of the more creative topics, such as writing a poem for Chapter 20. The students can also share their individual responses with another person orally or through further writing activities. Writing works especially well with the Interactive Exercises that ask for longer responses (Chapters 2, 8, 10, 20, 25, and 26). For example, in Chapter 8, after reading the partner's program notes, the student can write a letter explaining why he or she would or would not want to attend this show. For Chapter 25, the student can write a note agreeing or disagreeing with the opinions expressed in the partner's critique of the painting. The additional writing projects should also use the chapter's vocabulary words. Favorite correspondences can be shared with the whole class. Pairs can also continue to share opinions related to an Interactive Exercise by using the vocabulary words in a conversation.

Small Groups

Small-group exercises give students a chance to use the words conversationally. Most of the Interactive Exercises work well in groups of four to six. Students can complete the Interactive Exercise in a small group, such as being an advertising-campaign team put together to write the sales pitch for Chapter 26. Small groups can share their answers orally with each other and then pick favorite responses to share with the class. To enhance critical thinking skills, the members of each group can be asked to explain why they made their selections to share with the class. For example, for Chapter 10, students can explain what made the person's journal entry the most interesting, or for Chapter 14, question 1, why they thought the chosen anecdote was the best.

Whole Class

Some of the Interactive Exercises can be done with the whole class participating. For example, for Chapter 7, students can raise their hands (or call out) to give examples for each question. A long list can be created on the board, or a set number (such as six) need to be given before moving on to the next question. The Interactive Exercises done individually can be shared by having students write one or two of their responses to a listing exercise (Chapters 7, 9, 13, 16, 19, 22, and 24) on the board. When several responses are recorded, similar and different answers can be discussed. This activity also works well for the question format exercises (Chapters 1, 3, 4, 14, 15, 21, and 27). Students can answer aloud or be given a question to write a response to on the board. Discussion can follow as a variety of answers are expressed.

Other Activities

The following activities can be used for individual chapters or for review of several chapters. They take advantage of different learning styles by employing art, movement, writing, and group work.

Design a Poster

Equipment needed: pens, colored markers or crayons, and unlined paper (large pieces preferred)

In small groups or individually, students design posters related to the reading topic. The students should use at least five words on the poster as well as draw people or images that will attract the public's attention and get their message across. Share the posters with the rest of the class. Have the class members vote for the most persuasive poster. Possible chapters for using this activity are 4 (announce a hike in the woods), 8, 15, and 25 (advertise a concert, a movie, or an art exhibit), 10, 13, 16, and 22 (advocate preserving or traveling to the area), 19 (promote a political rally), and 26 (advertise a product).

Title the Picture

Equipment needed: unlined and lined paper, pens, and crayons or markers if desired

This activity can be done with the whole class or in groups of four. On a piece of unlined paper, each student (person A) draws a picture of anything and signs his or her name to it. Then the student passes the picture to the person on his or her left (person B). On the lined sheet of paper, person B writes a title for the picture using one or more of the vocabulary words and puts the name of person A next to the title. Then B passes the drawing to the left; it will now be in the hands of person C. C also writes a title on the lined piece of paper, making sure to write the person's name next to the title. To practice several words, participants should use different vocabulary words for each title they write. Person C passes the drawing so person D will have it to give the picture a third title. Because persons B, C, and D have also been passing their drawing to the left, each drawing now has three titles. Hold up one of the pictures, and read the artist's name. Have each person read aloud the title he or she gave the picture. As a group, decide which one best fits the picture. Do the same for the other pictures.

Make Your Own Cloze

Equipment needed: paper and pen

Students write their own cloze using five to ten of the words to be studied. Write the choice of topics on the board or let students pick their own. Remind students that dialogue adds vividness to a story. Exchange stories and see if another person can fill in the blanks. Among the chapters students can refer to for examples of cloze tests are 7 (Self-Test 2) and 8 (Self-Test 2). Possible topics are Meeting New People, A Trip Around the World, A Difficult Class, or A Favorite Movie or Book. This activity reinforces the Hint in Chapter 6 about making your own tests.

Hidden Story

Equipment needed: paper and pens, a board, and chalk or markers

Divide the class into groups of five. Write five words on one side of the board and five on the other side. The groups use the list on their side of the room. Give the class the topic. Each person writes a sentence or two using the first vocabulary word from the list on his or her side of the room. End the final sentence with the last four words on a separate line so the paper can be folded with only the four words showing. These words are the only clue the next person has to what has been written. The second person now writes a sentence or two using the second vocabulary word, and follows the same folding procedure. Go around the circle until all five words have been used. When the first person gets his or her original paper back, unfold it and share the story with the group. The resulting stories should be amusing. The stories also show how important it is for a writer to have an idea of what he or she wants to say to make a clear point. Share the story the group likes best with the class. Students can use other forms of the vocabulary words, such as plurals and past tense.

Possible topics and titles include The Adventures of a College Student, The Critic's Last Word, Staying Fit, or A Person to Admire.

Flash Card Story

Equipment needed: flash cards

Divide the class into groups of five to six people, and give each person one or two flash cards depending on how many words are being reviewed. The group then creates a story using the words. After roughly five minutes, each group presents its story with each person holding up his or her word(s) when it appears in the story. One person can tell the whole story and the others can hold up their flash cards when appropriate, or each person can tell the part of the story that has his or her word(s) in it. The class members vote on the story they like best with people explaining why they made their choice.

Join Me

Equipment needed: flash cards

One person stands in front of the class holding a word and using it in a sentence. For example, if Anthony has the word diligent, he could say, "At this point in the semester, I feel I am a diligent student because I study regularly." He then asks, "Who can join me?" Anyone who can use a vocabulary word and add to Anthony's comment comes forward. Suzi comes up and says, "I am also able to cope with work and school because I too study every night." And she asks anyone to join her. The challenges continue until the whole class surrounds the first person. The group members can decide if they don't think a comment relates to the one before it, and therefore the person should not be allowed to join the others yet. The students can pick their words from any of the vocabulary words to be studied for the session, or they can be limited to picking two or three flash cards to use before the activity begins.

Games for Any Chapter

These games can be used for individual chapters, the review chapters, or for midterm and final review sessions.

Charades

Equipment needed: flash cards

Pick a word from the flash-card pile and show it to a student to act out for the class. Because some students are shy, it helps to divide the class into two teams and have one person from each team come up at the same time and act out the same word. The class can watch both actors to guess the word.

Picture This

Equipment needed: a board, chalk or markers, and flash cards

Divide the class into two teams. One student from each team comes to the board and is shown a flash card of the same word. Both students draw something to represent the word. The two teams try to guess the word, using either drawing for clues.

Hangperson

Equipment needed: a board, chalk or markers, and flash cards

Divide the class into thirds. Draw a gallows on the board. One person comes to the front and picks a card from the flash-card pile. The student draws spaces on the board representing the letters of the word. One person from team one guesses a letter. If the letter is in the word, the student writes it in the appropriate space. Another person from the same team is given a chance to guess a letter. If the letter is not in the word, the student writes the letter on the board and draws a head on the gallows. A person from team two now gets to guess a letter; the team keeps guessing until it misses a letter. Whenever a team misses a letter, draw another body part on the figure. If a team thinks it knows the word and it is the team's turn to guess a letter, it can guess the word instead. If the team is wrong, it loses its turn. If the team is right, it gets a point. The team gets an extra point if it gives the correct definition of the word. The team the drawer came from gets a point if none of the teams guesses the word before a head, a body, two arms, two legs, two eyes, a nose, and a mouth are drawn.

Give an Example

Equipment needed: slips of paper, a bowl or other container, paper and pens

Assign each student a word. The student writes an example of the word on a slip of paper. For instance, if the word is antonym, a student could write “beautiful/ugly.” The student puts his or her name and the assigned word on the other side of the slip. Put all of the slips into a bowl or other container. Each student numbers a sheet of paper 1 to 15. Pull out one of the examples, and read it to the class. The students put the word they think the example shows next to number 1 on their sheets. Continue on through number 15. Then return to the slips and tell what word each slip illustrates. If there is some confusion, ask the person who wrote the slip to explain his or her example. The person with the most correct answers wins. If slips remain, use more than 15 numbers on the sheets or play two rounds.

Six Guesses

Equipment needed: flash cards

Divide the class in half. Arrange two sets of desks facing each other at the front of the room. Invite two people from each team to sit in the desks. Show one person from each team a flash card. Pick a team to go first. The person who saw the word gives the other person a one-word clue to get him or her to guess the word. For example, if the word was prioritize, the person might say, “order.” If the person guesses the word with one clue, the team gets six points. If the person doesn’t guess the correct word, the next team gives a one-word clue. This time the clue might be “importance.” If the team guesses the word, it gets five points. Continue the rotation of giving one-word clues and lowering the point value until a team gets the word, or there aren’t any points left. If no one gets the word, tell what the word was and review its definition. Then call up another set of four, and start with a new word.

Fit the Discipline

Equipment needed: flash cards, a Word List, or the Glossary

Give a student a flash card or a word and the name of a discipline or subject, and ask him or her to create a sentence or two that connects the word to the discipline. For example, if Elaine gets access and chemistry, she could say, “By studying chemistry, we have access to information that could do away with diseases.”

Possible disciplines: administration of justice, anthropology, art, astronomy, biology, business, chemistry, composition, computer science, drama, education, engineering, environmental science, film, French, geography, geology, history, literature, mathematics, music, nursing, physical education, political science, psychology, sociology, Spanish, speech, urban planning, zoology

Opposites

Equipment needed: none (flash cards, a Word List, or the Glossary can be used for reference)

Divide the class in half and stand the students against facing walls. One team is the positive side and the other the negative side. Take turns starting with positive and negative comments. If the negative side starts, the first person in line makes a negative statement using one of the vocabulary words to be studied, for example: “I abhor doing homework.” Someone on the positive side has to make a statement showing an opposite point of view and use a vocabulary word. The statements can be imaginative. For example, “I feel revitalized after I finish my homework, so I always look forward to doing it.” If the class agrees that the statements show opposite views, then both people sit down. If the statement doesn’t work, someone else from the opposing side can try to make a statement. After three tries if no one makes an opposite statement, the game proceeds to the next person in line who makes a new statement. Any students left standing after everyone has had a chance to make a statement are dubbed the least contrary people in the class.

Word Race

Equipment needed: word list with definitions, a board, and chalk or markers

This is a good game to revive a sluggish class or involve kinesthetic learners. Pull out three people and then divide the class in half. The group of three acts as judges. The other two groups can be given names based on two of the vocabulary words to be studied, such as fauna and flora for Chapter 4. The fauna team lines up on one side of the room and flora on the other, facing the board (the desks made need to be pushed back for this game). Give a definition of a word, and the first person on each team runs to write the word on the board. The judges (standing at the side of the room) yell out “good studying” if the word is right or “study harder” if the answer is wrong, or use other phrases agreed upon by the class. Each team has one chance to write the word on the board. A team gets a point if the word is right. One of the judges writes the scores on the board.

Bingo

Equipment needed: Bingo sheets, flash cards, and markers (pennies work well)

Photocopy the Bingo sheet. The students bring in the flash cards for the chapters to be studied. After shuffling the flash cards, each student picks 25 random words and writes those on the card (24 words if there is a free middle space). They also need 24 or 25 markers. The instructor reads a definition. When students think a definition fits one of their words, they cover the word with the marker. A student yells “Bingo!” when he or she has a line across, down, or diagonal. The instructor goes over the definitions and marked words to make sure the “Bingo” is valid.

B	I	N	G	O

At Random

Equipment needed: flash cards

Put the students in small groups (about six people). One person picks a flash card from the pile and says a random word. The person then calls on a group member to make a connection between the vocabulary word and the random word. For example, Matt selects the word declare and says, “pumpkin.” He then calls on Colleen, who replies, “I declare that pumpkin is my favorite kind of pie, especially with whipped cream on it.” The person gets a point if the group agrees that the sentence makes sense using the two words. Pass the flash cards to the person on the right. Play until everyone has been called on three times. Reshuffle the cards after they have been gone through once. The person with the most points wins.

At Random in a Sack

Equipment needed: one large paper sack or several small ones (for small-group play), a variety of objects, and flash cards

Instead of using random words, ask the students to bring in objects. The instructor may want to provide additional objects. Put the objects in a sack (as many as will comfortably fit). Without looking inside, one student reaches into the sack and pulls out an object. The student also picks the top vocabulary word from the flash-card stack. The person then connects the object and the word. For example, if Gerry pulls out a bell and gets the word allot, he could say, “I am going to allot two hours to study for my history test, and I will ask my brother to ring a bell when my time is up.” The person gets a point if the connection makes sense. Another person then takes a turn.

Give Me a Clue

Equipment needed: paper and pens

Divide the class into small groups and give each group three words. The group writes three examples for each word. One group then goes to the front of the class and gives its first clue for a word. The spokesperson for each team raises a hand if the team thinks it knows the word. If the team gets it right on the first guess, that team and the clue-making team get 20 points and another team comes to the front. If no one gets it right, go to the second clue. On the second clue both teams get 15 points, and on the third clue the teams get 10 points. If no one gets it right after the third clue, tell what the word was and no one gets any points. Move on to another team's clues. If there is time, all the teams will present three words. The team with the highest score at the end wins.

If the word was blunder, a team's clues (examples) could be taking the lid off a blender while it is on, oversleeping on the day of an exam, and losing the phone number of someone you liked at a party.

TEST BANK

Name _____ Class _____ Date _____

Chapter 1—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. I did my _____ to assure that my application was filled out correctly.
a. autonomy b. utmost c. ambivalence d. magnitude
- ___ 2. The _____ of my decision to go away to college didn't hit me until I arrived on campus and saw how big it was.
a. magnitude b. utmost c. martyrdom d. autonomy
- ___ 3. As a teenager, my demands for more _____ caused conflicts with my parents.
a. utmost b. ambivalence c. autonomy d. magnitude
- ___ 4. I tried to _____ my friend after he got a phone call unjustly accusing him of breaking the neighbor's window.
a. ascertain b. placate c. persecute d. induce
- ___ 5. I felt some _____ about taking the new job. I would like the raise, but I would miss my co-workers.
a. autonomy b. destitute c. magnitude d. ambivalence
- ___ 6. The only thing that could _____ me to go to a football game would be the promise of an expensive dinner afterward.
a. placate b. induce c. ascertain d. persecute
- ___ 7. I called the company to _____ why it denied me credit.
a. induce b. persecute c. ascertain d. placate
- ___ 8. The family was left _____ after the flood.
a. placated b. persecuted c. utmost d. destitute
- ___ 9. The country's _____ continued as long as it was ruled by a foreign power.
a. autonomy b. magnitude c. utmost d. martyrdom
- ___ 10. The city continued to _____ me with threatening letters even after I paid my parking fines.
a. placate b. persecute c. induce d. ascertain

Name _____ Class _____ Date _____

Chapter 1—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. magnitude b. ascertain c. placate d. martyrdom e. ambivalence

- ___ 1. We tried to _____ what the professor was talking about without showing that we were confused.
- ___ 2. The _____ of the building really impressed us after we wandered around lost for an hour.
- ___ 3. An apple wasn't going to _____ me when what I really craved was a brownie.
- ___ 4. There was some _____ in my feelings toward Marcos—he could make me both happy and angry within an hour.
- ___ 5. _____ wasn't something I expected on a vacation, but with Eddie as a roommate I had to endure several problems.

SET 2

a. persecute b. utmost c. induced d. destitute e. autonomy

- ___ 6. It was with the _____ difficulty that I finally gave away my childhood toys.
- ___ 7. The country demanded _____ after being ruled by England for one hundred years.
- ___ 8. I am _____ of any ideas for my research paper, and it is due in a week.
- ___ 9. I don't know what _____ me to take Eighth Street instead of Tenth, as I usually do, but I was happy when I heard that I had missed a huge accident.
- ___ 10. Telemarketers continue to _____ me. My first four phone calls this morning were from companies trying to sell me something.

Name _____ Class _____ Date _____

Chapter 2—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. The paper lacked _____, so I couldn't follow the writer's point.
a. diction b. intention c. coherence d. thesis
- ___ 2. Because I was able to _____ ten examples in the last month when Tom could not find his keys, he agreed that he needed to be better organized.
a. plagiarize b. refute c. annotate d. cite
- ___ 3. I _____ all of my textbooks to help me remember important points when it comes time to review for a test.
a. annotate b. plagiarize c. cite d. refute
- ___ 4. I need more examples to support my _____ that the college needs more parking spaces.
a. thesis b. coherence c. paraphrase d. diction
- ___ 5. The _____ in her letter didn't fit her purpose, so the company didn't understand that she was upset about its product.
a. vivid b. paraphrase c. coherence d. diction

Match the word to its definition.

- ___ 6. intention a. clear; dramatic
- ___ 7. refute b. to express in other words
- ___ 8. paraphrase c. a plan
- ___ 9. plagiarize d. to disprove
- ___ 10. vivid e. to steal from another's writing

Name _____ Class _____ Date _____

Chapter 2—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. thesis b. intention c. paraphrase d. coherence e. annotate

- ___ 1. I have too many quotations in my paper; I need to learn how to _____.
- ___ 2. I couldn't figure out what Sylvia's _____ was. Her paper had no main point.
- ___ 3. When I _____ the stories I read for my literature class, I always try to comment on connections I see between characters.
- ___ 4. My _____ was to write my paper over the weekend, but I had unexpected guests and didn't get it done.
- ___ 5. The _____ of her argument helped me see how one point related to another.

SET 2

a. refuting b. cite c. vivid d. plagiarizing e. diction

- ___ 6. At the city council meeting, I was able to _____ six strong examples of how the new office complex would have a negative impact on the area.
- ___ 7. It was a shocking revelation that a bestselling author has been _____ a little known nineteenth-century writer's works.
- ___ 8. My favorite author uses such _____ images that I feel like I have been to the small village where his novels take place.
- ___ 9. I didn't think about my audience, so my _____ confused most of my listeners. I used several technical terms that almost no one understood.
- ___ 10. She did such a good job of _____ the other side's points that I changed my mind about the proposal.

Name _____ Class _____ Date _____

Chapter 3—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. The woman couldn't meet her sales _____, so she was fired.
a. quota b. mean c. variable d. median
- ___ 2. The painting with the yellow background filled with black _____ lines reminds me of a piece of notebook paper.
a. variable b. horizontal c. symmetrical d. mean
- ___ 3. I was curious about the average price I paid for shoes last year. I added up the numbers \$20, \$35, \$45, \$60, and \$95 to discover the _____: \$51.
a. statistics b. quota c. median d. mean
- ___ 4. I asked Joe to double-check his figures; it was an incredible _____ that 60% of our employees retired last year.
a. mean b. statistic c. quota d. median
- ___ 5. The _____ weather has made it hard to plan what to wear all week.
a. parallel b. median c. variable d. symmetrical

Finish the story using the vocabulary words. Use each word once.

- a. symmetrical b. calculate c. median d. parallel e. intersect

The nursery told me that the (6.) _____ price to create a garden in my area was \$6,000. If I do most of the work myself, I (7.) _____ that I can have a beautiful garden for close to \$2,000. Part of my plan is to have two paths (8.) _____, and where they meet I will put a bench. I will plant (9.) _____ rows of white lilies and purple lavender in one corner of the garden. I think the color contrast will be wonderful. I am going to make most of the garden (10.) _____. I want a balanced look overall, but I will spread wildflowers seeds in a far corner and let them go crazy. I will keep working on other ideas.

- ___ 6. ___ 7. ___ 8. ___ 9. ___ 10.

Name _____ Class _____ Date _____

Chapter 3—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. intersect b. horizontal c. statistics d. calculate e. quota

- ___ 1. I was impressed at how well I was able to _____ the amount of food we needed for the party.
- ___ 2. Where the lines _____ on the map is where I want to put a fountain.
- ___ 3. To give each department about the same number of employees, the company will be making several _____ transfers in the next few months.
- ___ 4. I made my _____ of magazine subscriptions. Now I can relax and wait for the rest of the club members to finish getting their share.
- ___ 5. The _____ on the health problems in the United States scared me. I was amazed at the percentage of people who die from the flu each year.

SET 2

a. mean b. variable c. median d. paralleled e. symmetrical

- ___ 6. I added up my scores and divided by four to calculate the _____ for the tests we have taken so far in math. I was thrilled to find that I am averaging 88%.
- ___ 7. Taking every _____ into consideration, we should easily be able to make it to the restaurant by eight if we leave at seven.
- ___ 8. I was surprised that the _____ salary for a firefighter is \$40,000 a year. I thought it would be higher.
- ___ 9. I like the feel of the room now that I've put the furniture in a _____ pattern.
- ___ 10. I was surprised to discover how much Ted's son's life has _____ his father's. They went to the same college, got the same degree, and both ended up working for a large law firm before opening their own offices.

