**Instructor's Manual and Test Bank** 

for

## Engleberg/Wynn

# **THINK Communication**

### Second Edition

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## PEARSON

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## CHAPTER 3 Adapting to Others

### **3.1 MULTIPLE CHOICE**

| Ans:<br>Page:<br>Difficulty: | e<br>44<br>2 | 3.1-1. | <ul><li>Which of the following groups of people is a co-culture?</li><li>a. Navaho tribal member</li><li>b. African Americans</li><li>c. Irish Americans</li><li>d. Muslim Americans</li><li>e. all of the above</li></ul>   |
|------------------------------|--------------|--------|--|
| Ans:<br>Page:<br>Difficulty: | a<br>45<br>2 | 3.1-2. | <ul> <li>People who believe that their culture is better than other cultures or that their culture should be the role model for other cultures would be classified as</li> <li>a. ethnocentric.</li> <li>b. discriminatory.</li> <li>c. prejudiced.</li> <li>d. stereotypical.</li> <li>e. racist.</li> </ul>  |
| Ans:<br>Page:<br>Difficulty: | e<br>46<br>2 | 3.1-3. | If you have biased beliefs about a group of people that are not based on<br>direct experience and firsthand knowledge or have irrational feelings of<br>dislike for certain groups, you would be classified as<br>a. racist.<br>b. stereotypical.<br>c. ethnocentric.<br>d. discriminatory.<br>e. prejudiced.  |
| Ans:<br>Page:<br>Difficulty: | b<br>46<br>2 | 3.1-4. | <ul> <li>Numerous studies searching for scientific proof of biological differences among racial groups have reached the following conclusion:</li> <li>a. there are only three identifiable races: European, African, and Asian.</li> <li>b. 99.9 percent of DNA sequences are common to all humans.</li> <li>c. the human species, homo sapiens, had its origins in China.</li> <li>d. there are only three pure races: European, African, and Asian.</li> <li>e. all of the above are true.</li> </ul> |
| Ans:<br>Page:<br>Difficulty: | e<br>49<br>2 | 3.1-5. | <ul><li>Which of the following religions is the oldest?</li><li>a. Christianity</li><li>b. Islam</li><li>c. Judaism</li><li>d. Buddhism</li><li>e. Hinduism</li></ul>  |

#### Instructor's Resource Manual and Test Bank for Think Communication, 2/e

| Ans:<br>Page:<br>Difficulty: | a<br>49<br>2    | 3.1-6.  | is a monotheistic religion (belief in one God) just like<br>Christianity.<br>a. Islam<br>b. Hinduism<br>c. Buddhism<br>d. Daoism<br>e. Shinto's   |
|------------------------------|-----------------|---------|---|
| Ans:<br>Page:<br>Difficulty: | d<br>49–51<br>3 | 3.1-7.  | According to Hofstede's dimensions of culture, the United States can be<br>classified as a(n) nation.<br>a. collectivist, low power distance, and feminine<br>b. individualistic, high power distance, and masculine<br>c. individualistic, low power distance, and feminine<br>d. individualistic, low power distance, and masculine<br>e. collectivist, low power distance, and masculine |
| Ans:<br>Page:<br>Difficulty: | a<br>50<br>1    | 3.1-8.  | <ul> <li>In a collectivist culture,</li> <li>a. there is greater readiness to cooperate with others.</li> <li>b. individual uniqueness is an important value.</li> <li>c. independence is worth pursuing.</li> <li>d. personal achievement is rewarded.</li> <li>e. none of the above is characteristic of a collectivist culture.</li> </ul>   |
| Ans:<br>Page:<br>Difficulty: | d<br>50<br>1    | 3.1-9.  | <ul><li>Collectivist cultures place greater value on</li><li>a. uncertainty.</li><li>b. esteem and self-actualization.</li><li>c. personal freedom.</li><li>d. collaboration and cooperation.</li><li>e. competition.</li></ul>   |
| Ans:<br>Page:<br>Difficulty: | c<br>50<br>2    | 3.1-10. | is the most individualistic country or region in the world.<br>a. Guatemala<br>b. Indonesia<br>c. United States<br>d. Pakistan<br>e. West Africa  |
| Ans:<br>Page:<br>Difficulty: | a<br>50<br>2    | 3.1-11. | <ul><li>Which of the following cultural dimensions is ranked very high in the United States?</li><li>a. individualism</li><li>b. collectivism</li><li>c. high power distance</li><li>d. low power distance</li><li>e. high context</li></ul>  |

