

**Instructor's Manual**  
**with Test Bank**  
*to accompany*

**Corrections**  
**An Introduction**

**Third Edition**

**Richard P. Seiter, Ph.D.**

**Prentice Hall**

Upper Saddle River, New Jersey  
Columbus, Ohio

## Chapter 1: The History of Crime and Corrections

### SUPPLEMENT CORRELATION

Objective	Book Page Number	Lesson Outline	Power Points	MyCrimeKit
Define the term <i>corrections</i> and know how correctional agencies fulfill their mission of protecting society.	4	<b>Defining Corrections</b>	1.2	
	4-5	What Is Corrections?	1.3	
	5-6	The Mission of Corrections	1.4	
	6-8	Corrections as a Part of the Criminal Justice System	1.5-1.9	
Identify how corrections can affect the crime rate by understanding the concept of the correctional funnel.	8-10	The Correctional Funnel and Correctional Policy	1.10-1.12	
Outline the growth of corrections over the past two decades and describe why the scope of correctional budgets, staffing, and clients makes it important for students to study corrections.	10-15	<b>Why should Students Study Corrections?</b>	1.13-1.15	Video: Career Opportunities.  Insider's Experience: Twenty-Five Years of Correctional Work
Contrast the Classical School with the Positive School of criminology.	15-18	<b>Theories of Crime and Punishment</b>	1.16-1.19	
	18-21	<b>Early Responses to Crime</b>	1.20	
Describe the role of William Penn and the Pennsylvania Quakers in the development of the use of prisons in the United States.	21	<b>The Development of the Prison</b>		
Describe the operations of the Walnut Street Jail, the first American prison.	21	The Walnut Street Jail	1.21	
Compare the Pennsylvania system with the Auburn system of imprisonment.	21-23	The Pennsylvania System	1.22	
	23	The Auburn System	1.23	

<p>Explain how the Irish penal system contributed to the development of the Reformatory Era of prison operations in the United States.</p> <p>List the acts of Congress regarding the sale of prison-made products and describe their impact on the end of the Industrial Era of prison operations.</p> <p>Describe the Rehabilitative Era and the medical model of corrections, and explain how this era evolved into the Reintegrative Era.</p>	23-27	<b>Prisons Throughout the Last Two Centuries</b>	1.24-1.26	
<p>Identify and explain the five goals of corrections.</p> <p>Define the theories of specific and general deterrence.</p>	28	<b>The Sentencing Goals of Corrections</b>	1.27	Video: Sentencing Policies.

**CHAPTER OBJECTIVES**

After reading this chapter, students should be able to:

1. Define the term “corrections” and know how correctional agencies fulfill their mission of protecting society.
2. Identify how corrections can impact the crime rate by understanding the concept of the correctional funnel.
3. Outline the growth of corrections over the past two decades, and describe why the scope of correctional budgets, staffing, and clients makes it important for students to study corrections.
4. Contrast the classical school with the positive school of criminology.
5. Describe the role of William Penn and the Pennsylvania Quakers in the development of the use of prisons in the United States.
6. Specify the operations of the Walnut Street Jail as the first American prison.
7. Compare the Pennsylvania system with the Auburn system of imprisonment.
8. Explain how the Irish penal system contributed to the development of the Reformatory Era of prison operations in the United States.