Name _____ Class _____ Date _____

Chapter 4—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. My _____ in France was much too short. I had time to see only a few castles, and I had to hurry through the Louvre.
a. flora b. sojourn c. species d. metamorphosis
- ___ 2. My friend and I have a _____ relationship. I help him with math and he helps me with English.
a. parasitic b. deciduous c. symbiotic d. myriad
- ___ 3. There are a _____ reasons why Kurt and I aren't right for each other, but we keep coming back together.
a. myriad b. symbiotic c. parasitic d. deciduous
- ___ 4. I am looking forward to seeing the _____ in New England during our trip there this fall. I understand that the leaves turn gorgeous colors.
a. flora b. sojourn c. species d. fauna
- ___ 5. Tabitha underwent a _____ during her first year of college; in one year she gained a lot of confidence.
a. flora b. lichen c. species d. metamorphosis
- ___ 6. I love the look of the _____ tree in my yard, but I don't like raking its leaves.
a. flora b. symbiotic c. deciduous d. parasitic
- ___ 7. As I walked through the woods, I enjoyed looking at the various colors of _____ found on the rocks.
a. lichen b. sojourn c. fauna d. metamorphosis
- ___ 8. Because fleas are _____, I work hard to keep my dog clean.
a. deciduous b. parasitic c. myriad d. symbiotic
- ___ 9. The _____ in the desert have learned to adapt to hot weather. They know how to find water and when to venture outside.
a. sojourn b. lichen c. metamorphosis d. fauna
- ___ 10. My aunt just bought another _____ of lily for her garden. Her yard looks so beautiful with all the different kinds of flowers she has planted.
a. flora b. metamorphosis c. species d. sojourn

Name _____ Class _____ Date _____

Chapter 4—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. metamorphosis b. flora c. myriad d. sojourn e. species

- ___ 1. There was a _____ in the weather overnight. Yesterday was cold and windy; today it is sunny and warm.
- ___ 2. I decided to take a _____ to the botanical garden to take advantage of the nice weather.
- ___ 3. I especially wanted to see the _____ in the English Garden.
- ___ 4. Every _____ of rose seemed especially rich in color.
- ___ 5. The _____ flowers delighted my senses. They were beautiful to look at and their scents were heavenly.

SET 2

a. lichen b. parasitic c. fauna d. symbiotic e. deciduous

- ___ 6. For years, my relationship with my cousin had been a _____ one. He often came to my house for lunch or dinner, but he never invited me to his place.
- ___ 7. Finally, our relationship has become _____. He recently bought a beach house and invited me to come over whenever I want, and he said there will always be food in the refrigerator for me.
- ___ 8. The _____ nature of a stag's antlers helps to tell what season it is.
- ___ 9. The _____ in our mountains are endangered by the number of houses being built next to their food and water sources.
- ___ 10. The symbiotic relationship demonstrated by _____ should remind humans of the benefits of getting along with each other.

Name _____ Class _____ Date _____

Chapter 5—Quiz 1

Match the word part to its meaning. Use the sample words to help you make the connections.

Prefixes

___ 1. ambi- (ambivalence, ambiance)

___ 2. mag- (magnitude, magnify)

___ 3. post- (posterity, posthumous)

Roots

___ 4. -duc- (conducive, conductor)

___ 5. -pon-, -pos- (proponent, juxtaposition)

___ 6. -rog- (derogatory, interrogate)

___ 7. -lev- (alleviate, elevator)

___ 8. -vi-, -viv- (vivid, revive)

Suffixes

___ 9. -dom (martyrdom, freedom)

___ 10. -tude (magnitude, gratitude)

- a. life, to live
- b. to ask
- c. both, around
- d. to lead
- e. great, large

- ab. state, condition or quality of
- ac. after, behind
- ad. to put, to place
- ae. state or quality of
- bc. lift, light, rise

Name _____ Class _____ Date _____

Chapter 5—Quiz 2

Match the word part to its meaning. Use the sample words to help you make the connections.

Prefixes

___ 1. ambi- (ambivalence, ambidextrous)

___ 2. post- (postmortem, posterity)

___ 3. mag- (magnitude, magnificent)

Roots

___ 4. -rog- (arrogant, interrogate)

___ 5. -vi-, -viv- (vivid, survive)

___ 6. -lev- (alleviate, levitate)

___ 7. -duc- (induce, seduce)

___ 8. -pon-, -pos- (proponent, deposit)

Suffixes

___ 9. -tude (magnitude, gratitude)

___ 10. -dom (martyrdom, freedom)

a. life, to live

b. after, behind

c. great, large

d. to lead

e. state or quality of

ab. to ask

ac. both, around

ad. to put, to place

ae. state, condition or quality of

bc. lift, light, rise

Name _____ Class _____ Date _____

Chapter 6—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. I double checked my results, and I am sure that the _____ for 10, 35, 42, 65, and 73 is 45.
a. thesis b. mean c. median d. magnitude
- ___ 2. I felt _____ when the company continued to send me notices about being past due even though I had paid everything I owed four months ago.
a. cited b. intersected c. persecuted d. plagiarized
- ___ 3. My instructor said my _____ were excellent. She said I captured the meaning of the original passages, but clearly used my own words.
a. paraphrases b. species c. statistics d. magnitude
- ___ 4. Doing well in college is of the _____ concern to me, so I spend several hours studying each day.
a. vivid b. parallel c. utmost d. symbiotic
- ___ 5. The _____ in the jungle are good at hiding. I saw only a few birds on my walk and no other animals.
a. intentions b. utmost c. quota d. fauna
- ___ 6. The lines were supposed to _____ in the center of the square, but because I didn't have a ruler they ended up meeting a little to one side.
a. annotate b. intersect c. placate d. refute
- ___ 7. I did such a good job of _____ the story that it was easy to return to the book and read my comments to review the major ideas before the midterm.
a. intersecting b. ascertaining c. annotating d. plagiarizing
- ___ 8. I have some _____ about my new computer. I like several of the new options, but I miss some functions of the old model.
a. coherence b. metamorphosis c. variable d. ambivalence
- ___ 9. I wasn't able to meet my _____ today, so I will have to work extra hard tomorrow.
a. quota b. fauna c. paraphrase d. magnitude
- ___ 10. I like to stop on my walks and study the different shapes and colors of the _____ I see on rocks and trees.
a. variables b. diction c. lichen d. martyrdom

For each set, pick the vocabulary word that best completes the sentence.

- a. autonomy b. statistics c. diction d. sojourn e. thesis

- ___ 11. My _____ needs to be reworked now that I have more information.
___ 12. I decided to keep my _____ fairly simple since I was writing for little kids.
___ 13. I was shocked at the _____ on how many people die in car accidents each year.
___ 14. My summer _____ to Finland was fun and informative.
___ 15. Political _____ is a right for which several countries have had to fight.

- a. median b. symbiotic c. destitute d. symmetrical e. vivid

- ___ 16. The tornado left many people in our town _____.
___ 17. Marge's outfit was so _____ that I could spot her three blocks away.
___ 18. Due to economic problems, the _____ home price has gone down in the past year.
___ 19. I like the _____ design of the window display. There is a good balance of objects and colors on each side.
___ 20. In biology I enjoyed learning about the _____ relationships between animals.

Match the word to its definition.

- ___ 21. deciduous a. to pacify; to calm
___ 22. metamorphosis b. parallel to level ground
___ 23. cite c. a transformation
___ 24. placate d. to quote as an example or expert
___ 25. horizontal e. shedding the leaves annually, as certain trees do

Finish the story using the vocabulary words. Use each word once.

- a. magnitude b. induced c. myriad d. plagiarizing e. variables

It was fear that (26.) _____ me to look for a research paper online. I knew that buying a term paper meant that I was (27.) _____, but I was desperate. Among the (28.) _____ that had caused my panic were being sick for two weeks and filling in extra hours at work. Then I read an article in the school newspaper about a woman who was expelled for cheating, and I realized the (29.) _____ of what I was thinking about doing. Among the (30.) _____ reasons I decided to go to college, the chance to be dishonest wasn't one of them. Although I didn't have much time left, I wrote the paper and felt good for doing so.

- ___ 26. ___ 27. ___ 28. ___ 29. ___ 30.

Use the words below to help you match the word to its meaning.

- ___ 31. -dom: martyrdom, freedom, wisdom a. both, around
___ 32. ambi-: ambivalence, ambiance, ambidextrous b. to lead
___ 33. -vi-, -viv-: vivid, revive, survive c. to put, to place
___ 34. -pon-, -pos-: proponent, deposit, transpose d. state, condition or quality of
___ 35. -duc-: seduce, induce, abduct e. life, to live

Name _____ Class _____ Date _____

Chapter 6—Quiz 2

Pick the vocabulary word that best completes the sentence.

- ___ 1. The event had its _____ of men signed up, but now it needed more women to make the speed-dating night a success.
a. coherence b. magnitude c. quota d. fauna
- ___ 2. During religious controversies, _____ often becomes popular.
a. statistics b. martyrdom c. lichen d. intention
- ___ 3. I tried to draw _____ lines without a ruler, but I couldn't make them straight enough; they would have eventually met.
a. parasitic b. vivid c. parallel d. destitute
- ___ 4. As I sprinted down the field breathing hard in the hot sun, I couldn't remember what had _____ me to join a soccer league.
a. induced b. refuted c. intersected d. calculated
- ___ 5. The _____ in the park that bloom in the spring include rhododendrons, azaleas, and daffodils.
a. diction b. flora c. statistics d. ambivalence
- ___ 6. I usually _____ my cookbooks with any changes I make to a recipe, and I add comments in the margins about people's reactions to the dish.
a. persecute b. sojourn c. annotate d. calculate
- ___ 7. The _____ of my decision to marry and move to Italy dawned on me this morning.
a. thesis b. magnitude c. species d. mean
- ___ 8. The problem asked me to solve for the _____ x and y. It took a while, but I finally found the answers.
a. fauna b. paraphrase c. utmost d. variables
- ___ 9. My _____ is to finish my science project by noon on Friday, so I can go camping over the weekend.
a. autonomy b. metamorphosis c. intention d. quota
- ___ 10. It is great to see the _____ of the downtown area. It has been transformed from crumbling to fashionable in the last three years.
a. coherence b. ambivalence c. median d. metamorphosis

For each set, pick the vocabulary word that best completes the sentence.

- a. deciduous b. vivid c. parasitic d. destitute e. symmetrical

- ___ 11. I used _____ examples to show why the college needs a bigger library.
___ 12. Although they came to the country _____, the family was rich in nine years due to hard work and some good luck.
___ 13. The _____ trees put on a beautiful show in the fall.
___ 14. The _____ design made the statue pleasing to the eye.
___ 15. The _____ plant was killing the tree. That isn't any way to treat a host.

- a. sojourn b. calculate c. persecuted d. ascertain e. refute

- ___ 16. I _____ that we have enough food here to serve eighty people.
___ 17. After I was able to _____ why Pam was late, I could relax.
___ 18. I provided several examples to _____ the company's statements, and they finally agree that I was right.
___ 19. I will _____ in Puerto Rico for a few months this winter.
___ 20. Because the couple felt _____ by their landlord, they took him to court.

Match the word to its definition.

- | | |
|--------------------|---|
| ___ 21. autonomy | a. consistency; unity |
| ___ 22. paraphrase | b. organisms having some common qualities |
| ___ 23. median | c. independence |
| ___ 24. coherence | d. a restatement of a passage using other words |
| ___ 25. species | e. the middle number in a specified sequence of numbers |

Finish the story using the vocabulary words. Use each word once.

- a. statistics b. diction c. utmost d. myriad e. cite

There were a(n) (26.) _____ ways to begin my speech, but I decided to start with a story about myself. Later in the speech, I would use (27.) _____ to demonstrate problems students face while in college. I would also (28.) _____ examples two counselors gave me about difficulties students have overcome. As I prepared my speech, I thought about my words carefully. I wanted to make sure that my (29.) _____ would be clear to my audience. I did my (30.) _____ to create a speech that would be interesting and informative.

- ___ 26. ___ 27. ___ 28. ___ 29. ___ 30.

Use the words below to help you match the word part to its meaning.

- | | |
|---|------------------------|
| ___ 31. -rog-: derogatory, interrogate, prerogative | a. after, behind |
| ___ 32. post-: posterity, postdoctoral, postmortem | b. great, large |
| ___ 33. -lev-: alleviate, elevator, levitate | c. lift, light, rise |
| ___ 34. -tude: magnitude, gratitude, plentitude | d. to ask |
| ___ 35. mag-: magnitude, magnify, magnificent | e. state or quality of |

Name _____ Class _____ Date _____

Chapter 7—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. I took an aspirin to _____ the pain in my knee.
a. taboo b. deviate c. alleviate d. ostracize
- ___ 2. The man was _____ for wearing black socks on the tennis courts.
a. alleviated b. ostracized c. taboo d. deviated
- ___ 3. My teacher asked me about the _____ of my research paper since it is due in a week, and I haven't shown her a draft yet.
a. status b. norm c. stratification d. socialization
- ___ 4. In my family, it is _____ to talk about bodily functions at the dinner table.
a. taboo b. deviate c. alleviate d. ostracize
- ___ 5. Flowers are a(n) _____ gift to give a host and hostess.
a. taboo b. pervasive c. alleviate d. conventional
- ___ 6. Sitting in rows is the _____ in most classes, but my math instructor always puts us in a circle.
a. status b. norm c. socialization d. stratification
- ___ 7. The _____ process begins early; most children begin learning about acceptable behaviors in their first year.
a. taboo b. deviate c. alleviate d. socialization
- ___ 8. Marsha can be stubborn and refuse to _____ from a plan even when it doesn't make sense to continue.
a. alleviate b. taboo c. deviate d. ostracize
- ___ 9. Irritability was the _____ mood at work when the coffee machine broke.
a. ostracize b. pervasive c. status d. conventional
- ___ 10. I quit the club because the _____ of members had become oppressive. The officers considered themselves so important that they wouldn't talk to others in the club.
a. alleviate b. conventional c. pervasive d. stratification

Name _____ Class _____ Date _____

Chapter 7—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. norm b. taboo c. deviate d. conventional e. status

- ___ 1. It is _____ to rummage through people's closets when you are visiting.
- ___ 2. I'm unsure about the _____ of my relationship with my boyfriend. We keep breaking and making up, and I'm not sure where we are this week.
- ___ 3. My sister does not believe in _____ practices. We had to wear pajamas to her wedding.
- ___ 4. Because I hadn't read the day's assignment, I was happy when we had to _____ from the syllabus.
- ___ 5. For the Mothers of Infants Club, it was the _____ to end social gatherings by seven o'clock. Most of the women were tired by that time.

SET 2

a. alleviate b. pervasive c. ostracized d. socialization e. stratification

- ___ 6. The ads for the new movie were so _____ that after a week it felt as if the movie had been out a month.
- ___ 7. Through hard work and intelligence one can move up the _____ system used in the military.
- ___ 8. I was _____ from the study group for interrupting; they finally let me back in after I promised to be polite.
- ___ 9. When I finished my research paper, I was able to _____ a lot of the stress in my life.
- ___ 10. I had to begin the _____ process again when I moved to Japan. There were several new behaviors I had to learn.

Name _____ Class _____ Date _____

Chapter 8—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. The _____ in the auditorium are so good that one can hear a pin drop.
a. repertoire b. decorum c. acoustics d. inception
- ___ 2. I was _____ by my boss for publicly disagreeing with company policy.
a. censured b. modulated c. execution d. clamored
- ___ 3. The woman's voice was barely _____. I finally asked her to speak up so I didn't have to strain to hear her.
a. audible b. clamor c. modulated d. acoustics
- ___ 4. I am proud to see the local history museum finally open. I have been a part of the project since its _____ ten years ago.
a. acoustics b. inception c. repertoire d. clamor
- ___ 5. The _____ of pots and pans told me the kids were busy making a special breakfast.
a. bravura b. decorum c. execution d. cacophony
- ___ 6. The _____ outside awakened me. When I looked out the window, I saw that a car had hit the fire hydrant.
a. clamor b. acoustics c. execution d. decorum
- ___ 7. Maria's _____ failed her when Mario told such a humorous joke that she spit out her drink while laughing.
a. repertoire b. decorum c. execution d. clamor
- ___ 8. Her _____ on the balance beam was flawless; she got tens from all the judges.
a. acoustics b. execution c. cacophony d. clamor
- ___ 9. Some people seem incapable of _____ their voices; for example, they insist on speaking in a normal tone during a movie.
a. censuring b. modulating c. executing d. clamoring
- ___ 10. The musician's _____ was surprisingly varied. He played jazz, country western, and hip hop.
a. inception b. cacophony c. execution d. repertoire

Name _____ Class _____ Date _____

Chapter 8—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. censured b. repertoire c. clamor d. execution e. inception

- ___ 1. Bridgette's cooking _____ was limited to pancakes and lasagna.
- ___ 2. Arthur's _____ of the concerto was magnificent; the audience clapped excitedly.
- ___ 3. When the city proposed building an airport next to the forest, a(n) _____ rose from several environmental groups.
- ___ 4. Since its _____, this plan has had its flaws. I think we should just start over.
- ___ 5. At the staff meeting, four people were _____ for talking to reporters about company business.

SET 2

a. decorum b. acoustics c. cacophony d. modulate e. audible

- ___ 6. We are going to have to _____ the air conditioning until we find the perfect temperature.
- ___ 7. _____ is usually proper at a funeral, but Uncle Mel was a professional clown, and he wanted everyone to wear big shoes and red noses to his funeral.
- ___ 8. When I entered the hall, the band members were tuning their instruments. At least I hoped that the _____ I heard wasn't supposed to be music.
- ___ 9. Our houses are so close together that my neighbor's phone conversations are easily _____ in my kitchen.
- ___ 10. The _____ were so poor in the conference room that the meeting had to be cancelled; no one wanted to make a deal when it wasn't clear what was being said.

Name _____ Class _____ Date _____

Chapter 9—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. The day is so beautiful that I suggest we grab a blanket, pack a few sandwiches, and have lunch _____ in the park.
a. alfresco b. du jour c. dolce vita d. doppelgänger
- ___ 2. In the United States, the _____ of the 1960s was one of activism and enthusiasm.
a. bon mot b. zeitgeist c. carpe diem d. dolce vita
- ___ 3. This summer I am going to be living _____ on the beaches of Hawaii.
a. zeitgeist b. faux pas c. carpe diem d. la dolce vita
- ___ 4. It is time to _____! This weekend I will take advantage of the good weather to get outside and have fun at the lake.
a. voilà b. du jour c. carpe diem d. alfresco
- ___ 5. The waiter told us that the pasta _____ is penne with a basil-mushroom sauce. I'm going to order that.
a. voilà b. du jour c. alfresco d. zeitgeist

Finish the story using the vocabulary words. Use each word once.

- a. bon mot b. nada c. voilà d. faux pas e. doppelgänger

My friend said he thought the woman standing across the room could be my (6.)_____. When we got closer, he realized he had made a major (7.)_____. She was at least thirty years older than me. From what I could see, I would have said that we had (8.)_____ in common. It didn't take long for my friend to come up with a (9.)_____ to save his reputation. I laughed, and, (10.)_____, we were friends again.

___ 6. ___ 7. ___ 8. ___ 9. ___ 10.

Name _____ Class _____ Date _____

Chapter 9—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. zeitgeist b. la dolce vita c. al fresco d. carpe diem e. du jour

- ___ 1. For our friends and family the summer _____ is relaxation. We spend our days by the lake, enjoy delicious food, and take life easy.
- ___ 2. _____ doesn't mean the same for everyone. Some people enjoy skiing on the lake or splashing in the water, while others find pleasure in reading a book in the shade of the trees.
- ___ 3. We eat our dinners _____ on the deck under the pines.
- ___ 4. Our friend Alfredo always makes a delicious soup _____.
- ___ 5. After dinner one night, Angie summed up everyone's feelings about our time at the lake when she said, "We are living _____."

SET 2

a. voilà b. doppelgänger c. faux pas d. nada e. bon mot

- ___ 6. When I asked my brother what he wanted for his birthday, he said, "_____." I told him that would be easy to get, but that I would buy him something anyways.
- ___ 7. My friend rushed me out of the store to see her _____, but I didn't see anyone in the street who looked like her.
- ___ 8. _____, I see my wallet under the couch.
- ___ 9. I like to sit next to Jose at meetings. He always has at least one _____ to whisper to me, which makes a meeting more pleasurable.
- ___ 10. I made a major _____ when I forgot to invite my husband's parents to his birthday party.

Name _____ Class _____ Date _____

Chapter 10—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. I am certain that my _____ will be tested this weekend. I will be baby-sitting four three-year-olds.
a. escapade b. terrain c. plateau d. fortitude
- ___ 2. We were all worried about my brother's _____: a weekend camping trip in the desert in July. It could be 120 degrees, and we were afraid he would run out of water.
a. escapade b. terrain c. fluctuate d. magnanimous
- ___ 3. We were close to the cabin, but it took us longer than we expected to get there because the _____ got extremely steep.
a. escapade b. terrain c. expedition d. fortitude
- ___ 4. The Yucatan _____ in Mexico is home to some amazing ruins and beautiful beaches.
a. burgeon b. pristine c. peninsula d. escapade
- ___ 5. The _____ environment of the forest is only maintained because those who venture into it are careful to leave it unspoiled.
a. pristine b. escapade c. magnanimous d. fortitude
- ___ 6. From the top of the _____, the scouts could see the terrain below for miles.
a. expedition b. fortitude c. escapade d. plateau
- ___ 7. The _____ leaders made careful plans as to how much food and what kinds of clothing the team would need to survive.
a. expedition b. terrain c. peninsula d. plateau
- ___ 8. With new management, the company's profits are expected to _____. The latest executives have been in charge of several successful operations.
a. plateau b. fluctuate c. pristine d. burgeon
- ___ 9. My schedule at work continues to _____. Sometimes I get thirty-five hours a week and sometimes only fifteen.
a. burgeon b. fluctuate c. magnanimous d. escapade
- ___ 10. Thanks to the corporation's _____ donation of ten thousand dollars, we will be able to put on the play.
a. plateau b. pristine c. burgeon d. magnanimous

Name _____ Class _____ Date _____

Chapter 10—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. magnanimous b. plateau c. escapade d. expedition e. pristine

- ___ 1. I wondered what Steve's latest _____ was going to be; he was always doing something unexpected.
- ___ 2. The student wanted to keep her yearbook _____, so she wouldn't let anyone sign it. Years later, she thought that was a silly idea.
- ___ 3. My career seems to have reached a(n) _____. I have been a manager for twelve years now, and I will likely retire as one. I had thought that one day I might become a vice-president in the company.
- ___ 4. The _____ had to turn back once the blizzard started.
- ___ 5. It was _____ of Jessica to treat us all to dinner.