#### Test Bank

| Ans:<br>Page:<br>Difficulty: | b<br>50–51<br>3 | 3.1-12. | According to Hofstede, the people of Malaysia, Guatemala, the Philippines,<br>and Mexico live in a(n) culture.<br>a. individualistic<br>b. high power distance<br>c. low power distance<br>d. feminine<br>e. monochronic  |
|------------------------------|-----------------|---------|---|
| Ans:<br>Page:<br>Difficulty: | b<br>50–51<br>1 | 3.1-13. | <ul> <li>In low power distance cultures,</li> <li>a. people accept differences in power as normal.</li> <li>b. people believe that all people are created equal.</li> <li>c. people of privilege and wealth have much more power.</li> <li>d. people accept and rarely challenge authority.</li> <li>e. the government, corporations, and religious authorities may dictate rules of behavior and have the power to ensure compliance.</li> </ul>     |
| Ans:<br>Page:<br>Difficulty: | b<br>51<br>2    | 3.1-14. | <ul> <li>Which of the following countries is the lowest power distance culture?</li> <li>a. Malaysia</li> <li>b. Denmark</li> <li>c. Guatemala</li> <li>d. Philippines</li> <li>e. Mexico</li> </ul>  |
| Ans:<br>Page:<br>Difficulty: | d<br>51<br>2    | 3.1-15. | <ul> <li>Which cultural dimension would be characterized by the following components: (1) Subordinates should be consulted; (2) Privileges and status symbols are frowned upon, (3) Parents treat their children as equals, and (4) Teachers expect students to express their opinions in class?</li> <li>a. individualism</li> <li>b. collectivism</li> <li>c. polychronic</li> <li>d. low power distance</li> <li>e. high power distance</li> </ul> |
| Ans:<br>Page:<br>Difficulty: | e<br>51<br>1    | 3.1-16. | <ul> <li>In masculine societies,</li> <li>a. men are supposed to be assertive and tough.</li> <li>b. men are supposed to focus on material success.</li> <li>c. women are supposed to be modest and tender.</li> <li>d. women are supposed to be more concerned with the quality of life.</li> <li>e. all of the above are characteristics of a masculine society.</li> </ul>   |
| Ans:<br>Page:<br>Difficulty: | a<br>51–52<br>3 | 3.1-17. | <ul><li>In high context cultures, messages are</li><li>a. implicit.</li><li>b. explicit.</li><li>c. objective.</li><li>d. factual.</li><li>e. direct.</li></ul>   |

