

Chapter 1

Educational Psychology: A Foundation for Teaching

Multiple Choice Questions

- 1) Which of the following is an accurate statement about the role of educational psychology in teacher preparation?
 - a) Educational psychology is the study of learning theory as it relates to aspects of education outside of the classroom
 - b) Educational psychology aims to improve teacher candidates' subject matter knowledge
 - c) Educational psychology provides teachers with specific actions to improve classroom teaching
 - d) Educational psychology provides teachers with research-based principles to guide their teaching

- 2) Effective teaching occurs best when a teacher is prepared with:
 - a) Knowledge of subject matter and students' background information.
 - b) Subject matter and school expectations
 - c) Knowledge of subject matter and the skills to share that knowledge
 - d) Knowledge of subject matter, enthusiasm, and a positive attitude

- 3) According to our text, pedagogy is the link between which of the following?
 - a) What the teacher desires students to learn and students' actual learning
 - b) What the teacher knows and is able to communicate to the students
 - c) What students desire to learn and what the teacher has knowledge of
 - d) What the teacher says and demonstrates thoughtfully to students.

- 4) In addition to being able to carry out the many tasks of teaching, these traits are essential in good teachers:
 - a) A quick wit and great comedic timing
 - b) An analytical mindset for numeric problem solving
 - c) Warmth, enthusiasm, and caring
 - d) A fiery temperament

- 5) Intentional teachers are constantly thinking about:
- a) The outlooks they want for their students and assessments of outlooks
 - b) What goals they and their students are trying to accomplish
 - c) The ratio of student to teacher
 - d) The faculty meeting agenda
- 6) Teacher efficacy is the degree to which teachers do what?
- a) Believe they are able to build rapport with colleagues
 - b) Make effective decisions regarding student learning outcomes
 - c) Believe their own efforts determine their students' success
 - d) Believe the efficacy of student outcomes is curriculum based
- 7) How do intentional teachers achieve a sense of efficacy?
- a) By continually assessing their instruction results and trying new strategies if initial instruction doesn't work
 - b) By reviewing a student's IQ scores and making predictions about success or failure
 - c) By focusing on home life factors that impact the student at school
 - d) By continually assessing the crime rate and unemployment rates for their community
- 8) Research finds that one of the most powerful predictors of a teacher's impact on students is:
- a) Teacher candidate ACT scores
 - b) The teacher's rank in high school standing
 - c) The teacher's ability to use technology
 - d) The teacher's belief that what he or she does makes a difference
- 9) For many years, each state in the United States has had its own standards, which are expectations of what each child should know and be able to do in a given subject matter at a given age. These standards are referred to as:
- a) Common Core State Standards
 - b) Department of Teacher Educator Standards
 - c) Gold Standards
 - d) Creative Curriculum

10) Assessments intended to indicate how students are moving toward success in college and careers are based on:

- a) Partnership Standards
- b) College- and Career- Ready Standards
- c) Gold Standards
- d) OSHA Standards

11) The aim of research in educational psychology is:

- a) To test the theories that guide the actions of those involved in education
- b) To assess behaviors that occur in the classroom during instruction
- c) To identify learning styles and preferences exhibited by students
- d) To test principles of education used in planning learning outcomes

12) Research-based professional development opportunities offer teachers:

- a) Traditional approaches to education
- b) Innovative methods that have yet to be evaluated
- c) Methods known to make a difference in children
- d) Approaches to a fast-track to learning

13) According to our text, to become an intentional teacher you must first:

- a) Finish an approved PhD program
- b) Become a certified teacher
- c) Conduct an action research study
- d) Attend graduate school

14) One way toward becoming an intentional teacher in your beginning years is to:

- a) Practice teaching in front of a mirror instead of spending time away at workshops
- b) Seek a mentor who is an intentional teacher to guide you and share ideas with you
- c) Discourage others from observing you so you do not become inhibited
- d) Keep confidential your successes and failures