SET 2

a. fluctuate b. fortitude c. terrain d. burgeoned e. peninsula

- ___ 6. Temperatures continue to _____ widely each day, so I always carry a jacket with me to be prepared when the temperature drops.
- ___ 7. The Gulf of California and the Pacific Ocean surround the Baja _____.
- ___ 8. When I went to the bakery for rolls, I had to use every ounce of my _____ to resist buying a cake.
- ___ 9. The _____ was filled with cactus, so we had to watch our step.
- ___ 10. Megan has really _____ in the desert; I have never seen her healthier or more excited about life. The weather here has turned out to be good for her.

Name _____ Class _____ Date _____

Chapter 11—Quiz 1

Match the word part to its meaning. Use the sample words to help you make the connections.

Prefixes

___ 1. sym- (symbiotic, symphony)

___ 2. per- (pervasive, perform)

___ 3. ex- (export, exclude)

Roots

___ 4. -plac- (placate, placid)

___ 5. -port- (portfolio, portable)

___ 6. -her-, -hes- (coherent, adhesive)

___ 7. -sta-, -sti- (status, destitute)

___ 8. -flu-, -flux- (affluence, influx)

Suffixes

___ 9. -most (utmost, foremost)

___ 10. -phobia (acrophobia, claustrophobia)

- a. fear of
- b. with, together
- c. most
- d. to please
- e. to stick

- ab. to stand, to be in a place
- ac. out, out of, former
- ad. through, throughout, completely
- ae. to flow
- bc. to carry

Name _____ Class _____ Date _____

Chapter 11—Quiz 2

Match the word part to its meaning. Use the sample words to help you make the connections.

Prefixes

- ___ 1. ex- (exhale, extortion)
- ___ 2. per- (pervade, perform)
- ___ 3. sym- (symbiotic, sympathize)

Roots

- ___ 4. -flu-, -flux- (influential, fluctuation)
- ___ 5. -plac- (placate, placid)
- ___ 6. -port- (portfolio, porter)
- ___ 7. -her-, -hes- (adhere, cohesive)
- ___ 8. -sta-, -sti- (status, destitute)

Suffixes

- ___ 9. -phobia (aquaphobia, claustrophobia)
- ___ 10. -most (utmost, innermost)

- a. fear of
- b. with, together
- c. most
- d. to carry
- e. to please

- ab. to stick
- ac. out, out of, former
- ad. through, throughout, completely
- ae. to stand, to be in a place
- bc. to flow

Name _____ Class _____ Date _____

Chapter 12—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. The _____ of the 1930s was helplessness as the Great Depression left many Americans destitute and uncertain of how to improve their lives.
a. expedition b. zeitgeist c. clamor d. taboo
- ___ 2. If I could remember the _____ Gerardo used the other night at dinner, I would love to use it sometime. It made everyone laugh.
a. repertoire b. fortitude c. bon mot d. socialization
- ___ 3. I had to leave the fair after a couple of hours. The _____ of the midway gave me a headache.
a. cacophony b. dolce vita c. stratification d. terrain
- ___ 4. During finals week, the tension on campus is so _____ that several students yell out their dorm windows for a few minutes at ten o'clock each night to let off steam.
a. audible b. magnanimous c. pervasive d. conventional
- ___ 5. I am taking a trip to Mexico this year. I have always wanted to see the ruins on the Yucatan _____.
a. status b. execution c. nada d. peninsula
- ___ 6. The western film took advantage of the landscape to show the wagons crossing the valley with the impressive _____ rising in the background.
a. norms b. plateaus c. doppelg ngers d. acoustics
- ___ 7. There are always problems to overcome at the _____ of a new policy, but those should be dealt with in a few months.
a. inception b. status c. faux pas d. escapade
- ___ 8. My sister doesn't follow _____ behavior. She sometimes wears a swimsuit to work and an evening gown bowling. Most people in town are used to her unusual actions.
a. audible b. pristine c. du jour d. conventional
- ___ 9. The waiter told us about the specials _____. Both the salmon and turkey dishes sound good to me.
a. du jour b. taboo c. magnanimous d. audible
- ___ 10. My friend tends to speak quietly, so her voice wasn't _____ in the busy restaurant.
a. alfresco b. pervasive c. audible d. pristine

For each set, pick the vocabulary word that best completes the sentence.

- a. ostracized b. fluctuate c. deviate d. modulated e. burgeoned

- ___ 11. With the use of fertilizer, my plants have really _____ this year.
___ 12. To keep life interesting, I like to _____ from my routine occasionally.
___ 13. Temperatures continue to _____ wildly this spring, so we don't advise planting any vegetables yet.
___ 14. The singer skillfully _____ his voice as the events in his song demanded.
___ 15. The children _____ Harold because he kept spitting on them.

- a. la dolce vita b. doppelgänger c. escapade d. acoustics e. norm

- ___ 16. My latest _____ is a dog sled trip in Alaska.
___ 17. In most workplaces, the _____ is to knock before entering an office.
___ 18. I imagine _____ in Italy includes sipping a fine wine and enjoying a big bowl of pasta.
___ 19. The _____ in the theater were wonderful. I heard every word of the play.
___ 20. Goethe encountered his _____ riding a horse toward him on a quiet road.

Match the word to its definition.

- | | |
|--------------------|---|
| ___ 21. taboo | a. seize the day |
| ___ 22. clamor | b. a prohibition excluding something from use |
| ___ 23. terrain | c. a loud and continued noise |
| ___ 24. status | d. an area of land |
| ___ 25. carpe diem | e. standing, especially social standing |

Finish the story using the vocabulary words. Use each word once.

- a. pristine b. alleviate c. magnanimous d. decorum e. faux pas

It was (26.) _____ of Lady Smyth to invite me to tea. Her house was so (27.) _____. It looked like a speck of dust never touched her belongings. Everyone was so dignified. The (28.) _____ of the guests, however, created a certain tension in the room. I was so nervous that I asked Lord Henry to refill my cup; I mistook him for one of the butlers. He was good natured about my (29.) _____ and laughed, and so did everyone else. My blunder helped to (30.) _____ the tension, and we all enjoyed a more relaxed gathering.

- ___ 26. ___ 27. ___ 28. ___ 29. ___ 30.

Use the words below to help you match the word to its meaning.

- | | |
|---|-------------------------------|
| ___ 31. -sta-, -sti-: status, stationary, destitute | a. fear of |
| ___ 32. -phobia: aquaphobia, claustrophobia, acrophobia | b. to flow |
| ___ 33. -plac-: placate, complacent, placid | c. out, out of, former |
| ___ 34. ex-: export, exclude, ex-president | d. to please |
| ___ 35. -flu-, -flux-: fluid, fluctuate, influx | e. to stand, to be in a place |

Name _____ Class _____ Date _____

Chapter 12—Quiz 2

Pick the vocabulary word that best completes the sentence.

- ___ 1. _____, here is the cabinet I have been building for the last two months.
a. Escapade b. Taboo c. Voilà d. Acoustics
- ___ 2. I didn't feel it was right to _____ the students. They were peacefully, though loudly, expressing their opinions about the poor quality of the cafeteria food, and they had a right to do so.
a. burgeon b. censure c. deviate d. modulate
- ___ 3. I didn't like the _____ of people in the class; I thought we should all be given the same privileges.
a. peninsula b. execution c. stratification d. carpe diem
- ___ 4. It took a lot of _____ to refrain from yelling when my mother-in-law kept criticizing my clothes during her weeklong visit.
a. fortitude b. status c. alfresco d. clamor
- ___ 5. When his band practices, my son calls the _____ coming from the garage music, but I don't agree.
a. terrain b. cacophony c. doppelgänger d. norm
- ___ 6. We will be eating _____ tonight while the paint dries in the dining room.
a. al fresco b. pervasive c. escapade d. voilà
- ___ 7. Sue didn't want to _____ from our plans, but it seemed ridiculous to go sixty miles out of our way when the concert we had planned to attend was cancelled.
a. clamor b. deviate c. fluctuate d. ostracize
- ___ 8. The movie star's latest _____ was captured by several photographers. Prancing around half-naked in a fountain seemed tame for her.
a. repertoire b. plateau c. bon mot d. escapade
- ___ 9. On a hot summer day, a tall glass of lemonade, a shady spot, and a good book make for _____ as far as I'm concerned.
a. inception b. socialization c. la dolce vita d. fortitude
- ___ 10. The _____ modes of transportation would be by train or car, but we have decided to take a hot-air balloon trip across England.
a. audible b. du jour c. pristine d. conventional

For each set, pick the vocabulary word that best completes the sentence.

- a. du jour b. pervasive c. pristine d. audible e. magnanimous

- ___ 11. Cell phones are _____ on my bus. I am the only person who doesn't call someone on the way home.
___ 12. When the band began to play, conversations were no longer _____.
___ 13. The soup _____ is mushroom—my favorite.
___ 14. It was _____ of Jeff to let us use his cabin for the weekend.
___ 15. Lila keeps her kitchen _____. She must clean it daily.

- a. acoustics b. socialization c. terrain d. faux pas e. decorum

- ___ 16. _____ takes place both at home and in school.
___ 17. It was a(n) _____ not to bring a hostess gift to the party; everyone else did.
___ 18. _____ is usually appropriate at a funeral.
___ 19. I want to see the band perform at Eaton Hall because the _____ there are great.
___ 20. The _____ got rockier the higher we climbed.

Match the word to its definition.

- | | |
|--------------------|--|
| ___ 21. repertoire | a. to flourish; to grow |
| ___ 22. fluctuate | b. a relative position or high standing |
| ___ 23. nada | c. all the works that a performer is prepared to present |
| ___ 24. burgeon | d. to vary irregularly |
| ___ 25. status | e. nothing |

Finish the story using the vocabulary words. Use each word once.

- a. execution b. expedition c. inception d. bon mot e. alleviate

From its (26.) _____, there were problems with the trip. Three members of the (27.) _____ didn't get along with anyone. For example, when the rest of us laughed at a clever (28.) _____ delivered by our leader, these three didn't even smile. Due to conflicts created by the threesome, the (29.) _____ of some tasks was not carried out well. Finally, to (30.) _____ the pressure, the leader sent them back to the base camp, and the rest of us happily continued on.

- ___ 26. ___ 27. ___ 28. ___ 29. ___ 30.

Use the words below to help you match the word part to its meaning.

- | | |
|---|------------------------------------|
| ___ 31. -port-: portfolio, portable, export | a. most |
| ___ 32. -most: utmost, foremost, innermost | b. through, throughout, completely |
| ___ 33. per-: pervasive, perform, perennial | c. to carry |
| ___ 34. -her-, -hes-: coherence, adherent, adhesive | d. with, together |
| ___ 35. sym-: symbiotic, symphony, symmetrical | e. to stick |

Name _____ Class _____ Date _____

Chapter 13—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. The _____ of war illustrate that the Roman army contained some of the most disciplined soldiers ever.
a. export b. affluence c. annals d. nomadic
- ___ 2. The county park _____ a day-use fee to help pay for maintenance.
a. levies b. wanes c. procures d. exports
- ___ 3. The woman loves to show her _____ by wearing diamonds and furs.
a. annals b. exports c. affluence d. posterity
- ___ 4. I enjoy living a _____ life. I always find jobs that involve lots of travel.
a. levy b. nomadic c. multitude d. venerate
- ___ 5. These coffee beans were _____ from Madagascar. I'm glad they made it to the United States because I really love the cup of coffee they brew.
a. venerated b. waned c. levied d. exported

Finish the story using the vocabulary words. Use each word once.

- a. posterity b. procure c. venerate d. wane e. multitude

My sister asked me to (6.) _____ some exotic varieties of cheese for her party. I knew several people that she was inviting (7.) _____ the art of making cheese, so I was going to have to pick some special kinds. A local deli features hundreds of kinds of cheese, so I went there to make my selections. My sister didn't tell me how much to buy, but I thought twelve types would feed the (8.) _____ she was inviting. After trying thirty samples, my excitement began to (9.) _____, so I picked a few varieties at random. I think (10.) _____ will excuse me for a few rash choices. Although I love cheese, there is only so much a person can take at one sitting.

- ___ 6. ___ 7. ___ 8. ___ 9. ___ 10.

Name _____ Class _____ Date _____

Chapter 13—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. export b. venerate c. procure d. annals e. multitude

- ___ 1. My father is always able to _____ the finest cuts of meat from the butcher; he must have a special agreement with him.
- ___ 2. The grandchildren compiled a memory book to show their grandmother how much they _____ her.
- ___ 3. I discovered that there are several forms to fill out if you want to _____ plants to other countries.
- ___ 4. The house has a(n) _____ of problems, but it also has such a great view that I am going to buy it.
- ___ 5. The _____ of history show that many kings and queens have met violent deaths.

SET 2

a. levy b. posterity c. nomadic d. affluence e. wane

- ___ 6. The _____ tribe is very efficient at packing and unpacking its belongings.
- ___ 7. If I don't remove the old car from my front yard, the city will _____ a large fine.
- ___ 8. I was surprised by Rita's _____. Because she wears ripped and faded clothes, I thought she was poor, but her house is filled with expensive furniture, and she drives a luxury sports car.
- ___ 9. After ten revisions, my excitement toward my paper began to _____.
- ___ 10. _____ can look back at the twentieth century as an era filled with changes, from airplanes to computers.

Name _____ Class _____ Date _____

Chapter 14—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. The reply that she liked chocolate didn't seem _____ to my question on whether Judy wanted to meet at nine or ten to study.
a. impromptu b. relevant c. derogatory d. ramification
- ___ 2. When I get test anxiety, I use _____ to picture myself getting a good grade on the exam.
a. anecdote b. summation c. testimony d. visualization
- ___ 3. My first day back at work, I was asked to give a(n) _____ talk on my recent trip to Cambodia. I was delighted to share my experiences.
a. derogatory b. relevant c. impromptu d. testimony
- ___ 4. The storeowner's _____ didn't convince me that he knew nothing about what caused the fire.
a. anecdote b. testimony c. levity d. visualization
- ___ 5. I am going to use a personal _____ about how I started exercising to begin my physical education paper.
a. verity b. anecdote c. ramification d. summation
- ___ 6. When I forgot to mention one of my major points in my _____, I confused a few members of the audience.
a. anecdote b. testimony c. verity d. summation
- ___ 7. After a long day of meetings, the crowd appreciated the _____ in the day's final speech.
a. levity b. summation c. testimony d. visualization
- ___ 8. The speaker's _____ remarks about our company made several workers angry.
a. impromptu b. anecdote c. derogatory d. relevant
- ___ 9. I wanted to check on the _____ of the speaker's statistics, so I asked him for his sources.
a. verity b. summation c. testimony d. levity
- ___ 10. We didn't anticipate the _____ of painting the living room. Once the walls looked like new, the rest of the room looked dated, so we ended up buying a rug, throw pillows, and new furniture.
a. levity b. summations c. verity d. ramifications

Name _____ Class _____ Date _____

Chapter 14—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. levity b. testimony c. impromptu d. derogatory e. anecdote

- ___ 1. When my friends started to argue, I became the _____ moderator.
- ___ 2. Each person gave her _____ on what happened at the party.
- ___ 3. When they started to make _____ remarks about each other, I told them to calm down.
- ___ 4. I added a little _____ to the situation by making a joke about a past disagreement.
- ___ 5. Then I told a favorite _____ about our childhood, and they recalled how much they have been through. The fight was over.

SET 2

a. verity b. relevant c. summation d. visualization e. ramifications

- ___ 6. I decided to start my speech with _____ by asking the members of the audience to picture themselves on a deserted island.
- ___ 7. The exercise was _____ to my topic of survival tips.
- ___ 8. I wanted them to think about the _____ of having to depend on oneself to survive in the wild.
- ___ 9. In my _____, I took them back to the island and showed them how much easier it would be for them to survive using the skills I had just presented.
- ___ 10. After my speech, a woman told me she would check on the _____ of my advice next month when she took a survival course in the South Pacific.

Name _____ Class _____ Date _____

Chapter 15—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. The _____ in the film impressed me; the use of odd angles enhanced the mystery.
a. genre b. juxtaposition c. connoisseur d. cinematography
- ___ 2. Science fiction is my favorite _____ to read.
a. genre b. juxtaposition c. connoisseur d. cinematography
- ___ 3. The _____ of the new chair next to the old side table made it look even older.
a. montage b. connoisseur c. juxtaposition d. cinematography
- ___ 4. The party was filled with people dressed as animals, which gave the whole event a _____ atmosphere.
a. surreal b. montage c. connoisseur d. disconcerted
- ___ 5. I was so _____ to my sister's feelings that I could tell she was sad just by the way she opened the door.
a. epitomized b. hailed c. attuned d. disconcerted
- ___ 6. The art _____ liked the all-black painting; however, everyone else in the room thought it was boring.
a. montage b. genre c. cinematography d. connoisseur
- ___ 7. I was delighted when a reviewer _____ my book as "the best novel of the year."
a. hailed b. epitomized c. disconcerted d. attuned
- ___ 8. The _____ of actions at a poker table showed the tension in high-stakes gambling.
a. montage b. epitome c. connoisseur d. juxtaposition
- ___ 9. I was _____ by the rush of people and loud noises at the airport. I had to sit down and take a deep breath before I could find my gate.
a. surreal b. attuned c. hailed d. disconcerted
- ___ 10. Mary Kay _____ the capable woman; she is always well-dressed, polite, and organized.
a. montage b. juxtaposition c. epitomizes d. genre

Name _____ Class _____ Date _____

Chapter 15—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. attune b. connoisseur c. surreal d. disconcerted e. cinematography

- ___ 1. The road construction _____ me, and I ended up driving the wrong way down a street.
- ___ 2. My friend is a(n) _____ of fine food, so we often eat at the best restaurants in town.
- ___ 3. The _____ was too arty. The numerous dark and light shots really distracted from the plot of the film.
- ___ 4. When I need to relax, I go to the mountains and _____ myself to nature.
- ___ 5. The bizarre music and the bright colors helped to give the scene its _____ quality; everything in the house seemed unreal and fantastic.

SET 2

a. genre b. montage c. hailed d. epitomizes e. juxtaposition

- ___ 6. The _____ of the townspeople hiding and the villain preparing for the gunfight helped to create tension for the big scene.
- ___ 7. The movie's _____ of the scholar and the plumber on the bus clearly showed the class differences in the society.
- ___ 8. Society _____ the development of two drugs that are effectively being used to treat cancer.
- ___ 9. The musical _____ has fallen out of popularity since music tastes have become more diverse.
- ___ 10. Many people feel that the movie *Psycho* _____ the thriller.

Name _____ Class _____ Date _____

Chapter 16—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. If my manager wasn't so _____, I am sure that my plan for a four-day work week would be put into action.
a. heinous b. viable c. manifest d. immutable
- ___ 2. I have looked at the plan from many angles and found it to be a _____ idea.
a. manifest b. viable c. heinous d. meticulous
- ___ 3. The _____ of going to work five days a week is outdated.
a. ritual b. artifact c. hierarchy d. manifest
- ___ 4. I am sure that the benefits of a four-day work week would be _____ to my colleagues if only my manager would let me present my ideas.
a. heinous b. viable c. manifest d. immutable
- ___ 5. My boss, however, feels that having time off is a(n) _____ crime.
a. ominous b. heinous c. immutable d. manifest
- ___ 6. Maybe I will explore the company _____ and see who above my manager would be willing to listen to new ideas.
a. hierarchy b. artifact c. manifest d. ritual
- ___ 7. I had been _____ in planning the opening for the new museum exhibit, even down to coordinating the colors of the napkins with the appetizers.
a. ominous b. viable c. manifest d. meticulous
- ___ 8. As the party began, I couldn't understand why the curator was giving me a(n) _____ glare.
a. viable b. meticulous c. ominous d. immutable
- ___ 9. I went to talk to her to _____ any worries she might have.
a. quell b. ritual c. immutable d. manifest
- ___ 10. I found out that she thought I had borrowed one of the priceless _____ from the museum to decorate the buffet table. I assured her that it was just a copy of the vase.
a. rituals b. hierarchies c. manifests d. artifacts

Name _____ Class _____ Date _____

Chapter 16—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. artifact b. quell c. immutable d. manifest e. hierarchy

- ___ 1. My husband was _____. It was Egypt for our vacation or none at all.
- ___ 2. I was able to _____ the children's unrest with a bag of cookies.
- ___ 3. The anthropologist handled the _____ carefully. The bowl was probably six hundred years old.
- ___ 4. The society had a strict _____. The king was in charge, followed by his advisors, then the military, and the peasants at the bottom.
- ___ 5. After five hours, we grew tired of waiting for the ghost to _____ itself, and we went to bed. We decided that the haunted hotel wasn't as haunted as we had been led to believe.

SET 2

a. rituals b. viable c. ominous d. meticulous e. heinous

- ___ 6. I wanted to visit my cousins, but with my tight schedule, it wasn't _____ to make a two-hour detour to their house.
- ___ 7. My family has _____ that we perform each year for the major holidays.
- ___ 8. I shuddered as I read about the _____ crimes the escaped inmates were committing as they crossed the country.
- ___ 9. Because Sumiko is so _____, let's put her in charge of planning the annual banquet. She has the patience to handle all the details.
- ___ 10. The villagers felt that four days of strong winds was a(n) _____ sign. Evil would strike their village soon.

