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Early Governance and the Constitutional Framework

□ Multiple-Choice Questions

1. At the Constitutional Convention, the delegates agreed that slaves would be counted as _____ of a person for determining population for representation in the House of Representatives.
 - a. four-fifths
 - b. three-fifths
 - c. two-thirds
 - d. one-third
 - e. one-fourth

Answer: b

Page Reference: pp. 53–57

A-head: The Constitutional Convention

Learning Objective: Shea L.O. 2.6

Skill Level: Remember the Facts

Topic: Constitution

2. What is the name given to the law that would govern human beings before governments existed?
 - a. original law
 - b. Biblical law
 - c. natural law
 - d. Constitutional law
 - e. universal law

Answer: c

Page Reference: pp. 46–51

A-head: The American Revolution
Learning Objective: Shea L.O. 2.4
Skill Level: Remember the Facts
Topic: Constitution

3. In what year was the Declaration of Independence signed?
- 1776
 - 1801
 - 1797
 - 1789
 - 1805

Answer: a
Page Reference: pp. 42–45
A-head: Early Governance in America
Learning Objective: Shea L.O. 2.3
Skill Level: Remember the Facts
Topic: Constitution

4. If government represents the “rules of the game,” then what does politics represent?
- the cheaters
 - the field
 - the players
 - the process
 - the referee

Answer: d
Page Reference: pp. 37–39
A-head: The Nature of Government and Politics
Learning Objective: Shea L.O. 2.1
Skill Level: Remember the Facts
Topic: Constitution

5. The U.S. Constitution was adopted in response to the weaknesses of the Articles of _____.
- Unity
 - Revolution
 - America
 - Democracy
 - Confederation

Answer: e
Page Reference: pp. 51–53
A-head: The Articles of Confederation
Learning Objective: Shea L.O. 2.5

Skill Level: Remember the Facts

Topic: Constitution

6. The colonists rebelled against the unilateral imposition by the British government of which of the following?
- taxes
 - a military draft
 - curfews
 - religious laws
 - health care

Answer: a

Page Reference: pp. 46–51

A-head: The American Revolution

Learning Objective: Shea L.O. 2.4

Skill Level: Remember the Facts

Topic: Constitution

7. Who was the author of the Declaration of Independence?
- James Madison
 - Benjamin Franklin
 - Thomas Jefferson
 - Paul Revere
 - John Adams

Answer: c

Page Reference: pp. 46–51

A-head: The American Revolution

Learning Objective: Shea L.O. 2.4

Skill Level: Remember the Facts

Topic: Constitution

8. Which of the following debated and drafted the Declaration of Independence?
- Constitutional Congress
 - Continental Congress
 - Revolutionary Congress
 - American Congress
 - Liberty Congress

Answer: b

Page Reference: pp. 46–51

A-head: The American Revolution

Learning Objective: Shea L.O. 2.4

Skill Level: Remember the Facts

Topic: Constitution

9. What form of government does Russia currently have?

- a. constitutional monarchy
- b. democracy
- c. dictatorship
- d. oligarchy
- e. republic

Answer: d

Page Reference: pp. 39–41

A-head: Types of Governments

Learning Objective: Shea L.O. 2.2

Skill Level: Remember the Facts

Topic: Constitution

10. Which of the following generally favored a strong national government and supported the proposed U.S. Constitution?

- a. Tories
- b. Whigs
- c. Federalists
- d. Anti-Federalists
- e. Constitutionals

Answer: c

Page Reference: pp. 61–70

A-head: The Struggle over Ratification

Learning Objective: Shea L.O. 2.8

Skill Level: Remember the Facts

Topic: Constitution

11. Which of the following plans proposed proportional representation in both the House of Representatives and the Senate?