| Ans:<br>Page:<br>Difficulty: | b<br>51–52<br>2 | 3.1-18. | People who share beliefs such as "The duck that squawks gets shot," or<br>"Seeing is better than hearing," would be characterized as members of a(n)<br>culture.<br>a. individualistic<br>b. high context<br>c. polychronic<br>d. low uncertainty<br>e. high power   |
|------------------------------|-----------------|---------|--|
| Ans:<br>Page:<br>Difficulty: | d<br>51–52<br>2 | 3.1-19. | <ul><li>Which of the following statements would be made by someone from a low context culture?</li><li>a. I rely on facial expressions to interpret what others mean.</li><li>b. Feelings are a valuable source of information.</li><li>c. I try to maintain harmony in my communication with others.</li><li>d. I like to be accurate, clear, and direct when I talk to others.</li><li>e. I communicate in an indirect fashion.</li></ul>  |
| Ans:<br>Page:<br>Difficulty: | b<br>52<br>2    | 3.1-20. | According to Hofstede's dimensions of culture, which country is ranked<br>number one in terms of masculine values?<br>a. U.S.A.<br>b. Japan<br>c. Italy<br>d. Mexico<br>e. Israel  |
| Ans:<br>Page:<br>Difficulty: | b<br>52<br>2    | 3.1-21. | <ul> <li>All of the following are high-context cultures <i>except</i></li> <li>a. Chinese.</li> <li>b. German.</li> <li>c. Mexican American/Latino.</li> <li>d. African American.</li> <li>e. South Korean.</li> </ul>   |
| Ans:<br>Page:<br>Difficulty: | e<br>53<br>2    | 3.1-22. | <ul> <li>Which of the following assumptions forms the basis for Muted Group Theory?</li> <li>a. Powerful, wealthy groups at the top of a society determine who will communicate and be listened to.</li> <li>b. Women perceive the world differently than men because of traditional divisions of labor.</li> <li>c. Women's freedom of expression is limited by men's dominance.</li> <li>d. Women must transform their behavior in order to participate fully in society.</li> <li>e. All of the above.</li> </ul> |
| Ans:<br>Page:<br>Difficulty: | d<br>53<br>2    | 3.1-23. | <ul><li>There are more monochronic cultures in</li><li>a. Central and South America.</li><li>b. Asia.</li><li>c. Southern Africa.</li><li>d. Northern Europe and North America.</li><li>e. Northern Africa.</li></ul>  |

#### Test Bank

| Ans:<br>Page:<br>Difficulty: | e<br>54<br>2 | 3.1-24. | <ul> <li>Mindfulness requires</li> <li>a. paying attention to how you and another person communicate.</li> <li>b. observing what is happening as it happens, without forming opinions or taking sides.</li> <li>c. recognizing stereotypical thinking and prejudice.</li> <li>d. understanding what you are experiencing inside yourself (body, mind, heart, spirit).</li> <li>e. all of the above.</li> </ul>  |
|------------------------------|--------------|---------|---|
| Ans:<br>Page:<br>Difficulty: | d<br>56<br>2 | 3.1-25. | <ul> <li>Howard Giles' Communication Accommodation Theory</li> <li>a. advocates mindfulness.</li> <li>b. contrasts Western and Asian ways of thinking.</li> <li>c. explains why collectivist and individualistic cultures have difficulty reaching agreement.</li> <li>d. claims that when another group is attractive and powerful, we adapt our communication style to their speech behaviors and norms.</li> <li>e. contends that ethnocentrism and stereotyping leads to racism.</li> </ul> |

### 3.2 TRUE/FALSE

| Ans:<br>Page:<br>Difficulty: | true<br>44<br>1  | 3.2-1. | A co-culture exists within mainstream society.   |
|------------------------------|------------------|--------|--|
| Ans:<br>Page:<br>Difficulty: | false<br>44<br>2 | 3.2-2. | The term <i>culture</i> is limited to a person's country of origin, skin color, or ancestral heritage.   |
| Ans:<br>Page:<br>Difficulty: | true<br>44<br>1  | 3.2-3. | A culture is a learned set of shared interpretations about beliefs, values, and norms which affect the behaviors of a relatively large group of people.      |
| Ans:<br>Page:<br>Difficulty: | false<br>45<br>2 | 3.2-4. | Ethnocentrism is a belief based on generalizations about a group of people that oversimplify their characteristics.  |
| Ans:<br>Page:<br>Difficulty: | true<br>45<br>2  | 3.2-5. | A study of college students found that in the mid-1990s, African Americans were stereotyped as lazy and loud; Jews were described as shrewd and intelligent. |
| Ans:<br>Page:<br>Difficulty: | true<br>46<br>2  | 3.2-6. | Prejudices are positive or negative attitudes about an individual or cultural group based on little or no direct experience with that person or group.       |
| Ans:<br>Page:<br>Difficulty: | true<br>46<br>1  | 3.2-7. | Most prejudices are negative.  |
|                              |                  |        |  |