Name _____ Class _____ Date _____

Chapter 17—Quiz 1

Match the word part to its meaning. Use the sample words to help you make the connections. Use one of the choices twice.

Prefixes

___ 1. meta- (metamorphosis, metaphor)

___ 2. multi- (multitude, multilingual)

___ 3. para- (paraphrase, paranormal)

Roots

___ 4. -anni-, -enni- (biannual, perennial)

___ 5. -sequ- (inconsequential, sequence)

___ 6. -tract- (abstract, tractor)

___ 7. -trib- (tribute, contribute)

___ 8. -mut- (permutation, mutant)

Suffixes

___ 9. -ure (censure, failure)

___ 10. -oid (paranoid, asteroid)

a. like, resembling

b. change

c. to follow

d. year

e. give

ab. action or process

ac. next to, almost, beyond, abnormal

ad. many, much

ae. to drag, to pull, to draw

Name _____ Class _____ Date _____

Chapter 17—Quiz 2

Match the word part to its meaning. Use the sample words to help you make the connections. Use one of the choices twice.

Prefixes

- ___ 1. multi- (multitalented, multitude)
- ___ 2. meta- (metabolism, metamorphosis)
- ___ 3. para- (parasitic, parallel)

Roots

- ___ 4. -tract- (abstract, attractive)
- ___ 5. -annu-, -enni- (annual, centennial)
- ___ 6. -sequ- (inconsequential, sequel)
- ___ 7. -mut- (commute, mutation)
- ___ 8. -trib- (distribute, attribute)

Suffixes

- ___ 9. -oid (paranoid, humanoid)
- ___ 10. -ure (secure, procure)

- a. to drag, to pull, to draw
- b. change
- c. to follow
- d. year
- e. give

- ab. action or process
- ac. like, resembling
- ad. next to, almost, beyond, abnormal
- ae. many, much

Name _____ Class _____ Date _____

Chapter 18—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. It took me a few minutes to _____ my vision to the darkness in the theater; then I was able to find my seat.
a. wane b. quell c. export d. attune
- ___ 2. There were no errors in my paper because I was _____ in my proofreading.
a. nomadic b. disconcerted c. impromptu d. meticulous
- ___ 3. I appreciated my doctor's _____. It helps me to laugh when I get a shot.
a. levity b. montage c. verity d. affluence
- ___ 4. The company has been preserving old films for _____. Future generations will get to enjoy these movies as much as the original audiences did.
a. posterity b. hierarchy c. connoisseurs d. testimony
- ___ 5. The blurry _____ didn't make the scene look like a dream; it just gave me a headache.
a. artifact b. cinematography c. posterity d. ramification
- ___ 6. In my _____, I urged my audience to get out and vote.
a. multitude b. ritual c. summation d. juxtaposition
- ___ 7. We will start _____ our furniture to Australia next month. There has been a lot of interest in our styles overseas in the past year.
a. exporting b. manifesting c. hailing d. venerating
- ___ 8. I like to use _____ to relax before I start my yoga class.
a. genre b. summation c. annals d. visualization
- ___ 9. The company's announcement that profits were down sounded _____. Did that mean layoffs would follow?
a. surreal b. ominous c. derogatory d. nomadic
- ___ 10. The excitement at the party began to _____ after Antonio left. He always makes an event fun.
a. wane b. epitomize c. quell d. levy

For each set, pick the vocabulary word that best completes the sentence.

- a. venerates b. levied c. manifested d. hailed e. epitomizes

- ___ 11. My stress _____ itself as a sharp pain in my neck.
___ 12. For me, Ms. Ford _____ the excellent teacher because of her creativity and passion for teaching.
___ 13. The society _____ its elders and shows its respect by serving them first at dinner.
___ 14. The television show was _____ as the funniest comedy to air in five years.
___ 15. The college _____ a parking fee to finance the new auditorium.

- a. ritual b. verity c. anecdote d. multitude e. connoisseur

- ___ 16. Because of the _____ of problems with the plan, we can't consider using it.
___ 17. I checked on the _____ of Tom's statements; sometimes he gets confused.
___ 18. I am a(n) _____ of wine and cheese. I always have the best of both at my house.
___ 19. I laughed when Jo told me the _____ about a mishap on her recent camping trip.
___ 20. After my soccer games, we have a family _____ of getting ice cream cones.

Match the word to its definition.

- | | |
|--------------------|--|
| ___ 21. derogatory | a. unreal; having the quality of a dream |
| ___ 22. heinous | b. wealth; an abundance |
| ___ 23. affluence | c. not rehearsed; spontaneous |
| ___ 24. surreal | d. wicked; evil |
| ___ 25. impromptu | e. offensive; insulting |

Finish the story using the vocabulary words. Use each word once.

- a. disconcerted b. procure c. relevant d. immutable e. quell

My new friend and I were studying, and he asked whether I liked mild or hot salsa. His question didn't seem (26.) _____ to what we were doing, but I gave him an answer. Ten minutes later he asked what kind of chips I like. I was again (27.) _____. What did chips have to do with the Civil War? He then told me he wanted to (28.) _____ snacks for our next session, and he was worried he would get food I didn't like. I tried to (29.) _____ his fears by telling him I like almost everything. He said he had had a previous study partner who was (30.) _____ in his food choices and refused to try anything new.

- ___ 26. ___ 27. ___ 28. ___ 29. ___ 30.

Use the words below to help you match the word part to its meaning.

- | | |
|--|--------------------------------------|
| ___ 31. -sequ-: inconsequential, sequence, sequel | a. change |
| ___ 32. -ure: censure, procure, failure | b. to drag, to pull, to draw |
| ___ 33. -tract-: detract, abstract, tractor | c. action or process |
| ___ 34. meta-: metaphor, metamorphosis, metabolism | d. next to, almost, beyond, abnormal |
| ___ 35. para-: paraphrase, paranormal, parasite | e. to follow |

Name _____ Class _____ Date _____

Chapter 18—Quiz 2

Pick the vocabulary word that best completes the sentence.

- ___ 1. The most recent _____ from the dig indicate that the society was involved in farming.
a. genres b. posterity c. artifacts d. anecdotes
- ___ 2. I try to avoid making _____ remarks. I don't like to hurt people's feelings.
a. nomadic b. derogatory c. meticulous d. disconcerted
- ___ 3. Some people like to display their _____ through the clothes they wear and the cars they drive, while others prefer to hide their wealth.
a. artifacts b. testimony c. cinematography d. affluence
- ___ 4. Brad _____ the perfect host. He is always prepared and courteous.
a. epitomizes b. wanes c. quells d. procures
- ___ 5. I understand why the city needs to start _____ a fee on use of the pool, but it will cost me quite a bit a year since I go three days a week.
a. attuning b. levying c. hailing d. manifesting
- ___ 6. I double check to make sure all my examples are _____ to my main idea when I revise a paper.
a. ominous b. nomadic c. surreal d. relevant
- ___ 7. After a year of classes and outings, the outdoor club holds an initiation _____. To become a full member of the club, a person must spend a week alone in the woods to show what he or she has learned.
a. ritual b. annals c. visualization d. connoisseur
- ___ 8. My grandmother's favorite _____ is the musical. She grew up watching Fred Astaire and Ginger Rogers dance in memorable movies like *Top Hat* and *Carefree*.
a. multitude b. levity c. hierarchy d. genre
- ___ 9. I want to _____ any rumors that I am moving. I will be living in this apartment for at least another year.
a. epitomize b. venerate c. quell d. export
- ___ 10. A _____ of not passing math is spending another semester in college.
a. wane b. juxtaposition c. ritual d. ramification

For each set, pick the vocabulary word that best completes the sentence.

- a. testimony b. montage c. juxtaposition d. hierarchy e. exports

- ___ 11. I like equality among people, so I don't want to live in a society with a strict _____.
___ 12. The movie's _____ of Paris sights made me want to visit the city.
___ 13. Among the major _____ of Namibia are fish, leather, beer, and gemstones.
___ 14. The man's _____ freed his friend.
___ 15. The theater's _____ of a comedy and drama on the same topic gave us a lot to think about.

- a. impromptu b. nomadic c. disconcerted d. viable e. immutable

- ___ 16. The _____ tribe finally tired of wandering and settled in a village.
___ 17. With a few changes, the plan is _____. We will start employing it next month.
___ 18. Jill can throw a(n) _____ party and it looks like she has been planning for weeks.
___ 19. I was _____ when I returned to the college in the fall. The construction projects over the summer had transformed the landscape of the campus.
___ 20. My wife was _____. She wanted a quiet evening at home, not a night on the town.

Match the word to its definition.

- | | |
|-----------------|--|
| ___ 21. annals | a. threatening; menacing |
| ___ 22. hail | b. lightness of speech or manner |
| ___ 23. levity | c. to get by extra care or effort |
| ___ 24. ominous | d. yearly historical records |
| ___ 25. procure | e. to approve enthusiastically or to welcome |

Finish the story using the vocabulary words. Use each word once.

- a. attune b. heinous c. wanes d. anecdote e. venerate

I began my speech with a(n) (26.) _____ about my grandfather. I wanted to (27.) _____ my audience to life in the early 1900s. My goal was to emphasize how our society needs to (28.) _____ the accomplishments of past generations. I think it is (29.) _____ how many people know nothing about their ancestors or the people who built the town where they live. If our interest in the past (30.) _____, we lose sight of who we are and how we have gotten to where we are today.

- ___ 26. ___ 27. ___ 28. ___ 29. ___ 30.

Use the words below to help you match the word part to its meaning.

- | | |
|---|---------------------|
| ___ 31. -mut-: permutation, mutant, mutation | a. many, much |
| ___ 32. oid-: paranoid, humanoid, asteroid | b. change |
| ___ 33. -trib-: tribute, contribute, distribute | c. year |
| ___ 34. -annu-, -enni-: biannual, perennial, centennial | d. like, resembling |
| ___ 35. multi-: multitude, multiply, multifaceted | e. give |

Name _____ Class _____ Date _____

Chapter 19—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. The emotions of the crowd at the football game ran the _____ from elation to depression as the score changed.
a. republic b. bourgeoisie c. gamut d. triumvirate
- ___ 2. I don't like it when Grace babysits. She believes in _____ rule.
a. triumvirate b. utopian c. oust d. totalitarian
- ___ 3. We considered our cabin in the woods a(n) _____ retreat until it began to rain, and then we discovered that the roof leaked.
a. utopian b. proletariat c. totalitarian d. underpinning
- ___ 4. We need to _____ Xavier from our reading club; he always gets us off the topic.
a. oust b. utopian c. republic d. totalitarian
- ___ 5. I do not find a busy coffee house to be a suitable _____ for studying, but for my friend it is the perfect environment.
a. republic b. milieu c. gamut d. proletariat
- ___ 6. The _____ of the cooking club were to share unusual recipes and eat delicious food.
a. milieu b. proletariat c. triumvirate d. underpinnings
- ___ 7. The _____ continued to build fine homes, further distancing themselves from the workers.
a. republic b. bourgeoisie c. gamut d. triumvirate
- ___ 8. The people sensed a war brewing after one of the _____ died, and the other two began to argue about who they should select to take her place.
a. republic b. bourgeoisie c. triumvirate d. milieu
- ___ 9. The freedoms assured by a _____ were threatened when the citizens became apathetic about their government.
a. republic b. proletariat c. gamut d. triumvirate
- ___ 10. The _____ fought hard to get an eight-hour workday instead of ten hours.
a. gamut b. underpinning c. proletariat d. triumvirate

Name _____ Class _____ Date _____

Chapter 19—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. oust b. utopian c. gamut d. bourgeoisie e. triumvirate

- ___ 1. My dad calls Charlotte, Anne, and me the _____ because we are almost always together.
- ___ 2. After five years of bad management, we are ready to _____ the company president.
- ___ 3. The food at the buffet table ran the _____ from appetizers to desserts.
- ___ 4. The _____ continued to throw lavish parties, despite awareness of the harsh living conditions of the poor.
- ___ 5. In the novel I just read, a(n) _____ society isn't used to facing problems, so the people are unable to deal with a deadly virus introduced into their ideal world, and they all die.

SET 2

a. milieu b. totalitarian c. republic d. underpinnings e. proletariat

- ___ 6. The _____ government closed all the newspapers one week after taking control.
- ___ 7. The _____ rose in anger after discovering how much food was wasted by the upper classes.
- ___ 8. The _____ at the meeting was unpleasant; there was a lot of anger in the room.
- ___ 9. The country was happy to become a(n) _____ again after being ruled by a dictator for ten years.
- ___ 10. The _____ of the summer camp program are equality, diversity, and fun.

Name _____ Class _____ Date _____

Chapter 20—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. Taking a poetry class helped me deal with my _____. I now enjoy reading poems.
a. imagery b. simile c. personification d. metrophobia
- ___ 2. When I asked where she had spent the day, Emma's answers were _____. I don't know why she didn't want to tell me exactly where she'd been.
a. ambiguous b. imagery c. foremost d. inference
- ___ 3. The fruit _____ in the poem was so vivid it made me hungry.
a. inference b. imagery c. personification d. metrophobia
- ___ 4. When the diplomat's car crashed on the way to the peace talks, he was killed. His service award to the nation was then given _____.
a. foremost b. metaphor c. inference d. posthumously
- ___ 5. After visiting Linda's house a few times, I made a(n) _____ that dusting was not one of her favorite activities.
a. simile b. inference c. metaphor d. foremost
- ___ 6. _____ on my list of weekend chores is getting the weeds out of my vegetable garden. I don't want to lose my whole crop.
a. ambiguous b. posthumously c. foremost d. motif
- ___ 7. An animal _____ is important to the story. Most of the characters are compared to different animals as they face the dangers of nature.
a. motif b. metrophobia c. foremost d. inference
- ___ 8. I want to use a _____ in my paper to contrast my friends, but I will stay away from "as different as night and day" because it is overused.
a. metaphor b. motif c. simile d. posthumously
- ___ 9. My friend and I had an enjoyable time using _____ on our nature walk. We took turns selecting a tree or flower and saying whether it was brave or sad or angry.
a. inference b. motif c. simile d. personification
- ___ 10. I was pleased when my friend said I was a sunflower that brightened his day. I thought that was a kind _____ to use.
a. simile b. metaphor c. motif d. imagery

Name _____ Class _____ Date _____

Chapter 20—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. imagery b. motif c. ambiguous d. personification e. foremost

- ___ 1. My professor said my answers were _____ and that I needed to clarify my explanations.
- ___ 2. The bird _____ used in several of the artist's paintings shows his desire for freedom.
- ___ 3. The _____ in the story was so vivid that I felt as if I were at the battle.
- ___ 4. This weekend I am putting homework _____, and next weekend I will spend time with my family.
- ___ 5. I was disturbed by the play's _____ of computers. The playwright gave the computers evil traits and had them plotting to destroy the world.

SET 2

a. simile b. inferences c. posthumously d. metrophobia e. metaphor

- ___ 6. I enjoyed reading the short story because I had to make several _____ to figure out what happened. I like getting to use my brain.
- ___ 7. I thought my friend's _____ was appropriate. The parking lot on the first day of the semester does look as chaotic as an after-Christmas sale.
- ___ 8. Unfortunately, the author's novel had to be published _____. He died two months before it came out.
- ___ 9. My three-year-old nephew had a clever _____ for the hills in our town; he said they were a line of camels.
- ___ 10. Finding a few poems that deal with a subject or place that one loves can help to cure _____.

Name _____ Class _____ Date _____

Chapter 21—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. I couldn't fix the problem with my computer because I couldn't understand the computer _____ in the instruction manual the company sent me.
a. jargon b. qualm c. humanoid d. paranoid
- ___ 2. I wanted to find a place to listen to soothing music, but I could hear the _____ disco beat from every club we passed.
a. humanoid b. wary c. complacent d. ubiquitous
- ___ 3. Thanks to the efforts of most companies to _____ personal information, I feel confident to shop online.
a. jargon b. ubiquitous c. encrypt d. embed
- ___ 4. My major _____ with painting the room blue is that I am afraid it will feel as if I'm living underwater.
a. jargon b. qualm c. ubiquitous d. humanoid
- ___ 5. When I was a kid, I liked my aliens to be mainly _____. Those without human traits used to really scare me.
a. wary b. complacent c. humanoid d. ubiquitous

Match the word to its definition.

- ___ 6. wary a. showing unreasonable distrust
- ___ 7. telecommute b. to implant or to envelop
- ___ 8. complacent c. cautious; watchful
- ___ 9. paranoid d. self-satisfied; untroubled
- ___ 10. embed e. to work from home by using a computer linked to one's company

Name _____ Class _____ Date _____

Chapter 21—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. jargon b. humanoid c. complacent d. ubiquitous e. qualms

- ___ 1. Cell phones have become so _____ that places such as museums and theaters have forbidden their use.
- ___ 2. After listening to the speaker's _____ for an hour, I finally asked if he could use less technical language so we could better understand him.
- ___ 3. I had _____ about serving strawberry punch when I saw that the meeting room had a white carpet.
- ___ 4. I am amazed at how _____ the robots at the technology convention have become in just a year.
- ___ 5. I can't be _____ about the weeds in my yard. If I ignore them for even a few days, they begin to take over.

SET 2

a. paranoid b. telecommute c. wary d. encrypted e. embedded

- ___ 6. Since I just bought a computer online, I hope my credit card information was _____.
- ___ 7. Luckily, the dishes were _____ in lots of packing material because I dropped the box while carrying it in from the car.
- ___ 8. I told my friend to be _____ of pickpockets when she went to the flea market. It is known to be filled with thieves.
- ___ 9. My company is going to start allowing us to _____ twice a week. I'm looking forward to saving money since I will be driving seventy miles less each week.
- ___ 10. People thought Herman was _____. I didn't understand why until he accused me of moving items on his desk. I have never even been in his office.

Name _____ Class _____ Date _____

Chapter 22—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. The lost travelers were overjoyed to find the _____. They were about to die of thirst.
a. monolith b. oasis c. erosion d. impervious
- ___ 2. The _____ cast a huge shadow on the campsite.
a. hinterland b. descent c. ascent d. monolith
- ___ 3. Because of my _____, I have never been able to ride on a Ferris wheel.
a. oasis b. acrophobia c. descent d. permutation
- ___ 4. After we crossed the _____, it was an easy hike to the campsite.
a. ravine b. permutation c. impervious d. erosion
- ___ 5. The _____ of the mountain went faster than I expected; the trail wasn't really that steep.
a. ascent b. hinterland c. monolith d. oasis
- ___ 6. The bank vault was supposed to be _____ to robbery, but thieves still broke in.
a. descent b. ravine c. permutation d. impervious
- ___ 7. The _____ of Morocco is filled with miles of sand.
a. impervious b. acrophobia c. hinterland d. ascent
- ___ 8. We will begin the _____ in the morning. It should take us two days to reach the bottom.
a. ascent b. hinterland c. descent d. monolith
- ___ 9. The heavy rains this winter have caused a lot of _____, which is threatening my garden. I am losing my best soil.
a. oasis b. impervious c. ravine d. erosion
- ___ 10. The building plans underwent so many _____ that I couldn't see any of my original ideas in the final structure.
a. ravines b. monoliths c. permutations d. hinterlands

Name _____ Class _____ Date _____

Chapter 22—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. ravine b. hinterland c. permutations d. monolith e. acrophobia

- ___ 1. I tried to overcome my _____ by going to the top of the Eiffel Tower, but I made it only half way before my fear took over.
- ___ 2. Trying to survive in the _____ of Alaska intrigues me.
- ___ 3. I could see the cave on the other side of the _____, but I could not figure out how to get to it.
- ___ 4. Archaeologists were baffled by the meaning of the _____. They thought it must have been important because the huge column was in the center of the temple.
- ___ 5. The ideas for my art project underwent many _____. I was going to do a painting and ended up making a sculpture.

SET 2

a. descent b. ascent c. impervious d. erosion e. oasis

- ___ 6. We will need special equipment for the _____ since the mountain is extremely steep.
- ___ 7. To slow the _____ problem, the man planted a strong ground cover on the slope behind his house.
- ___ 8. I thought I was _____ to love until I met the woman who became my wife.
- ___ 9. The woman's _____ into madness was gradual; major changes in her behavior took several months to surface.
- ___ 10. My bedroom is my _____ when daily pressures become too much to handle.

Name _____ Class _____ Date _____

Chapter 23—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. The _____ will take five days, but the effort will be worth it when we reach the top.
a. ascent b. simile c. jargon d. triumvirate
- ___ 2. Television sets have become _____ in public places. There was even one in the restroom at the airport.
a. utopian b. impervious c. ambiguous d. ubiquitous
- ___ 3. The power of the _____ was weakened when one of its members died and a new third member was not found quickly.
a. humanoid b. erosion c. triumvirate d. inference
- ___ 4. My colleague is like a cactus. The plant _____ fits because he has a prickly personality whenever he deals with people.
a. motif b. simile c. bourgeoisie d. oasis
- ___ 5. The award was given _____. The artist died a month before the ceremony.
a. utopian b. encrypted c. posthumously d. descent
- ___ 6. The _____ barely managed to stay intact when threatened by a military coup.
a. republic b. hinterland c. qualm d. imagery
- ___ 7. I liked the pineapple _____ used on the wallpaper and carvings throughout the house.
a. jargon b. underpinning c. acrophobia d. motif
- ___ 8. My friends are jealous that I get to _____. While they are stuck in traffic, I am making dinner.
a. metaphor b. telecommute c. monolith d. gamut
- ___ 9. After ten years, the people could no longer stand the restrictions of the _____ government, and they rebelled.
a. paranoid b. totalitarian c. impervious d. foremost
- ___ 10. For people who live in a big city, going to a small town just fifty miles away may seem like visiting the _____.
a. paranoid b. metrophobia c. proletariat d. hinterland

For each set, pick the vocabulary word that best completes the sentence.