- a. Ohio
- b. Virginia
- c. New Jersey
- d. Massachusetts
- e. Pennsylvania

Answer: b

Page Reference: pp. 53–57

A-head: The Constitutional Convention

Learning Objective: Shea L.O. 2.6

Skill Level: Remember the Facts

Topic: Constitution

12. How many amendments have been made to the Constitution since its ratification?
- a. twenty-seven
 - b. ten
 - c. thirty-six
 - d. twelve
 - e. fifteen

Answer: a

Page Reference: pp. 57–61

A-head: The U.S. Constitution

Learning Objective: Shea L.O. 2.7

Skill Level: Remember the Facts

Topic: Constitution

13. In what year was the U.S. Constitution ratified?
- a. 1776
 - b. 1797
 - c. 1791
 - d. 1788
 - e. 1777

Answer: d

Page Reference: pp. 61–70

A-head: The Struggle over Ratification

Learning Objective: Shea L.O. 2.8

Skill Level: Remember the Facts

Topic: Constitution

14. In which of the following systems is government by representatives of the people instead of directly by the people themselves?
- a. republic
 - b. monarchy
 - c. democracy
 - d. oligarchy
 - e. utopia

Answer: a

Page Reference: pp. 39–41

A-head: Types of Governments

Learning Objective: Shea L.O. 2.2

Skill Level: Remember the Facts

Topic: Constitution

15. Which of the following is a branch of the U.S. government?

- a. Congress
- b. Supreme Court
- c. presidency
- d. legislative
- e. Senate

Answer: d

Page Reference: pp. 57–61

A-head: The U.S. Constitution

Learning Objective: Shea L.O. 2.7

Skill Level: Remember the Facts

Topic: Constitution

16. In *Pathways of Change*, the author assesses the impact of the Arab Spring on authoritarianism to be which of the following?
- a. Authoritarian states will be thwarted by modern communications technology and media.
 - b. Authoritarian states will continue forward virtually unchanged.
 - c. Authoritarian states will learn and adapt from these events.
 - d. Authoritarian states will persist for some time but will eventually fade.
 - e. Authoritarian states will be thwarted by the international organizations like the UN.

Answer: c

Page Reference: pp. 39–41

A-head: Types of Governments

Learning Objective: Shea L.O. 2.2

Skill Level: Remember the Facts

Topic: Constitution

17. Which Compact set up the laws for the new settlement at Plymouth, Massachusetts?
- a. Mayflower
 - b. Massachusetts
 - c. Pilgrim's
 - d. Colonial
 - e. Plymouth

Answer: a

Page Reference: pp. 42–45

A-head: Early Governance in America

Learning Objective: Shea L.O. 2.3

Skill Level: Remember the Facts

Topic: Constitution

18. Which of the following philosophers greatly influenced the colonists' views on the role of government?
- a. John Dewey

- b. John Locke
- c. Martin Heidegger
- d. Michael Foucault
- e. George Berkley

Answer: b

Page Reference: pp. 46–51

A-head: The American Revolution

Learning Objective: Shea L.O. 2.4

Skill Level: Understand the Concepts

Topic: Constitution

19. What did the Great Squeeze represent?

- a. Britain's attempt to mitigate the influence of Indians on colonists.
- b. Britain's attempt to financially bankrupt French business interests.
- c. Britain's attempt to colonize around France and squeeze them out.
- d. Britain's attempt to pay for the French and Indian War.
- e. Britain's attempt to obtain military support from Spain.

Answer: d

Page Reference: pp. 42–45

A-head: Early Governance in America

Learning Objective: Shea L.O. 2.3

Skill Level: Understand the Concepts

Topic: Constitution

20. Which of the following required all paper items in the colonies to carry a stamp of the Crown?

- a. Crown Act
- b. Paper Act
- c. Stamp Act
- d. Tax Act
- e. Royal Act

Answer: c

Page Reference: pp. 46–51

A-head: The American Revolution

Learning Objective: Shea L.O. 2.4

Skill Level: Understand the Concepts

Topic: Constitution

21. Which Continental Congress approved the Declaration of Independence?

- a. Second
- b. Third
- c. Fourth