

Online Instructor's Manual
with Test Item File
to accompany

Courts and Criminal Justice **In America**

Second Edition

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Sample Course Syllabus for 10 Weeks

Number of Course
Name of Course
Semester
Days of Course/Time

Professor:
Office Location:
Office Hours:
Office Phone:
Office Fax:
University Email Address:
Class Location:

COURSE INFORMATION

I. Materials – Textbooks, Readings, Supplementary Readings:

II. Textbook Required: Siegel, Schmalleger, and Worrall (2015). *Courts and Criminal Justice in America*. Upper Saddle River, NJ: Pearson Education.

III. Course Description: University-specific

IV. Upon successful completion of this course, you will:

1. Explain the importance that courts have in modern society
2. Identify pressures that courts face and the context in which they operate
3. Recognize the various types of courts that range from the U.S. Supreme Court to limited jurisdiction courts
4. Identify the professionals who are involved at all stages of the court process (including judges, prosecutors, and defense attorneys)
5. Explain the role of victims who participate in the court process
6. Explain the role of criminal defendants who are tried in the courts
7. Analyze the rights that are enjoyed by accused persons (such as the rights to counsel and to a jury trial)
8. Critique the court process that goes from arrest all the way through to conviction (whether by trial or plea bargaining), sentencing, and appeal
9. Explain the reasons why not every case or person is treated the same
10. Explain the role of technology that is used in the courts today
11. Identify available alternatives to trials
12. Summarize the difficult issues that courts are likely to face as time goes by

COURSE REQUIREMENTS

CHAPTER 2

Who Controls the Courts?

Chapter 2 Multiple Choice

Choose the one alternative that best completes the statement or answers the question.

1. The courtroom workgroup consists of:
- The prosecutor, the prosecutor's staff, and the defendant
 - State judges, federal judges, and Supreme Court justices
 - The Senate, the House of Representatives, and the President
 - The prosecutor, the defense attorney, and the judge

Answer: d

Objective: Summarize the various other ways in which control is exerted over the courts.

Page Number: 45

Level: Intermediate

2. The _____ has grown into a non-profit think tank that helps courts and criminal justice agencies aid victims, reduce crime, and improve public trust in justice.
- Center for Court Innovation
 - Court Support Group
 - Academy of Criminal Justice Science
 - Criminal Aid Society

Answer: a

Objective: Summarize the various other ways in which control is exerted over the courts.

Page Number: 44

Level: Intermediate

3. The power of a court to resolve a dispute is:
- Jurisdiction
 - Territory
 - Indirect control
 - Discretion

Answer: a

Objective: Summarize the ways legislatures exert control over the courts.

Page Number: 30

Level: Basic

4. _____ jurisdiction is concerned with the courts' distinct functions and responsibilities—at different levels within a single judiciary.
- Federal
 - Subject matter
 - Geographical
 - Hierarchical

Answer: d