- a. ambiguous b. wary c. paranoid d. gamut e. impervious

- ___ 11. My interest in sports runs the _____ from archery to wrestling.
___ 12. Kay's phone message was _____. It wasn't clear what time she was coming over.
___ 13. Tim was _____ to our efforts to get him to go to the movie instead of studying.
___ 14. Roy is _____ about being late, so he usually gets places an hour early.
___ 15. I'm _____ about only having my friends' addresses and phone numbers electronically, so I also write their information in an address book.

- a. acrophobia b. personification c. proletariat d. qualm e. oasis

- ___ 16. After a fire killed ten workers, the _____ demanded better working conditions.
___ 17. Many children's books use _____ to help kids relate to objects in a story.
___ 18. My cabin in the mountains is my weekend _____.
___ 19. I was able to combat my _____ by taking skydiving lessons.
___ 20. My biggest _____ about putting the shed there is that a tree could fall on it.

Match the word to its definition.

- | | |
|---------------------|--|
| ___ 21. bourgeoisie | a. a downward slope or a decline |
| ___ 22. imagery | b. involving idealized perfection |
| ___ 23. descent | c. to fix deeply into something or to envelop |
| ___ 24. embed | d. in Marxist theory, the property-owning capitalist class |
| ___ 25. utopian | e. the use of vivid descriptions to make mental pictures |

Finish the story using the vocabulary words. Use each word once.

- a. permutations b. inference c. oust d. jargon e. foremost

Our speaker was one of the (26.) _____ people in the computer field. Unfortunately, his talk was filled with so much computer (27.) _____ that I didn't understand half of what he was saying. He said his speech had gone through several (28.) _____ in order to clearly present his ideas to us since we weren't experts. I wish it had gone through a few more changes. I was able to use (29.) _____ to figure out some of his points. At more than one time, however, I wanted to (30.) _____ him from the room because he was so confusing.

- ___ 26. ___ 27. ___ 28. ___ 29. ___ 30.

Use the words below to help you match the word part to its meaning.

- | | |
|--|--------------------------------------|
| ___ 31. -most: foremost, utmost, innermost | a. to please |
| ___ 32. post-: posthumously, posterity, postdoctoral | b. after, behind |
| ___ 33. meta-: metaphor, metamorphosis, metabolism | c. most |
| ___ 34. -plac-: complacent, placate, placid | d. next to, almost, beyond, abnormal |
| ___ 35. para-: parasite, paraphrase, paranoid | e. change |

Name _____ Class _____ Date _____

Chapter 23—Quiz 2

Pick the vocabulary word that best completes the sentence.

- ___ 1. The Web site guaranteed that it would _____ my personal information, so I decided to use my credit card to buy new clothes.
a. ascent b. embed c. encrypt d. oust
- ___ 2. The ending of the film was _____; it wasn't clear whether the couple was going to get married or break up.
a. impervious b. complacent c. totalitarian d. ambiguous
- ___ 3. The _____ caused by the area's heavy winds have created some fascinating rock formations.
a. imagery b. erosion c. proletariat d. qualm
- ___ 4. I was _____ about answering the phone after I had four hang-up calls in a row.
a. wary b. utopian c. foremost d. impervious
- ___ 5. The _____ of a rotten tomato gave me a vivid picture of the man's face.
a. monolith b. republic c. metaphor d. jargon
- ___ 6. The restaurant felt it had the right to _____ the man when he started to make derogatory remarks about the waitress.
a. embed b. permutation c. encrypt d. oust
- ___ 7. The _____ philosophy of the charity is that everyone needs help sometimes.
a. jargon b. triumvirate c. underpinning d. ascent
- ___ 8. In the science fiction movie, everyone has a tracking system _____ in his or her left leg.
a. embedded b. ousted c. posthumously d. encrypted
- ___ 9. The company's _____ was rapid. It had one store four years ago, and today it has more than two hundred outlets.
a. gamut b. telecommute c. personification d. ascent
- ___ 10. The company's _____ began with a few bad decisions by the top management, and the situation worsened when the company had to recall more than a million toys.
a. oasis b. descent c. paranoid d. totalitarian

For each set, pick the vocabulary word that best completes the sentence.

- a. triumvirate b. monolith c. inference d. simile e. qualm

- ___ 11. My friend's _____ that I am as playful as an otter is appropriate.
___ 12. The tribe placed the _____ in the center of the village to symbolize strength.
___ 13. I am part of a(n) _____ that runs the club along with my friends Zoe and Harold.
___ 14. My major _____ with the proposal is that it is too complicated.
___ 15. I used _____ to figure out what the author meant by *forced* when he wrote that "the man was forced to miss the meeting."

- a. impervious b. foremost c. ubiquitous d. totalitarian e. complacent

- ___ 16. Times change: the once _____ phone booth is rarely seen anymore.
___ 17. I thought I was _____ to heartbreak, but when Jordan left me I was devastated.
___ 18. I can no longer be _____. Since no one else is campaigning against the closing of the library on Saturdays, I had better organize a group.
___ 19. The _____ government silenced anyone who spoke against its policies.
___ 20. For most people, Babe Ruth was the _____ baseball player of the 1920s.

Match the word to its definition.

- | | |
|---------------------|------------------------------|
| ___ 21. metrophobia | a. environment; surroundings |
| ___ 22. humanoid | b. a fear of heights |
| ___ 23. bourgeoisie | c. resembling human beings |
| ___ 24. acrophobia | d. a fear of poetry |
| ___ 25. milieu | e. the middle class |

Finish the story using the vocabulary words. Use each word once.

- a. ravine b. paranoid c. utopian d. gamut e. posthumously

I had envisioned the hike as a (26.)_____ experience. The scenery would be beautiful and my companions amiable, but my feelings ran the (27.)_____ from pleased to terrified. While standing next to a (28.)_____, I fell in. I got out with minor scratches. My companions said I slipped, but I was sure someone had pushed me. Because I didn't want to seem (29.)_____, I didn't mention my suspicion to anyone. I just hoped to make it home safely so that my diploma wouldn't have to be awarded (30.)_____ next month.

- ___ 26. ___ 27. ___ 28. ___ 29. ___ 30.

Use the words below to help you match the word part to its meaning.

- | | |
|--|------------------|
| ___ 31. -mut-: permutation, mutant, mutation | a. life, to live |
| ___ 32. -phobia: metrophobia, acrophobia, claustrophobia | b. change |
| ___ 33. -vi-, -viv-: vital, vivid, survive | c. many, much |
| ___ 34. ambi-: ambiguous ambivalent, ambiance | d. fear of |
| ___ 35. multi-: multitude, multiply, multifaceted | e. both, around |

Name _____ Class _____ Date _____

Chapter 24—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. I am going to _____ my weekend of relaxing.
a. tactile b. classify c. relish d. abstract
- ___ 2. The painting was definitely _____; it was difficult to tell that the three circles represented a city.
a. relish b. abstract c. inherent d. multifaceted
- ___ 3. Portia finds art to be a(n) _____ process. She just feels when a painting is done.
a. tactile b. sequential c. multifaceted d. intuitive
- ___ 4. Stewart is such a(n) _____ that he refuses to come out of his room when his mother has guests.
a. introvert b. extrovert c. abstract d. relish
- ___ 5. Rachel is a(n) _____ person. She has interests in art, music, and science.
a. intuitive b. inherent c. abstract d. multifaceted
- ___ 6. In biology class we have been learning to _____ animals according to a variety of characteristics. It is interesting to organize the different species.
a. abstract b. classify c. relish d. extrovert
- ___ 7. Owen is a(n) _____. He loves to talk to people, and he makes new friends wherever he goes.
a. relish b. introvert c. extrovert d. abstract
- ___ 8. I liked the _____ imagery in the poem; I could feel the water hitting me in the face as I stood on the ship.
a. tactile b. inherent c. abstract d. sequential
- ___ 9. As part of the test, we were told to put the numbers in _____ order.
a. intuitive b. sequential c. multifaceted d. tactile
- ___ 10. Being late is a(n) _____ quality in Julia. She tries to be on time, but she just can't do it.
a. tactile b. abstract c. sequential d. inherent

Name _____ Class _____ Date _____

Chapter 24—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. sequential b. intuitive c. inherent d. multifaceted e. abstract

- ___ 1. I like my philosophy class. We discuss _____ ideas such as the purpose of life and what death might be like.
- ___ 2. Chloe is highly _____ where children are concerned. At the pre-school, she can sense when a child has a problem even if the child says nothing.
- ___ 3. My history instructor used a(n) _____ process to take us through the events leading up to World War II. His orderly lecture helped me understand the causes for the war.
- ___ 4. The director described the new community center as a(n) _____ facility. People can exercise, attend art events, and listen to lectures all on the same day.
- ___ 5. Danger is _____ in being a police officer.

SET 2

a. relish b. introvert c. extrovert d. classify e. tactile

- ___ 6. I _____ a bite of chocolate at the end of a meal.
- ___ 7. My husband decided to _____ our photographs by who is in them. It makes it hard to show people pictures of one trip when I have to gather photos of him, our two kids, and myself from four different albums.
- ___ 8. I'm a(n) _____ person; I respond to the way something feels when I touch it.
- ___ 9. The twins are so different: Samantha is an extrovert, and Sabrina is a(n) _____.
- ___ 10. Quincy is the _____ in the family. He can make a friend on a trip to the grocery store.

Name _____ Class _____ Date _____

Chapter 25—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. I like paintings that _____ realistic portraits of people and places. I like to interpret more freely from a picture.
a. essence b. eschew c. tribute d. emblematic
- ___ 2. Mark carries a(n) _____ to school every day, but I have never seen him open it. I wonder what he has in it.
a. essence b. hue c. portfolio d. perennial
- ___ 3. I feel as if I have a(n) _____ cold. It seems like I have been blowing my nose for months.
a. subsequent b. eschew c. evocative d. perennial
- ___ 4. If a painting has a dominant purple _____, my aunt adores it.
a. hue b. portfolio c. perennial d. essence
- ___ 5. When I join a team to play basketball on the weekends, the _____ of a successful season isn't winning most of our games, but having made new friends.
a. hue b. essence c. eschew d. portfolio

Finish the story using the vocabulary words. Use each word once.

- a. tribute b. evocative c. prolific d. emblematic e. subsequent

The artist was certainly (6.) _____ in creating paintings with party scenes. There are fifty on exhibit at the gallery. The owner told me that the first one was inspired by his tenth-birthday party and that the (7.) _____ paintings all honor different occasions in his life. I thought the collection was a wonderful (8.) _____ to the experiences he has had in life. In one painting, I found the scene (9.) _____ of my graduation party; I recalled all the fun I had with my family and friends that night. I think all of his works are (10.) _____ of the need for people to come together to celebrate the important moments in life.

- ___6. ___7. ___8. ___9. ___10.

Name _____ Class _____ Date _____

Chapter 25—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. eschew b. evocative c. tribute d. subsequent e. prolific

- ___ 1. For me, the aroma of hot cocoa is always _____ of childhood.
- ___ 2. I can see that the artist is paying _____ to Monet in both his use of colors and subject matter.
- ___ 3. The writer was extremely _____. I can't imagine writing ten books in a year.
- ___ 4. Let's _____ conventional wisdom and go to the desert for a summer vacation.
- ___ 5. _____ studies have shown that eggs are not as bad for people as had previously been believed.

SET 2

a. perennial b. portfolio c. hue d. essence e. emblematic

- ___ 6. I reviewed my financial _____ to see if I could afford to buy a house.
- ___ 7. I like pink, but it isn't the only _____ I want to see in a painting.
- ___ 8. Hot dogs are a(n) _____ favorite with children.
- ___ 9. The disagreement on what kind of cereal to buy was _____ of the simple problems that were hurting the couple's relationship.
- ___ 10. The _____ of the meeting was that if we communicate with each other, we will accomplish more.

Name _____ Class _____ Date _____

Chapter 26—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. A noisy room usually isn't _____ to studying.
a. acumen b. feasible c. conducive d. detract
- ___ 2. The _____ was angry at the store because half of the items that were listed in the ad were not in stock.
a. attribute b. prerogative c. proponent d. consumer
- ___ 3. The stained tablecloth _____ from the fine china and lovely flowers the hostess had put on the table.
a. detracted b. garnered c. attributed d. jostled
- ___ 4. The commuters _____ each other as they rushed to get a seat on the train.
a. garnered b. jostled c. detracted d. attributed
- ___ 5. It was Nick's _____ to pick the color of the paint he wanted for his room, but no one expected him to select bright orange.
a. consumer b. acumen c. proponent d. prerogative
- ___ 6. His wrestling _____ helped him beat stronger competitors.
a. proponent b. acumen c. conducive d. attribute
- ___ 7. While Javier was mayor, he helped the city _____ several awards, including "cleanest city in the state."
a. jostle b. detract c. attribute d. garner
- ___ 8. It isn't _____ at this time to expand the company, but when the economy improves, we will definitely move ahead.
a. consumer b. feasible c. conducive d. detract
- ___ 9. My ability to inspire others is my best _____.
a. proponent b. acumen c. feasible d. attribute
- ___ 10. Because Lester has been a loyal _____ of a larger library, we dedicate the new wing in his honor.
a. consumer b. prerogative c. proponent d. attribute

Name _____ Class _____ Date _____

Chapter 26—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. detract b. garner c. feasible d. prerogative e. proponent

- ___ 1. Even intermittent rain could not _____ from the fun at the Arbor Day festival in the park.
- ___ 2. It seemed _____ to visit both the zoo and the art museum in one day, but we ended up spending all day at the zoo.
- ___ 3. Francine was able to _____ support for her plan by showing her colleagues how it would benefit them.
- ___ 4. I exercised my executive _____ and used the presidential fund to take a weekend trip.
- ___ 5. I am a _____ of smaller class sizes; with fewer students, more learning can take place.

SET 2

a. acumen b. conducive c. consumer d. attribute e. jostling

- ___ 6. A blue room is supposed to be _____ to feelings of happiness.
- ___ 7. We can _____ much of the success of the party to the great music provided by your brother's band.
- ___ 8. After twenty years as a successful salesman, Jake's business _____ is admired by his colleagues.
- ___ 9. After security stepped in, the fans quit _____ each other, and a neat lined formed to get the players' autographs.
- ___ 10. A careful _____ reads product labels to determine whether a food item is healthful or not.

Name _____ Class _____ Date _____

Chapter 27—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. I _____ to exercise every day, but sometimes I am too lazy to do anything physical.
a. trace b. analyze c. endeavor d. distill
- ___ 2. The police decided to _____ the man when new evidence pointed to murder. They needed to take a closer look at the body.
a. trace b. distill c. endeavor d. exhume
- ___ 3. I was surprised to read how many _____ substances there are in most people's medicine cabinets.
a. toxic b. alchemist c. exhumed d. distilled
- ___ 4. The field of _____ has really benefited from technology.
a. elixirs b. carcinogens c. forensics d. toxic
- ___ 5. We cleaned up the campsite so well that there wasn't a(n) _____ of evidence that we had been there.
a. analyze b. trace c. endeavor d. exhume
- ___ 6. The _____ thought he had discovered the secret to long life, but he was proven wrong when he died a week later.
a. endeavor b. forensics c. alchemist d. carcinogen
- ___ 7. Paul is a careful shopper. He takes time to _____ the various opinions and reviews of a product before he decides which brand to buy.
a. trace b. analyze c. endeavor d. distill
- ___ 8. Trixie must have discovered the _____ of life because she doesn't look any older than when we were in high school thirty years ago.
a. elixir b. toxic c. carcinogen d. forensics
- ___ 9. Gasoline is a known _____, but we still need it to keep our cars in motion.
a. alchemist b. elixir c. endeavor d. carcinogen
- ___ 10. We were supposed to _____ the chemicals, but I knocked over the beaker, so we were unable to separate the elements.
a. distill b. analyze c. trace d. endeavor

Name _____ Class _____ Date _____

Chapter 27—Quiz 2

For each set, pick the vocabulary word that best completes the sentence. Use each word once.

SET 1

a. toxic b. analyze c. endeavor d. forensics e. distill

- ___ 1. After I took the time to _____ the contract, I decided that our group should find another place to hold our conference.
- ___ 2. Before I can start planning your wedding, I need to _____ what elements are most important to you.
- ___ 3. It was a brave _____, but she didn't have the strength to finish the race.
- ___ 4. I find fingerprinting to be an especially intriguing part of _____.
- ___ 5. Everyone was evacuated when a(n) _____ gas filled the plant.

SET 2

a. trace b. elixir c. alchemists d. carcinogens e. exhume

- ___ 6. The gathering of _____ was filled with stories of how close each person was to discovering the secret of turning lead into gold.
- ___ 7. Cancer has become so prominent that the number of _____ may be larger than we imagine.
- ___ 8. We had to _____ Cindy's body when we discovered we had put her in the wrong grave.
- ___ 9. The traveling salesman assured us that the _____ would cure my baldness and stop the pain in my wife's knee. After we used it for three months, we found that it didn't do either.
- ___ 10. I was able to _____ my family's roots to a small village in Mexico. I am going to visit the town this summer.

Name _____ Class _____ Date _____

Chapter 28—Quiz 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. We can _____ interest in the Arts Festival by having a big rally outside the cafeteria a few days before the event.
a. garner b. exhume c. eschew d. relish
- ___ 2. The scientist's ideas were so _____ that only a handful of people worldwide could comprehend them.
a. tactile b. emblematic c. conducive d. abstract
- ___ 3. Since he is determined to destroy any healthy relationships he sees, most of the words that come out of Carson's mouth are _____.
a. intuitive b. prolific c. toxic d. feasible
- ___ 4. Ants are a(n) _____ problem in this area. When it gets hot outside, they come inside looking for water.
a. intuitive b. perennial c. toxic d. conducive
- ___ 5. Lou is a(n) _____ of more parks and open spaces.
a. introvert b. elixir c. proponent d. portfolio
- ___ 6. An element of danger is _____ in mountain climbing, but with the right equipment and training, one can make it safer.
a. inherent b. subsequent c. feasible d. tactile
- ___ 7. I am worried about my exposure to _____, so I am reading up on all of the known sources.
a. extroverts b. consumers c. tributes d. carcinogens
- ___ 8. The more time I spend with Joy, I see that she is a _____ person. She has many interests and insightful opinions on a wide variety of topics.
a. conducive b. multifaceted c. sequential d. prolific
- ___ 9. The _____ plays an important role in deciding what is and isn't in fashion.
a. hue b. consumer c. introvert d. alchemist
- ___ 10. After the original study found the drug effective, _____ studies have found that the many side effects do not make the drug as promising as had been anticipated.
a. toxic b. feasible c. sequential d. subsequent

For each set, pick the vocabulary word that best completes the sentence.

- a. classify b. analyzed c. jostled d. attribute e. eschew

- ___ 11. I wanted to _____ the large turnout to an increased interest in the arts, but I think it was the free food that brought people to the sculpture exhibit.
___ 12. I would _____ this book as a mystery.
___ 13. Let's _____ conventional ideas and hold our wedding in a swimming pool.
___ 14. I hate being _____, so I won't go to a store again on the day of its grand opening.
___ 15. The scientist _____ the hair sample to see if it matched the victim.

- a. prerogative b. introvert c. essence d. forensics e. portfolio

- ___ 16. The _____ of a good meal is good friends with whom to share it.
___ 17. Being a(n) _____ gives me more time for reading instead of talking to people.
___ 18. I have stuffed so many drawings in my _____ that it is bulging.
___ 19. I felt it was my _____ to pick the restaurant since I was paying for the meal.
___ 20. _____ has the evidence, and we should get a report soon.

Match the word to its definition.

- ___ 21. acumen a. to extract the essential elements
___ 22. intuitive b. pertaining or perceptible to the sense of touch
___ 23. distill c. color; tint; shade
___ 24. hue d. keen insight; sharpness
___ 25. tactile e. instinctive; perceptive

Finish the story using the vocabulary words. Use each word once.

- a. relish b. trace c. feasible d. endeavor e. tribute

The president of the college wanted to pay (26.) _____ to two professors who were retiring after forty years of teaching at the college. He asked if it would be (27.) _____ to put together a presentation detailing their service to the school. I said I would (28.) _____ the opportunity to organize such a presentation. I could (29.) _____ their accomplishments through records in the college library and the local newspaper, and interview past and current students. The (30.) _____ would be challenging but rewarding, as they were two of my favorite professors when I attended the college.

- ___ 26. ___ 27. ___ 28. ___ 29. ___ 30.

Use the words below to help you match the word part to its meaning.

- ___ 31. -sequ-: sequential, subsequent, sequel a. to ask
___ 32. -her-, -hes-: inherent, adherent, cohesive b. to stick
___ 33. -tract-: detract, abstract, tractor c. to follow
___ 34. -rog-: prerogative, interrogate, derogatory d. to put, to place
___ 35. -pon-, -pos-: proponent, juxtaposition, deposit e. to drag, to pull, to draw

Name _____ Class _____ Date _____

Chapter 28—Quiz 2

Pick the vocabulary word that best completes the sentence.

- ___ 1. _____ people are usually good at reading people's facial expressions.
a. Toxic b. Evocative c. Intuitive d. Conducive
- ___ 2. Business _____ runs in the Parker family. For three generations they have shrewdly grown their business to match changes in the community.
a. relish b. endeavor c. essence d. acumen
- ___ 3. I thought my sister was going to stop by while I was gone, but there wasn't a _____ of her having come by the apartment.
a. hue b. relish c. proponent d. trace
- ___ 4. The Independence Day sing-along has become a _____ favorite with our family. We take a picnic and go to the park every year to join in singing patriotic songs.
a. perennial b. toxic c. feasible d. tactile
- ___ 5. The rubber chicken on the mantel _____ from the otherwise sophisticated atmosphere of the living room.
a. analyzed b. classified c. detracted d. eschewed
- ___ 6. I put my art projects in my _____ to keep them from getting ruined when I take them to class.
a. extrovert b. carcinogen c. prerogative d. portfolio
- ___ 7. I want to paint my bathroom a green _____, but there are so many shades from which to choose that I can't make up my mind.
a. acumen b. abstract c. hue d. forensics
- ___ 8. The last two exhibits have _____ many positive reviews for the art museum.
a. garnered b. endeavored c. classified d. detracted
- ___ 9. I am certainly a(n) _____; I love to meet new people, and I have a hard time being alone.
a. portfolio b. consumer c. alchemist d. extrovert
- ___ 10. When it was discovered that the diamond ring was missing, we decided to _____ Grandma Kay's body. It might have been in the pocket of the dress she was buried in.
a. eschew b. exhume c. jostle d. classify

For each set, pick the vocabulary word that best completes the sentence.

- a. emblematic b. feasible c. toxic d. tactile e. sequential

- ___ 11. I am a(n) _____ person. I need to feel an object to really appreciate it.
___ 12. It is _____ to have lunch with you and also allow me time to finish my homework.
___ 13. The arguments were _____ of deeper problems between the father and son.
___ 14. By following the _____ steps in the instructions, I was able to put the swing together without much trouble.
___ 15. The gas was _____, so all employees were rushed to the hospital to determine whether they had been exposed to deadly levels.

- a. tribute b. introvert c. elixir d. prerogative e. alchemist

- ___ 16. A glass of freshly-squeezed orange juice each morning seems to be the _____ of life for my grandfather; he turns 105 next week.
___ 17. The _____ showed Bev's commitment to the company for the past thirty years.
___ 18. After months without success, the _____ gave up his experiments.
___ 19. It is the airlines' _____ to cancel flights if the weather is bad.
___ 20. I am definitely a(n) _____ because I get extremely nervous at big social events.

Match the word to its definition.

- | | |
|----------------------|---|
| ___ 21. analyze | a. to organize |
| ___ 22. multifaceted | b. one who purchases or uses goods or services |
| ___ 23. evocative | c. versatile; complex |
| ___ 24. consumer | d. to examine carefully |
| ___ 25. classify | e. having the power to produce a reaction; suggestive |

Finish the story using the vocabulary words. Use each word once.

- a. relish b. distill c. conducive d. eschew e. prolific

I didn't find the strict rules in my art class (26.) _____ to the creative process. Once I decided to (27.) _____ my instructor's regulations, I felt free to create. I began to (28.) _____ painting again. I also became quite (29.) _____. I am now painting about twenty pictures a month. The technique that I like to use most requires that I (30.) _____ a scene down to its three essential hues and use only those in the painting.

- ___ 26. ___ 27. ___ 28. ___ 29. ___ 30.

Use the words below to help you match the word part to its meaning.

- | | |
|---|------------------------|
| ___ 31. -annu-, -enni-: annual, perennial, centennial | a. out, out of, former |
| ___ 32. -duc-: conducive, induce, conductor | b. year |
| ___ 33. ex-: exhume, export, ex-wife | c. to carry |
| ___ 34. -trib-: tribute, attribute, distribute | d. to lead |
| ___ 35. -port-: portfolio, export, portable | e. give |

Name _____ Class _____ Date _____

Combined Quiz—Chapters 1-2

Pick the vocabulary word that best completes the sentence. Use each word once.

- ___ 1. My _____ was to have a romantic dinner, but we ended up fighting.
- ___ 2. We had to _____ ten sources in our research paper. I made sure I always put quotation marks around the words I used from my sources and indicated where the information came from.
- ___ 3. _____ is a state that my cousin seems to love; she is always making a sacrifice for one cause or another.
- ___ 4. When I _____ a book, I use stars to indicate important points, and I circle key words to learn.
- ___ 5. I had to change my _____ when I couldn't find enough information to support it.
- ___ 6. As a child, I never knew what my brother would do next to _____ me. I suppose he was only teasing his little sister, but I felt harassed.
- ___ 7. Because there was no _____ in the early part of Miguel's speech, I quit listening to him. He kept switching from one topic to another.
- ___ 8. The earthquake left thousands of people _____.
- ___ 9. The _____ of the president's powers became apparent to Margaret after she was in office for a few months.
- ___ 10. Nothing was going to _____ the crying child except his mother's arms.

- | | |
|--------------|---------------|
| a. destitute | ab. persecute |
| b. cite | ac. annotate |
| c. thesis | ad. martyrdom |
| d. magnitude | ae. intention |
| e. placate | bc. coherence |

Name _____ Class _____ Date _____

Combined Quiz—Chapters 3-4

Pick the vocabulary word that best completes the sentence. Use each word once.

- ___ 1. The _____ for the sequence 2, 8, 14, 19, and 27 is 14.
- ___ 2. I will be making a(n) _____ to Peru this summer to study Incan culture.
- ___ 3. I _____ that I can save \$500 to take a short vacation in August if I start saving now.
- ___ 4. I can't tell one _____ of bird from another, but I like all the ones with colorful feathers.
- ___ 5. Howard said there were a(n) _____ reasons why he couldn't go to the concert, but the truth is that he hates classical music.
- ___ 6. Some insects are _____, so I always brush off my clothes carefully after a hike.
- ___ 7. The meetings will be held at _____ times during the semester, so everyone will have a chance to make a few of them, despite his or her class schedules.
- ___ 8. I'm not sure what my _____ of apples is, but I have been working hard and should get to take home a good share of what has been picked.
- ___ 9. I love the _____ of the forest in the spring; everything comes alive again.
- ___ 10. I like the platter because it has a lovely _____ design.

- | | |
|----------------|-------------------|
| a. quota | ab. species |
| b. parasitic | ac. median |
| c. sojourn | ad. myriad |
| d. symmetrical | ae. calculate |
| e. variable | bc. metamorphosis |

Name _____ Class _____ Date _____

Combined Quiz—Chapters 7-8

Pick the vocabulary word that best completes the sentence. Use each word once.

- ___ 1. I thought it was wrong of the board to _____ me. I didn't know it was inappropriate to use the club's money to take a trip to Hawaii. After all, I am the treasurer.
- ___ 2. The _____ at the Mayan site are so good that someone at the bottom of a temple can clearly hear a person talking at the top of a temple.
- ___ 3. The man's cries for help were barely _____ through the rubble, but the rescue team found him.
- ___ 4. At finals time, anxiety is _____ on campus.
- ___ 5. The _____ at the wedding was shattered when the bride and groom began throwing cake at each other.
- ___ 6. In our football league, it is the _____ for the losers to buy lunch for the winners.
- ___ 7. The little girl was _____ for wearing an orange dress; the other kids said it wasn't a cool color.
- ___ 8. I am going to a(n) _____ school, but my sister is attending an experimental school where students spend half their time in class and half volunteering at various charities.
- ___ 9. In a royal family, part of the _____ process involves learning about one's ancestors.
- ___ 10. I asked the woman to sing "That's Amore," but she said it wasn't in her _____.

- | | |
|---------------|-------------------|
| a. decorum | ab. norm |
| b. ostracized | ac. conventional |
| c. acoustics | ad. audible |
| d. pervasive | ae. repertoire |
| e. censure | bc. socialization |

Name _____ Class _____ Date _____

Combined Quiz—Chapters 9-10

Pick the vocabulary word that best completes the sentence. Use each word once.

- ___ 1. During the war, the _____ was fear.
- ___ 2. There was some disagreement on who would lead the _____, but after several discussions, Harrison was picked because of his past explorations of the area.
- ___ 3. When I asked what was bothering her, Ashley said, “_____,” but she looked upset.
- ___ 4. My _____ kept me going when I ran out of water on the desert hike while I still had five miles to go.
- ___ 5. My teenage son’s latest _____ was a weekend in the mountains without telling me that he would be gone.
- ___ 6. I love dining _____ in the spring because the flowers and trees are so beautiful to look at as they begin to bloom.
- ___ 7. Because the price of gas has _____ greatly in recent weeks, I am never sure how much money it will take to fill my tank.
- ___ 8. _____ needs to be my new motto. I can still work hard, but I also need to start enjoying the present because I will never get these years back.
- ___ 9. The _____ on the hike wasn’t as steep as I had anticipated.
- ___ 10. I thought of a(n) _____ to respond to the man’s joke, but only after I got home.

- | | |
|---------------|----------------|
| a. expedition | ab. fortitude |
| b. escapade | ac. bon mot |
| c. alfresco | ad. carpe diem |
| d. nada | ae. zeitgeist |
| e. terrain | bc. fluctuated |

Name _____ Class _____ Date _____

Combined Quiz—Chapters 13-14

Pick the vocabulary word that best completes the sentence. Use each word once.

- ___ 1. I am getting tired of the _____ life. I have been staying with different relatives each week while my house is being rebuilt.
- ___ 2. When the man made a(n) _____ remark about my car, I became angry. I did the custom painting on it myself.
- ___ 3. My interest in Sam is beginning to _____. At first I thought he was an interesting guy, but he keeps telling the same jokes.
- ___ 4. I was thankful to Harriet for the _____ she added to the party; I thought everyone was going to just stare at each other all evening.
- ___ 5. We need to remember to _____ our elders. They know a lot about life.
- ___ 6. There were too many _____ to consider if we didn't make it to my daughter's school play on time.
- ___ 7. I am trying to _____ a special cheese I tasted in Europe, but I haven't been able to find it in the United States.
- ___ 8. I started my talk with a(n) _____ about my fear of speaking in public, and because the whole class could relate to it, they all paid attention to my speech.
- ___ 9. . Some cities are now asking hotels to _____ a "hospitality tax."
- ___ 10. I doubted the _____ of the man's prediction that the world would end on Monday. I thought I should still spend the weekend studying for my geology test.

- | | |
|-------------|-------------------|
| a. anecdote | ab. venerate |
| b. nomadic | ac. derogatory |
| c. levity | ad. verity |
| d. procure | ae. levy |
| e. wane | bc. ramifications |

Name _____ Class _____ Date _____

Combined Quiz—Chapters 15-16

Pick the vocabulary word that best completes the sentence. Use each word once.

- ___ 1. I _____ my friend from one side of the student center, but I guess he didn't hear me because he walked out the other door without looking my way.
- ___ 2. The advertisement creatively used a(n) _____ of pictures of California attractions to convey the idea of its being a diverse state to visit.
- ___ 3. My father said we would have a family meeting after dinner. His tone sounded _____.
- ___ 4. Since I have made exercise part of my morning _____, I feel better all day.
- ___ 5. I didn't plan my schedule well. The _____ of my biology lab class right before my lunch break never makes my food appealing.
- ___ 6. The _____ from the latest dig include part of a shell necklace and a carving tool.
- ___ 7. The situation was _____ as everyone in the doctor's office was called in before me, although I had been waiting the longest.
- ___ 8. The company _____ is hard to understand. I keep thinking I am at the top and then I am referred to someone even higher.
- ___ 9. I was _____ by the directions. Was I supposed to take the 210 Freeway or go to the 10 Freeway?
- ___ 10. The boss sent out a memo to _____ the rumors about a merger.

- | | |
|--------------|-------------------|
| a. hierarchy | ab. disconcerted |
| b. montage | ac. ominous |
| c. artifacts | ad. juxtaposition |
| d. quell | ae. ritual |
| e. hailed | bc. surreal |

Name _____ Class _____ Date _____

Combined Quiz—Chapters 19-20

Pick the vocabulary word that best completes the sentence. Use each word once.

- ___ 1. Studying for finals is my _____ concern. I will worry about summer vacation plans later.
- ___ 2. I don't want to be on a reality show where I have to _____ one of my competitors; I couldn't make that kind of decision.
- ___ 3. The _____ government ruled by fear.
- ___ 4. Birds are a(n) _____ that Miro is fond of using in his paintings.
- ___ 5. Most of the _____ continue to ignore the problems facing the poor, but recent unrest among workers indicates that changes may be needed soon.
- ___ 6. I tried to make a(n) _____ as to why Antonio looked so tired, but I didn't have enough evidence.
- ___ 7. The author used _____ to make nature come alive.
- ___ 8. I didn't like the _____ Lisa used to describe me. I am not as stubborn as a mule.
- ___ 9. Throughout the trial, the defendant's emotions ran the _____ from sadness to happiness depending on how he thought the case was developing.
- ___ 10. The _____ at the shopping mall before Christmas is chaos.

- | | |
|----------------|---------------------|
| a. oust | ab. simile |
| b. bourgeoisie | ac. gamut |
| c. foremost | ad. milieu |
| d. inference | ae. totalitarian |
| e. motif | bc. personification |

Name _____ Class _____ Date _____

Combined Quiz—Chapters 21-22

Pick the vocabulary word that best completes the sentence. Use each word once.

- ___ 1. I couldn't understand my friends once they took up surfing. Their conversations were constantly filled with _____ related to the sport.
- ___ 2. Although there were several _____ to our vacation plans, we adapted to the changes and had a good time.
- ___ 3. I appreciate that Web sites _____ confidential information. I wouldn't feel safe using my credit card online if they didn't.
- ___ 4. I have found a(n) _____ on campus. I enjoy sitting under a big tree in a quiet corner behind the science building.
- ___ 5. At a technology show, I saw a recliner with a computer _____ in the armrest, so a person could work while putting up his or her feet.
- ___ 6. After my doctor's visit, I realized I could no longer be _____. It was time I took action and started an exercise program, or I would be facing serious health problems.
- ___ 7. The _____ into the cave was creepy, but it was also beautiful as we went farther down.
- ___ 8. My major _____ with Veronica's plan is that I have to get up at five. I am not a morning person.
- ___ 9. I realized that I suffer from _____ when I started to climb a mountain and found myself so scared a quarter up it that I had to turn around.
- ___ 10. No one is _____ to emotional pain; we can all be hurt by a mean comment.

- | | |
|---------------|------------------|
| a. complacent | ab. encrypt |
| b. oasis | ac. acrophobia |
| c. qualm | ad. descent |
| d. jargon | ae. permutations |
| e. impervious | bc. embedded |

Name _____ Class _____ Date _____

Combined Quiz—Chapters 24-25

Pick the vocabulary word that best completes the sentence. Use each word once.

- ___ 1. The music was _____ of a warm summer night.
- ___ 2. The artist said his series of flower paintings were a(n) _____ to the works of Georgia O’Keeffe. Her paintings had inspired him to take up art.
- ___ 3. I plan to _____ my CDs this weekend. Once I categorize them, it will be easier to find the type of music that fits my mood.
- ___ 4. One of the reasons I am attracted to Ernie is because he is a(n) _____. He is so outgoing that he is easy to talk to, even though I am usually shy.
- ___ 5. I have been called a(n) _____ student because I keep taking classes, but I consider the label a compliment.
- ___ 6. After three years of being separated, I _____ the chance to visit an old friend this weekend.
- ___ 7. The more I talk to Carlotta, the more I discover what a(n) _____ person she is. She is certainly more complex than she at first appears to be.
- ___ 8. I would never use lime green as a(n) _____ for a living room, but the designer on the television show did so with spectacular effect.
- ___ 9. There is some danger _____ in rock climbing, but taking precautions can make it safer.
- ___ 10. The _____ of the ten-page letter is that Yuko is having a great time on her trip.

- | | |
|--------------|------------------|
| a. classify | ab. extrovert |
| b. hue | ac. tribute |
| c. essence | ad. relish |
| d. evocative | ae. perennial |
| e. inherent | bc. multifaceted |

Name _____ Class _____ Date _____

Combined Quiz—Chapters 26-27

Pick the vocabulary word that best completes the sentence. Use each word once.

- ___ 1. The body had to be _____ after murder was suspected.
- ___ 2. I was able to _____ support for the petition by showing people how a new park would benefit them.
- ___ 3. The _____ lab should have the report on the gloves by tomorrow.
- ___ 4. Soft music can be _____ to a romantic evening.
- ___ 5. In the 1800s, traveling doctors sold various _____ that were supposed to cure all ailments.
- ___ 6. I _____ the comments of every essay I get back to see how I can improve my writing.
- ___ 7. Unfortunately, it isn't _____ for us to buy a house now. The prices have dramatically increased in the last year.
- ___ 8. After taking eight business classes and working in sales for two years, I feel my business _____ has improved.
- ___ 9. The combination of pills and drinking turned out to be a(n) _____ blend.
- ___ 10. I _____ my success in college to diligent studying and an open mind.

- | | |
|--------------|---------------|
| a. feasible | ab. analyze |
| b. toxic | ac. acumen |
| c. exhumed | ad. forensics |
| d. conducive | ae. attribute |
| e. garner | bc. elixirs |

Name _____ Class _____ Date _____

Final Exam 1

Pick the vocabulary word that best completes the sentence.

- ___ 1. The _____ in the auditorium were so bad that half of the audience left at intermission.
a. statistics b. acoustics c. plateaus d. artifacts
- ___ 2. The _____ of the volcano's destruction astounded the villagers.
a. diction b. posterity c. magnitude d. metaphor
- ___ 3. I am doing my _____ to pass chemistry. I study each night, I have joined a study group, and I have a tutor.
a. annals b. bon mot c. erosion d. utmost
- ___ 4. When it started to rain, we decided to have a(n) _____ party. We called our friends and asked them to come over for popcorn and cocoa.
a. impromptu b. paranoid c. sequential d. immutable
- ___ 5. I suffer from _____. I get nervous standing on a balcony when I'm higher than the second floor.
a. hierarchy b. elixir c. metrophobia d. acrophobia
- ___ 6. We will be eating dessert _____, so we can watch the stars.
a. heinous b. posthumously c. alfresco d. surreal
- ___ 7. I didn't understand the medical _____ my doctor was using, so I asked if he could tell me in simple terms what was wrong with me.
a. jargon b. mean c. faux pas d. species
- ___ 8. We will never find our friends again. There are a _____ places in the mall where they could have gone.
a. quota b. metaphor c. trace d. myriad
- ___ 9. If I had known that taking one's shoes off was the _____ at Lucy's house, I would have worn nicer socks.
a. tribute b. norm c. underpinning d. alchemist
- ___ 10. I checked on the _____ of my package using the Internet. It still hasn't been delivered.
a. status b. triumvirate c. qualm d. cacophony

Pick the vocabulary word that best completes the sentence. Use each word once.

- ___ 11. I enjoy reading plays, but most people I know prefer seeing this _____ performed on stage.
- ___ 12. I decided to _____ the section; I already had too many quotations in my paper.
- ___ 13. Thanks to my _____, I made it through a 7:30 a.m. class even though I'm not a morning person.
- ___ 14. All I was able to _____ is that the guest speaker works in Hollywood.
- ___ 15. Though we encountered a(n) _____ of problems on our vacation (including delayed flights, bad weather, and getting sick), we still had a fun time overall.
- ___ 16. I like the way the movie _____ the usual happy ending and had the couple miss each other forever.
- ___ 17. The _____ have been pushed extra hard lately because the country's economy is facing greater challenges from other nations.
- ___ 18. With the overthrow of the totalitarian government, the arts _____. Theaters and museums were reopened, and books could be published again.
- ___ 19. I want to work in a(n) _____ lab some day, so I am studying fingerprinting now.
- ___ 20. Javier didn't mind being _____ from the popular group because he was beginning to find them boring.

- | | |
|---------------|-----------------|
| a. eschewed | ab. ostracized |
| b. genre | ac. ascertain |
| c. paraphrase | ad. burgeoned |
| d. multitude | ae. forensics |
| e. fortitude | bc. proletariat |

For each set, pick the vocabulary word that best completes the sentence.

Set 1

- a. epitomizes b. fluctuates c. clamor d. annotate e. plagiarize

- ___ 21. When I _____ a textbook, I always circle what I think are key terms for a class.
___ 22. The Atlantic building _____ the dull architecture that has been used downtown for the last five years.
___ 23. When the children continued to _____ for more cookies, I gave them each two more.
___ 24. When my friend decided to _____, he made a big mistake. The professor realized he was using several paragraphs from a professional essay, and my friend was expelled from the college.
___ 25. When the temperature _____ widely within a few days, I get headaches.

Set 2

- a. imagery b. bourgeoisie c. summation d. thesis e. doppelgänger

- ___ 26. Because my essay didn't have a clear _____, I was never quite sure what I wanted to prove.
___ 27. His readers were able to see, taste, and smell the delicious dinner the writer described through his use of vivid _____.
___ 28. The climax in the story occurred when the man met his _____. He was shocked to meet a man who looked just like him.
___ 29. In his _____, Milt restated the alternative methods we could use to get to work, and he urged us all to ride a bicycle to work one day next week.
___ 30. The _____ are concerned about making money so they can decorate their homes and live in comfort.

Set 3

- a. montage b. socialization c. escapade d. coherence e. proponent

- ___ 31. When I revised my essay, I checked it for _____. I wanted to make sure my points were presented in a logical order.
___ 32. My latest _____ is going to be a trip down the Amazon in a raft.
___ 33. The _____ of waterfalls was a clever way for the director to show that the couple was *falling* in love.
___ 34. As a strong _____ of better public transportation, Lia organized a letter-writing campaign to get buses running more often.
___ 35. People need to learn the proper behaviors of their culture to keep the society running smoothly, which is why _____ is so important.

Set 4

- a. nomadic b. vivid c. complacent d. intuitive e. prolific

- ___ 36. After doing well my first year of college, I tried not to be _____ the next year. I reminded myself that I had studied hard the first year and that I needed to keep doing so.
- ___ 37. I love the _____ life. I don't like to be tied down to one city.
- ___ 38. I need to trust my _____ skills; I often overanalyze a situation and end up making the wrong decision.
- ___ 39. The child's _____ imagination was usually wonderful to see, but sometimes it made it hard to tell when she was telling the truth or making up a story.
- ___ 40. The composer has had a _____ year. She wrote more than twenty songs.

Match the word to its definition.

Set 1

- | | |
|--------------------|--|
| ___ 41. pristine | a. parallel to level ground |
| ___ 42. horizontal | b. wicked; vile |
| ___ 43. impervious | c. incapable of being injured, impaired, or influenced |
| ___ 44. heinous | d. symbolic; representative |
| ___ 45. emblematic | e. unspoiled; pure |

Set 2

- | | |
|----------------------|---|
| ___ 46. autonomy | a. extreme suffering |
| ___ 47. testimony | b. the act of beginning |
| ___ 48. martyrdom | c. occurring after death |
| ___ 49. posthumously | d. evidence in support of a fact or assertion |
| ___ 50. inception | e. independence |

Set 3

- | | |
|-------------------|--|
| ___ 51. calculate | a. to dig up something buried in the earth |
| ___ 52. hail | b. to fix deeply into something |
| ___ 53. embed | c. to quote as an example or expert |
| ___ 54. exhume | d. to figure; to compute |
| ___ 55. cite | e. to approve enthusiastically |

Finish the story using the vocabulary words. Use each word once.

Story 1

- a. wane b. qualms c. ambivalence d. viable e. acumen

There was some (56.)_____ on how to treat the president of the company. Over the years, his business (57.)_____ has been amazing; he has built several successful organizations. His decision-making powers, however, have begun to (58.)_____. He has made a number of bad investment choices in recent years. Certain members of the management want to oust him, but others have (59.)_____ about removing him. They think he can still be a(n) (60.)_____ leader for another couple of years.

___ 56. ___ 57. ___ 58. ___ 59. ___ 60.

Story 2

- a. terrain b. conducive c. sojourn d. relish e. attribute

Last weekend I agreed to go on a backpacking trip. I can only (61.)_____ my decision to a moment of lunacy. Although the (62.)_____ only lasted two days, it felt like a month. I did not find wearing a forty-pound pack (63.)_____ to having fun. The hiking was also hard since the (64.)_____ was steep and rocky and the sun unbearable. From now on, I am sure that the best way for me to (65.)_____ nature is on short walks in my neighborhood park.

___ 61. ___ 62. ___ 63. ___ 64. ___ 65.

Story 3

- a. repertoire b. introvert c. levity d. foremost e. analyze

I consider myself a(n) (66.)_____ because it is difficult for me to get up and talk before others. However, my job requires some public speaking. What helps me is taking the time to (67.)_____ every speech I make. I like to understand what did and didn't work. Making my anecdotes relevant to my audience always helps. And using (68.)_____ works most of the time. People enjoy a good laugh. I have built up a(n) (69.)_____ of half a dozen speeches that I can deliver at most luncheon meetings. The idea I keep (70.)_____ in my mind is that if I seem to be enjoying myself, my audience will also be pleased.

___ 66. ___ 67. ___ 68. ___ 69. ___ 70.

Use the words below to help you match the word part to its meaning.

Set 1

- | | |
|---|--------------------------------|
| ___ 71. mag-: magnitude, magnanimous, magnify | a. to ask |
| ___ 72. -dom: martyrdom, freedom, wisdom | b. change |
| ___ 73. -rog-: derogatory, prerogative, interrogate | c. to stick |
| ___ 74. -her-, -hes-: coherence, inherent, adhesive | d. great, large |
| ___ 75. meta-: metaphor, metamorphosis, metabolism | e. state, condition or quality |

Set 2

- | | |
|---|------------------------------------|
| ___ 76. -vi, -viv-: viable, vivid, revive | a. year |
| ___ 77. -annu-, -enni-: annual, perennial, millennium | b. give |
| ___ 78. -duc-: induce, conducive, conduct | c. life, to live |
| ___ 79. per-: pervasive, perennial, permutation | d. to lead |
| ___ 80. -trib-: tribute, attribute, distribute | e. through, throughout, completely |

Name _____ Class _____ Date _____

Final Exam 2

Pick the vocabulary word that best completes the sentence.

- ___ 1. I want a bright _____ for the baby's room, such as yellow or pink.
a. autonomy b. carcinogen c. hue d. norm
- ___ 2. Because maintenance costs have gone up so much, it is fair that the state has begun to _____ fees on camping sites.
a. levy b. modulate c. intersect d. export
- ___ 3. I didn't think Jake's point was _____ to the discussion, so I ignored his comment.
a. toxic b. subsequent c. relevant d. derogatory
- ___ 4. I keep trying to _____ what happened at the accident, but no one is telling me the same story.
a. encrypt b. classify c. oust d. distill
- ___ 5. My _____ has improved since I have been taking a speech class.
a. essence b. diction c. extrovert d. personification
- ___ 6. In a review of my financial _____, my advisor suggested that I further diversify.
a. lichen b. metamorphosis c. republic d. portfolio
- ___ 7. The _____ was too wide to jump across, so we had to climb down into it and crawl up the other side.
a. ravine b. peninsula c. plateau d. ramification
- ___ 8. I use _____ to relax before getting a shot. It doesn't hurt so much when I picture myself splashing in the surf.
a. metaphor b. posterity c. triumvirate d. visualization
- ___ 9. It isn't _____ to leave at four; I don't get off work until four-thirty.
a. surreal b. audible c. feasible d. sequential
- ___ 10. There wasn't a _____ of cheesecake left by the time I got home.
a. trace b. status c. terrain d. faux pas

Pick the vocabulary word that best completes the sentence. Use each word once.

- ___ 11. My mother lifted the lid on the platter and shouted, “ _____!” She had made duck for the first time, and it looked wonderful.
- ___ 12. In some places, including colleges and hospitals, _____ determines how a person is treated.
- ___ 13. My boss said my ideas were too _____. He asked for specific examples to show how my plan could be applied to situations in our office.
- ___ 14. I don’t want to sound _____, but I am sure that car is following us.
- ___ 15. I tried to make my drawing _____, but I think one side is more crowded than the other.
- ___ 16. The _____ relationship between the hermit crab and the sea anemone shows how nature’s creatures work together.
- ___ 17. I don’t like the _____ of the television and the painting. The painting needs to be on a separate wall.
- ___ 18. Taking the math test was like walking into a dark cave. That’s the best _____ I can think of, and I’m sure my grade will reflect how lost I felt.
- ___ 19. The man looked _____, so I asked if he needed directions.
- ___ 20. The colonists felt _____, so they wrote the king a letter demanding better treatment or threatening revolution.

- | | |
|----------------|--------------------|
| a. abstract | ab. symbiotic |
| b. paranoid | ac. juxtaposition |
| c. symmetrical | ad. stratification |
| d. persecuted | ae. disconcerted |
| e. voilà | bc. simile |

For each set, pick the vocabulary word that best completes the sentence.

Set 1

a. execution b. fauna c. hierarchy d. verity e. motif

- ___ 21. Our zoology class took a field trip to study the _____ of the forest.
___ 22. The flower _____ in the story reflected the woman's fragile emotional state.
___ 23. The pianist's _____ of the piece needs work. She hesitated in a few places.
___ 24. I checked the _____ of the speaker's statements; all of his information was accurate.
___ 25. I want to work my way up the _____ at work. I plan to be a manager in two years.

Set 2

a. venerate b. jostle c. censure d. induce e. deviate

- ___ 26. Nothing could _____ me to buy the shampoo again; it left my hair flat.
___ 27. The students were warned not to _____ each other in the lunch line, or they wouldn't be allowed to play after lunch.
___ 28. The people _____ their king, and they will be overwhelmed with grief if he dies from his current illness.
___ 29. We are going to have to _____ Christina because she has broken numerous club rules.
___ 30. If I _____ from my schedule by even half an hour, I won't get my work done.

Set 3

a. pervasive b. destitute c. inherent d. du jour e. variable

- ___ 31. The fashion _____ is high-heeled boots and short skirts.
___ 32. When the weather turns hot, ants become _____ in my kitchen.
___ 33. The weather has been _____ this spring. One day it will rain and the next day it will be sunny, and we even had a couple of snow flurries.
___ 34. Some danger is _____ in scuba diving.
___ 35. The family was left _____ after the fire.

Set 4

a. affluence b. gamut c. oasis d. nada e. decorum

- ___ 36. The emotions at the football game ran the _____ from anger to joy as the home team came from behind to win.
___ 37. The man's _____ was well-deserved; he worked hard for fifty years.
___ 38. I was proud of the _____ my children displayed at the ballet. They were quiet and well-mannered.
___ 39. My _____ at home is a bench in the corner of my garden.
___ 40. When I asked Angelica what was wrong, she said "_____, " but I could tell that something was disturbing her.

Match the word to its definition.

Set 1

- | | |
|------------------|----------------------------------|
| ___ 41. milieu | a. any object made by humans |
| ___ 42. essence | b. environment; surroundings |
| ___ 43. artifact | c. the crucial element; core |
| ___ 44. monolith | d. movement upward |
| ___ 45. ascent | e. a large single block of stone |

Set 2

- | | |
|----------------------|--|
| ___ 46. perennial | a. customary |
| ___ 47. conventional | b. unreal; having the quality of a dream |
| ___ 48. ubiquitous | c. everlasting or continually recurring |
| ___ 49. derogatory | d. existing or being everywhere |
| ___ 50. surreal | e. offensive; insulting |

Set 3

- | | |
|--------------------|---|
| ___ 51. ritual | a. to reveal; to show plainly |
| ___ 52. statistics | b. a custom; a routine |
| ___ 53. classify | c. a part of the total amount; an allotment |
| ___ 54. manifest | d. to organize or to limit information to approved people |
| ___ 55. quota | e. data; numerical facts |

Finish the story using the vocabulary words. Use each word once.

Story 1

- a. endeavor b. multifaceted c. alleviate d. intention e. detracting

I wanted to (56.)_____ my aches and pains, so I decided to start exercising. The pains were (57.)_____ from the quality of my life. I decided that a(n) (58.)_____ workout would best hold my interest. I began swimming, bicycling, walking, and doing yoga. My (59.)_____ was to loosen my stiff muscles. I thought I would feel better if I could gain greater flexibility. My (60.)_____ paid off, and now I don't suffer from constant pain.

- ___ 56. ___ 57. ___ 58. ___ 59. ___ 60.

Story 2

- a. attune b. ambiguous c. wary d. procured e. utopian

I am usually (61.)_____ of products that offer amazing cures or benefits. Feel Great sounded as if it belonged in a(n) (62.)_____ world. The advertisement read, “(63.)_____ your body to the mysteries of nature and feel great forever.” The rest of the ad was rather (64.)_____ on what the product actually did. However, a highly regarded hospital endorsed Feel Great, so I thought there would be no harm in trying it. I (65.)_____ a bottle over the Internet. After using it for two months, I didn’t feel in harmony with nature any more than before, and I still suffered from the occasional aches and pains.

- ___ 61. ___ 62. ___ 63. ___ 64. ___ 65.

Story 3

- a. inference b. evocative c. garner d. anecdote e. zeitgeist

Tina told us an amusing (66.)_____ about a party she had planned. She wanted to (67.)_____ interest in the art museum’s display of classic rock posters, so she organized a sixties party. She designed an invitation that she thought was (68.)_____ of the decade. She discovered that she had captured the (69.)_____ too well. Several people made the (70.)_____ that the party was a love-in, and they were either afraid or delighted to come.

- ___ 66. ___ 67. ___ 68. ___ 69. ___ 70.

Use the words below to help you match the word part to its meaning.

Set 1

- | | |
|--|-------------------------------|
| ___ 71. post-: posterity, posthumously, postmortem | a. change |
| ___ 72. -phobia: acrophobia, metrophobia, claustrophobia | b. after, behind |
| ___ 73. -sta-, -sti-: status, stationary, destitute | c. lift, light, rise |
| ___ 74. -mut-: permutation, immutable, mutant | d. fear of |
| ___ 75. -lev-: levity, alleviate, relevant | e. to stand, to be in a place |

Set 2

- | | |
|--|------------------------|
| ___ 76. ex-: export, exhume, ex-husband | a. to follow |
| ___ 77. sym-: symbiotic, symmetrical, sympathy | b. out, out of, former |
| ___ 78. -port-: portfolio, export, import | c. state or quality of |
| ___ 79. -sequ-: sequential, subsequent, sequel | d. to carry |
| ___ 80. -tude: magnitude, multitude, gratitude | e. with, together |

ANSWER SECTION

Getting Started

Using Guide Words: 1. 976 2. 975 3. 157 4. 654 5. 159 6. 655 7. 159 8. 976

Chapter 1

Self-Test 1:

1. martyrdom 2. magnitude 3. utmost 4. persecuted 5. destitute
6. induced 7. ascertained 8. autonomy 9. placated 10. ambivalence

Self-Test 2: 1. h 2. d 3. b 4. f 5. c 6. j 7. a 8. i 9. g 10. e

Self-Test 3:

1. placate 2. martyrdom 3. destitute 4. utmost 5. ambivalence
6. ascertain 7. autonomy 8. induce 9. persecute 10. magnitude

Context Clue Mini-Lesson 1: 1. noise 2. pushed 3. spirited 4. regret

Quiz 1: 1. b 2. a 3. c 4. b 5. d 6. b 7. c 8. d 9. d 10. b

Quiz 2: 1. b 2. a 3. c 4. e 5. d 6. b 7. e 8. d 9. c 10. a

Chapter 2

Self-Test 1:

1. to quote 2. choice of words 3. to steal 4. to express in other words
5. to disprove a statement 6. to make notes in a book 7. orderly relationship
8. brilliant 9. a plan 10. a proposal

Self-Test 2:

1. cite 2. vivid 3. paraphrase 4. diction 5. plagiarize
6. annotate 7. refute 8. thesis 9. intention 10. coherence

Self-Test 3:

1. vivid 2. thesis 3. diction 4. coherence 5. paraphrase
6. annotate 7. intention 8. refuted 9. plagiarize 10. cite

Quiz 1: 1. c 2. d 3. a 4. a 5. d 6. c 7. d 8. b 9. e 10. a

Quiz 2: 1. c 2. a 3. e 4. b 5. d 6. b 7. d 8. c 9. e 10. a

Chapter 3

Self-Test 1: 1. T 2. T 3. T 4. F 5. F 6. F 7. T 8. T 9. T 10. F

Self-Test 2:

1. statistics 2. symmetrical 3. calculate 4. variable 5. intersect
6. quota 7. median 8. horizontal 9. parallel 10. mean

Self-Test 3:

1. horizontal 2. variable 3. calculate 4. symmetrical 5. median
6. quota 7. intersect 8. parallel 9. mean 10. statistics

Interactive Exercise

1. \$5 2. \$5.20 3. A. Friday B. Monday 4. 50% 5. A. Tuesday's B. pizza
6. 2 7. 2 8. windows, planters 9. the garden or the flowers

Quiz 1: 1. a 2. b 3. d 4. b 5. c 6. c 7. b 8. e 9. d 10. a

Quiz 2: 1. d 2. a 3. b 4. e 5. c 6. a 7. b 8. c 9. e 10. d

Chapter 4

Self-Test 1:

1. sojourn 2. metamorphosis 3. flora 4. myriad 5. symbiotic
6. fauna 7. lichen 8. deciduous 9. parasitic 10. species

Self-Test 2:

1. deciduous 2. lichen 3. flora 4. species 5. myriad
6. metamorphosis 7. sojourn 8. fauna 9. parasitic 10. symbiotic

Self-Test 3:

1. myriad 2. flora 3. metamorphosis 4. sojourn 5. deciduous
6. fauna 7. lichen 8. species 9. parasitic 10. symbiotic

Quiz 1: 1. b 2. c 3. a 4. a 5. d 6. c 7. a 8. b 9. d 10. c

Quiz 2: 1. a 2. d 3. b 4. e 5. c 6. b 7. d 8. e 9. c 10. a

Chapter 5

Self-Test 1:

1. ambidextrous 2. postbellum 3. conductor 4. deposit 5. prerogative
6. survive 7. magnum 8. attitude 9. wisdom 10. levitate

Self-Test 2: 1. after 2. condition 3. rise 4. ask 5. lead

6. around 7. put 8. great 9. life 10. state of

Self-Test 3: 1. ambi 2. rog 3. dom 4. pos 5. duc 6. mag 7. viv 8. tude 9. post 10. lev

Self-Test 4: 1. c 2. g 3. j 4. i 5. f 6. d 7. e 8. h 9. a 10. b

Self-Test 5: 1. d 2. e 3. c 4. b 5. a 6. i 7. f 8. h 9. j 10. g

Context Clue Mini-Lesson 2: possible definitions, antonym in parentheses

1. warm, friendly (cold and unfriendly) 2. insult (compliment)
3. sad, depressed (excited) 4. end (beginning)

Quiz 1: 1. c 2. e 3. ac 4. d 5. ad 6. b 7. bc 8. a 9. ab 10. ae
Quiz 2: 1. ac 2. b 3. c 4. ab 5. a 6. bc 7. d 8. ad 9. e 10. ae

Chapter 6

Art: 1. placate 2. destitute 3. annotate 4. symmetrical 5. lichen 6. parallel

Self-Test 1: 1. c 2. b 3. a 4. d 5. c

Self-Test 2: 1. c 2. b 3. e 4. d 5. a

Self-Test 3:

1. ascertain 2. intention 3. myriad 4. ambivalence 5. calculate 6. metamorphosis
7. vivid 8. intersect 9. variable 10. utmost 11. symbiotic 12. refute

Crossword Puzzle:

Across: 2. placate 6. persecute 9. deciduous 11. diction 13. mean
14. myriad 15. coherence 17. intention 19. lichen 20. annotate

Down: 1. variable 3. parallel 4. destitute 5. autonomy 7. quota
8. ambivalence 10. symmetrical 16. sojourn 18. refute

Quiz 1: 1. b 2. c 3. a 4. c 5. d 6. b 7. c 8. d 9. a 10. c 11. e 12. c 13. b 14. d 15. a
16. c 17. e 18. a 19. d 20. b 21. e 22. c 23. d 24. a 25. b 26. b 27. d 28. e 29. a
30. c 31. d 32. a 33. e 34. c 35. b

Quiz 2: 1. c 2. b 3. c 4. a 5. b 6. c 7. b 8. d 9. c 10. d 11. b 12. d 13. a 14. e 15. c
16. b 17. d 18. e 19. a 20. c 21. c 22. d 23. e 24. a 25. b 26. d 27. a 28. e 29. b
30. c 31. d 32. a 33. c 34. e 35. b

Chapter 7

Self-Test 1: 1. T 2. F 3. T 4. T 5. F 6. F 7. T 8. F 9. T 10. T

Self-Test 2:

1. socialization 2. stratification 3. status 4. deviate 5. ostracized
6. taboo 7. alleviate 8. pervasive 9. norm 10. conventional

Self-Test 3:

1. conventional 2. alleviate 3. status 4. taboo 5. pervasive
6. socialization 7. deviate 8. stratification 9. norm 10. ostracized

Quiz 1: 1. c 2. b 3. a 4. a 5. d 6. b 7. d 8. c 9. b 10. d

Quiz 2: 1. b 2. e 3. d 4. c 5. a 6. b 7. e 8. c 9. a 10. d

Chapter 8

Self-Test 1:

1. acoustics 2. repertoire 3. audible 4. execution 5. modulate
6. inception 7. censure 8. clamored 9. decorum 10. cacophony

Self-Test 2:

1. acoustics 2. cacophony 3. audible 4. repertoire 5. clamor
6. inception 7. decorum 8. censure 9. modulate 10. execution

Self-Test 3: 1. b 2. e 3. d 4. a 5. c 6. g 7. h 8. j 9. f 10. i

Context Clue Mini-Lesson 3: possible definitions

1. loyal, dependable 2. vocal, loud 3. get, obtain 4. ghost, spirit

Quiz 1: 1. c 2. a 3. a 4. b 5. d 6. a 7. b 8. b 9. b 10. d

Quiz 2: 1. b 2. d 3. c 4. e 5. a 6. d 7. a 8. c 9. e 10. b

Chapter 9

Self-Test 1: 1. c 2. d 3. e 4. a 5. b 6. h 7. i 8. j 9. g 10. f

Self-Test 2:

1. du jour 2. dolce vita 3. doppelgänger 4. bon mot 5. nada
6. carpe diem 7. faux pas 8. zeitgeist 9. al fresco 10. voilà

Self-Test 3:

1. nada 2. du jour 3. zeitgeist 4. al fresco 5. bon mot
6. voilà 7. faux pas 8. carpe diem 9. doppelgänger 10. la dolce vita

Word Part Reminder: word(s) to circle in parentheses

1. mag (great(er)) 2. vi (life) 3. lev (rise) 4. dom (condition)

Quiz 1: 1. a 2. b 3. d 4. c 5. b 6. e 7. d 8. b 9. a 10. c

Quiz 2: 1. a 2. d 3. c 4. e 5. b 6. d 7. b 8. a 9. e 10. c

Chapter 10

Self-Test 1: 1. F 2. T 3. T 4. F 5. T 6. F 7. F 8. T 9. F 10. F

Self-Test 2:

1. terrain 2. pristine 3. expedition 4. fortitude 5. fluctuated
6. peninsula 7. plateau 8. magnanimous 9. escapade 10. burgeoned

Self-Test 3: 1. plateau 2. fortitude 3. pristine 4. expedition 5. fluctuate
6. peninsula 7. escapade 8. terrain 9. burgeon 10. magnanimous

Quiz 1: 1. d 2. a 3. b 4. c 5. a 6. d 7. a 8. d 9. b 10. d
Quiz 2: 1. c 2. e 3. b 4. d 5. a 6. a 7. e 8. b 9. c 10. d

Chapter 11

Self-Test 1:

1. sympathize 2. complacent 3. fluid 4. coherent 5. exhale
6. foremost 7. anthropobia 8. export 9. pervade 10. stationary

Self-Test 2:

1. out of 2. completely 3. flow 4. together 5. please
6. fear of 7. stick 8. most 9. to carry 10. stand

Self-Test 3: 1. phobia 2. sym 3. ex 4. port 5. per 6. sti 7. her 8. plac 9. flu 10. most

Self-Test 4: 1. i 2. f 3. j 4. b 5. h 6. a 7. g 8. d 9. c 10. e

Self-Test 5: 1. c 2. a 3. d 4. e 5. b 6. h 7. g 8. i 9. j 10. f

Quiz 1: 1. b 2. ad 3. ac 4. d 5. bc 6. e 7. ab 8. ae 9. c 10. a
Quiz 2: 1. ac 2. ad 3. b 4. bc 5. e 6. d 7. ab 8. ae 9. a 10. c

Chapter 12

Art: 1. peninsula 2. cacophony 3. stratification 4. alfresco 5. taboo 6. plateau

Self-Test 1: 1. c 2. a 3. b 4. b 5. d

Self-Test 2: 1. d 2. c 3. e 4. a 5. b

Self-Test 3:

1. alleviate 2. la dolce vita 3. pristine 4. burgeoned 5. fluctuated 6. audible
7. clamor 8. deviate 9. du jour 10. repertoire 11. ostracize 12. voilà

Crossword Puzzle:

Across: 2. repertoire 9. deviate 12. inception 13. nada 14. status 16. doppelgänger
18. alfresco 19. stratification

Down: 1. zeitgeist 3. escapade 4. pristine 5. pervasive 6. cacophony 7. peninsula
8. taboo 10. clamor 11. voilà 15. terrain 16. decorum 17. plateau

Quiz 1: 1. b 2. c 3. a 4. c 5. d 6. b 7. a 8. d 9. a 10. c 11. e 12. c 13. b 14. d 15. a
16. c 17. e 18. a 19. d 20. b 21. b 22. c 23. d 24. e 25. a 26. c 27. a 28. d 29. e
30. b 31. e 32. a 33. d 34. c 35. b
Quiz 2: 1. c 2. b 3. c 4. a 5. b 6. a 7. b 8. d 9. c 10. d 11. b 12. d 13. a 14. e 15. c
16. b 17. d 18. e 19. a 20. c 21. c 22. d 23. e 24. a 25. b 26. c 27. b 28. d 29. a
30. e 31. c 32. a 33. b 34. e 35. d

Chapter 13

Self-Test 1: 1. e 2. d 3. c 4. a 5. b 6. g 7. i 8. h 9. j 10. f

Self-Test 2:

1. waned 2. procure 3. multitude 4. exports 5. venerate
6. annals 7. nomadic 8. affluence 9. levy 10. posterity

Self-Test 3:

1. multitude 2. procure 3. venerate 4. nomadic 5. posterity
6. exports 7. affluence 8. waned 9. levy 10. annals

Quiz 1: 1. c 2. a 3. c 4. b 5. d 6. b 7. c 8. e 9. d 10. a

Quiz 2: 1. c 2. b 3. a 4. e 5. d 6. c 7. a 8. d 9. e 10. b

Chapter 14

Self-Test 1: 1. c 2. e 3. a 4. b 5. d 6. j 7. h 8. g 9. f 10. i

Self-Test 2:

1. visualization 2. anecdote 3. impromptu 4. levity 5. derogatory
6. testimony 7. ramification 8. verity 9. relevant 10. summation

Self-Test 3:

1. anecdote 2. derogatory 3. verity 4. levity 5. ramification
6. visualization 7. relevant 8. testimony 9. impromptu 10. summation

Context Clue Mini-Lesson 4: possible definitions

1. lacking, destitute 2. fertile, fit for growing crops 3. lush, green 4. farm, develop

Quiz 1: 1. b 2. d 3. c 4. b 5. b 6. d 7. a 8. c 9. a 10. d

Quiz 2: 1. c 2. b 3. d 4. a 5. e 6. d 7. b 8. e 9. c 10. a

Chapter 15

Self-Test 1:

1. welcome 2. judge of the best 3. a style 4. combining to form a whole 5. adjust 6. typify
7. confused 8. fantastic 9. art of motion picture photography 10. placing close together

Self-Test 2:

1. cinematography 2. hail 3. surreal 4. attune 5. connoisseur
6. disconcerted 7. genre 8. juxtaposition 9. epitomize 10. montage

Self-Test 3:

1. connoisseur 2. hailed 3. juxtaposition 4. cinematography 5. attuned
6. disconcerted 7. genre 8. montage 9. epitomized 10. surreal

A Different Approach: Word Groups:

1. metaphor (Ch. 20) 2. motif (Ch. 20) 3. hue (Ch. 25) 4. emblematic (Ch. 25)

Other possibilities: imagery, personification, and simile (Ch. 20); intuitive, tactile, and abstract (Ch. 24); evocative, portfolio, and tribute (Ch. 25)

Word Part Reminder: word(s) to circle in parentheses

1. port (to carry) 2. phobia (fear of) 3. ex (out of) 4. flux (flowing)

Quiz 1: 1. d 2. a 3. c 4. a 5. c 6. d 7. a 8. a 9. d 10. c

Quiz 2: 1. d 2. b 3. e 4. a 5. c 6. b 7. e 8. c 9. a 10. d

Chapter 16

Self-Test 1: 1. d 2. c 3. e 4. b 5. a 6. h 7. i 8. f 9. j 10. g

Self-Test 2:

1. immutable 2. artifacts 3. quell 4. ominous 5. viable
6. manifest 7. heinous 8. meticulous 9. hierarchy 10. ritual

Self-Test 3:

1. rituals 2. meticulous 3. hierarchy 4. viable 5. immutable
6. artifacts 7. ominous 8. heinous 9. manifest 10. quell

Quiz 1: 1. d 2. b 3. a 4. c 5. b 6. a 7. d 8. c 9. a 10. d

Quiz 2: 1. c 2. b 3. a 4. e 5. d 6. b 7. a 8. e 9. d 10. c

Chapter 17

Self-Test 1:

1. asteroid 2. secure 3. centennial 4. distribute 5. paraprofessional
6. abstract 7. metastasis 8. multitalented 9. commute 10. sequence

Self-Test 2:

1. resemble 2. change 3. give 4. follow 5. almost
6. process 7. changes 8. year 9. draw 10. many

Self-Test 3: 1. annu 2. trib 3. oid 4. mut 5. ure 6. meta 7. multi 8. tract 9. sequ 10. para

Self-Test 4: 1. b 2. f 3. j 4. a 5. c 6. d 7. g 8. i 9. h 10. e

Self-Test 5: 1. c 2. b 3. d 4. a 5. e 6. j 7. f 8. i 9. g 10. h

Quiz 1: 1. b 2. ad 3. ac 4. d 5. c 6. ae 7. e 8. b 9. ab 10. a

Quiz 2: 1. ae 2. b 3. ac 4. a 5. d 6. c 7. b 8. e 9. ac 10. ab

Chapter 18

Art: 1. ominous 2. connoisseur 3. hail 4. multitude 5. visualization 6. affluence

Self-Test 1: 1. b 2. c 3. d 4. d 5. b

Self-Test 2: 1. b 2. e 3. a 4. c 5. d

Self-Test 3:

1. surreal 2. nomadic 3. procure 4. manifest 5. disconcerted 6. quell
7. ramification 8. anecdote 9. viable 10. wane 11. attuning 12. relevant

Crossword Puzzle:

Across: 5. anecdote 6. posterity 8. levity 10. multitude 11. genre 13. venerate
14. juxtaposition 15. viable 16. heinous 17. hail 18. affluence 19. summation

Down: 1. meticulous 2. impromptu 3. connoisseur 4. quell 7. ominous 9. wane
12. attune 13. visualization

Quiz 1: 1. d 2. d 3. a 4. a 5. b 6. c 7. a 8. d 9. b 10. a 11. c 12. e
13. a 14. d 15. b 16. d 17. b 18. e 19. c 20. a 21. e 22. d 23. b 24. a
25. c 26. c 27. a 28. b 29. e 30. d 31. e 32. c 33. b 34. a 35. d

Quiz 2: 1. c 2. b 3. d 4. a 5. b 6. d 7. a 8. d 9. c 10. d 11. d 12. b
13. e 14. a 15. c 16. b 17. d 18. a 19. c 20. e 21. d 22. e 23. b 24. a
25. c 26. d 27. a 28. e 29. b 30. c 31. b 32. d 33. e 34. c 35. a

Chapter 19

Self-Test 1:

1. idealized 2. power with the people 3. middle class 4. rule by three 5. to remove
6. range 7. surroundings 8. working class 9. Authoritarian 10. basis

Self-Test 2:

1. totalitarian 2. oust 3. gamut 4. triumvirate 5. utopian
6. bourgeoisie 7. proletariat 8. republic 9. underpinnings 10. milieu

Self-Test 3:

1. utopian 2. gamut 3. totalitarian 4. underpinnings 5. republic
6. bourgeoisie 7. proletariat 8. milieu 9. oust 10. triumvirate

Quiz 1: 1. c 2. d 3. a 4. a 5. b 6. d 7. b 8. c 9. a 10. c

Quiz 2: 1. e 2. a 3. c 4. d 5. b 6. b 7. e 8. a 9. c 10. d

Chapter 20

Self-Test 1: 1. e 2. c 3. b 4. a 5. d 6. h 7. i 8. f 9. j 10. g

Self-Test 2:

1. metaphor 2. posthumously 3. metrophobia 4. simile 5. personification
6. imagery 7. inference 8. motifs 9. ambiguous 10. foremost

Self-Test 3:

1. posthumously 2. motif 3. ambiguous 4. simile 5. metaphor
6. foremost 7. imagery 8. personification 9. inference 10. metrophobia

Context Clue Mini-Lesson 5: type of clue; possible definitions

1. general meaning; harsh, strong 2. antonym (constant); irregular, intermittent
3. synonym; ridiculous 4. examples; enjoyed, appreciated

Quiz 1: 1. d 2. a 3. b 4. d 5. b 6. c 7. a 8. c 9. d 10. b

Quiz 2: 1. c 2. b 3. a 4. e 5. d 6. b 7. a 8. c 9. e 10. d

Chapter 21

Self-Test 1:

1. to implant 2. to work from home 3. having human characteristics 4. unintelligible talk
5. existing everywhere 6. untroubled 7. cautious 8. to put into a code 9. suspicious 10. uneasiness

Self-Test 2:

1. complacent 2. qualm 3. humanoid 4. embedded 5. jargon
6. paranoid 7. encrypt 8. ubiquitous 9. wary 10. telecommute

Self-Test 3:

1. embed 2. jargon 3. telecommute 4. ubiquitous 5. humanoid
6. complacent 7. qualm 8. paranoid 9. wary 10. encrypt

Word Part Reminder: word(s) to circle in parentheses

1. oid (like) 2. sequ (to follow) 3. trib (give) 4. multi (many)

Quiz 1: 1. a 2. d 3. c 4. b 5. c 6. c 7. e 8. d 9. a 10. b

Quiz 2: 1. d 2. a 3. e 4. b 5. c 6. d 7. e 8. c 9. b 10. a

Chapter 22

Self-Test 1: 1. F 2. T 3. F 4. F 5. T 6. T 7. F 8. F 9. T 10. F

Self-Test 2:

1. impervious 2. monolith 3. acrophobia 4. oasis 5. erosion
6. hinterland 7. permutations 8. ascent 9. descent 10. ravine

Self-Test 3:

1. permutation 2. ascent 3. acrophobia 4. hinterland 5. impervious
6. descent 7. oasis 8. ravine 9. erosion 10. monolith

Quiz 1: 1. b 2. d 3. b 4. a 5. a 6. d 7. c 8. c 9. d 10. c

Quiz 2: 1. e 2. b 3. a 4. d 5. c 6. b 7. d 8. c 9. a 10. e

Chapter 23

Art: 1. oasis 2. triumvirate 3. personification 4. telecommute 5. ascent 6. oust

Self-Test 1: 1. d 2. b 3. a 4. b 5. c

Self-Test 2: 1. c 2. e 3. a 4. d 5. b

Self-Test 3:

1. wary 2. gamut 3. hinterlands 4. monoliths 5. embedded 6. milieu
7. ubiquitous 8. ambiguous 9. inferences 10. underpinning 11. motifs 12. permutations

Crossword Puzzle:

Across: 3. republic 6. ascent 8. oasis 9. ambiguous 10. embed 11. gamut
13. telecommute 15. oust 16. jargon 17. paranoid 18. triumvirate 19. monolith

Down: 1. foremost 2. humanoid 4. imagery 5. descent 7. simile 9. acrophobia
12. personification 14. utopian

Quiz 1: 1. a 2. d 3. c 4. b 5. c 6. a 7. d 8. b 9. b 10. d 11. d 12. a 13. e
14. c 15. b 16. c 17. b 18. e 19. a 20. d 21. d 22. e 23. a 24. c 25. b

26. e 27. d 28. a 29. b 30. c 31. c 32. b 33. e 34. a 35. d

Quiz 2: 1. c 2. d 3. b 4. a 5. c 6. d 7. c 8. a 9. d 10. b 11. d 12. b 13. a

14. e 15. c 16. c 17. a 18. e 19. d 20. b 21. d 22. c 23. e 24. b 25. a

26. c 27. d 28. a 29. b 30. e 31. b 32. d 33. a 34. e 35. c

Chapter 24

Self-Test 1: 1. c 2. e 3. a 4. d 5. b 6. h 7. j 8. f 9. i 10. g

Self-Test 2:

1. introvert 2. relish 3. inherent 4. abstract 5. extrovert
6. classify 7. tactile 8. sequential 9. multifaceted 10. intuitive

Self-Test 3:

1. inherent 2. introvert 3. classify 4. intuitive 5. relish
6. tactile 7. extrovert 8. multifaceted 9. sequential 10. abstract

Quiz 1: 1. c 2. b 3. d 4. a 5. d 6. b 7. c 8. a 9. b 10. d

Quiz 2: 1. e 2. b 3. a 4. d 5. c 6. a 7. d 8. e 9. b 10. c

Chapter 25

Self-Test 1:

1. direct 2. edge 3. bare 4. warehouse 5. occasional
6. join 7. disrespect 8. preceding 9. blocked 10. stated

Self-Test 2:

1. tribute 2. perennial 3. subsequent 4. portfolio 5. eschew
6. emblematic 7. essence 8. hues 9. prolific 10. evocative

Self-Test 3: 1. T 2. F 3. T 4. T 5. T 6. F 7. F 8. F 9. T 10. T

Quiz 1: 1. b 2. c 3. d 4. a 5. b 6. c 7. d 8. a 9. b 10. c

Quiz 2: 1. b 2. c 3. e 4. a 5. d 6. b 7. c 8. a 9. e 10. d

Chapter 26

Self-Test 1:

1. attacker 2. producer 3. share 4. impossible 5. promote
6. stupidity 7. give 8. powerlessness 9. whole 10. worthless

Self-Test 2:

1. consumer 2. prerogative 3. conducive 4. detract 5. garner
6. jostle 7. feasible 8. attribute 9. proponent 10. acumen

Self-Test 3:

1. consumer 2. proponent 3. prerogative 4. attribute 5. detract
6. feasible 7. garner 8. acumen 9. jostle 10. conducive

Word Part Reminder: word(s) to circle in parentheses

1. duc (to lead) 2. rog (to ask) 3. sta (to stand) 4. mut (change)

Quiz 1: 1. c 2. d 3. a 4. b 5. d 6. b 7. d 8. b 9. d 10. c

Quiz 2: 1. a 2. c 3. b 4. d 5. e 6. b 7. d 8. a 9. e 10. c

Chapter 27

Self-Test 1: 1. h 2. g 3. a 4. c 5. i 6. e 7. b 8. j 9. d 10. f

Self-Test 2:

1. elixir 2. forensics 3. toxic 4. exhume 5. alchemist
6. carcinogens 7. trace 8. analyzed 9. endeavor 10. distill

Self-Test 3:

1. endeavor 2. exhume 3. carcinogen 4. elixir 5. forensics
6. toxic 7. distill 8. alchemist 9. analyze 10. trace

Quiz 1: 1. c 2. d 3. a 4. c 5. b 6. c 7. b 8. a 9. d 10. a
Quiz 2: 1. b 2. e 3. c 4. d 5. a 6. c 7. d 8. e 9. b 10. a

Chapter 28

Art: 1. portfolio 2. exhume 3. hues 4. consumer 5. alchemist 6. relish

Self-Test 1: 1. c 2. a 3. d 4. b 5. a

Self-Test 2: 1. c 2. b 3. e 4. d 5. a

Self-Test 3:

1. analyze 2. attribute 3. essence 4. evocative 5. prolific 6. introvert
7. garner 8. inherent 9. intuitive 10. trace 11. feasible 12. endeavor

Crossword Puzzle:

Across: 2. alchemist 7. feasible 10. intuitive 11. portfolio 12. abstract 18. perennial
20. subsequent

Down: 1. exhume 3. multifaceted 4. trace 5. tactile 6. elixir 8. evocative 9. relish
13. consumer 14. hue 15. conducive 16. acumen 17. attribute 19. analyze

Quiz 1: 1. a 2. d 3. c 4. b 5. c 6. a 7. d 8. b 9. b 10. d 11. d 12. a 13. e
14. c 15. b 16. c 17. b 18. e 19. a 20. d 21. d 22. e 23. a 24. c 25. b
26. e 27. c 28. a 29. b 30. d 31. c 32. b 33. e 34. a 35. d
Quiz 2: 1. c 2. d 3. b 4. a 5. c 6. d 7. c 8. a 9. d 10. b 11. d 12. b 13. a
14. e 15. c 16. c 17. a 18. e 19. d 20. b 21. d 22. c 23. e 24. b 25. a
26. c 27. d 28. a 29. e 30. b 31. b 32. d 33. a 34. e 35. c

Combined Quizzes

Chapters 1-2: 1. ae 2. b 3. a 4. ac 5. c 6. ab 7. bc 8. a 9. d 10. e
Chapters 3-4: 1. ac 2. c 3. ae 4. ab 5. ad 6. b 7. e 8. a 9. bc 10. d

Chapters 7-8: 1. e 2. c 3. ad 4. d 5. a 6. ab 7. b 8. ac 9. bc 10. ae
Chapters 9-10: 1. ae 2. a 3. d 4. ab 5. b 6. c 7. bc 8. ad 9. e 10. ac

Chapters 13-14: 1. b 2. ac 3. e 4. c 5. ab 6. bc 7. d 8. a 9. ae 10. ad
Chapters 15-16: 1. e 2. b 3. ac 4. ae 5. ad 6. c 7. bc 8. a 9. ab 10. d

Chapters 19-20: 1. c 2. a 3. ae 4. e 5. b 6. d 7. bc 8. ab 9. ac 10. ad
Chapters 21-22: 1. d 2. ae 3. ab 4. b 5. bc 6. a 7. ad 8. c 9. ac 10. e

Chapters 24-25: 1. d 2. ac 3. a 4. ab 5. ae 6. ad 7. bc 8. b 9. e 10. c
Chapters 26-27: 1. c 2. e 3. ad 4. d 5. bc 6. ab 7. a 8. ac 9. b 10. ae

Final Exam 1

1. b 2. c 3. d 4. a 5. d 6. c 7. a 8. d 9. b 10. a 11. b 12. c 13. e
14. ac 15. d 16. a 17. bc 18. ad 19. ae 20. ab 21. d 22. a 23. c 24. e 25. b 26. d
27. a 28. e 29. c 30. b 31. d 32. c 33. a 34. e 35. b 36. c 37. a 38. d 39. b
40. e 41. e 42. a 43. c 44. b 45. d 46. e 47. d 48. a 49. c 50. b 51. d 52. e
53. b 54. a 55. c 56. c 57. e 58. a 59. b 60. d 61. e 62. c 63. b 64. a 65. d
66. b 67. e 68. c 69. a 70. d 71. d 72. e 73. a 74. c 75. b 76. c 77. a 78. d
79. e 80. b

Final Exam 2

1. c 2. a 3. c 4. d 5. b 6. d 7. a 8. d 9. c 10. a 11. e 12. ad 13. a
14. b 15. c 16. ab 17. ac 18. bc 19. ae 20. d 21. b 22. e 23. a 24. d 25. c 26. d
27. b 28. a 29. c 30. e 31. d 32. a 33. e 34. c 35. b 36. b 37. a 38. e 39. c
40. d 41. b 42. c 43. a 44. e 45. d 46. c 47. a 48. d 49. e 50. b 51. b 52. e
53. d 54. a 55. c 56. c 57. e 58. b 59. d 60. a 61. c 62. e 63. a 64. b 65. d
66. d 67. c 68. b 69. e 70. a 71. b 72. d 73. e 74. a 75. c 76. b 77. e 78. d
79. a 80. c