

## CHAPTER 1 Recognizing Ethical Dilemmas

### Chapter 1 Multiple Choice

[Instructions: Read each question and the corresponding answers carefully and completely. Choose the answer that best answers the question.]

1. Heraclitus wrote, “Character is destiny.” One’s character, and therefore destiny, is made of three (3) essential qualities. Which of the following is not one of those qualities?
  - a. duty
  - b. good principles
  - c. moral courage
  - d. conscience

Answer: a  
Objective: To develop the ability to understand the essence of good character.  
Reference: Page 2  
Level: Intermediate

2. Which of the following behaviors has no moral content?
  - a. Turning in the wallet you found to the school office.
  - b. Telling the professor that a student is cheating.
  - c. Deciding not to shower for a week.
  - d. Keeping \$20 in change when you knew you were only supposed to receive \$2.

Answer: c  
Objective: To distinguish between morals, values, and ethics.  
Reference: Page 2  
Level: 2

3. Certain categories of human beings are exempt from discussion of ethics and thus cannot be held to ethical standards. Which one of the following is an example of these categories?
  - a. Lawyers
  - b. Young children
  - c. Middle aged individuals
  - d. Geniuses

Answer: b  
Objective: To distinguish between morals, values, and ethics.  
Reference: Page 2  
Level: Intermediate

4. What is the difference between morals and ethics?
- a. Ethics are rules of good conduct; morals are the study of ethics.
  - b. Morals are rules of good conduct; ethics is the study of morals.
  - c. Morals are the law; ethics are individual values.
  - d. There is no difference; they are the same thing.

Answer: b  
Objective: To distinguish between morals, values, and ethics.  
Reference: Page 2  
Level: Difficult

5. A person of good \_\_\_\_\_ is one who engages consistently in moral conduct, regardless of what the law demands.
- a. Character
  - b. Integrity
  - c. Virtue
  - d. Behavior

Answer: a  
Objective: To distinguish between morals, values, and ethics.  
Reference: Page 3  
Level: Easy

6. How can values be verified?
- a. Empirical observations
  - b. Facts
  - c. Reason
  - d. Politicians

Answer: c  
Objective: To distinguish between morals, values, and ethics.  
Reference: Page 3  
Level: Easy

7. What is the ability to evaluate viewpoints, facts, and behaviors objectively in order to assess the true worth of an act or course of conduct?
- a. Etiquette
  - b. Morals
  - c. Values
  - d. Critical thinking

Answer: d  
Objective: To understand the importance of critical thinking to ethics.  
Reference: Page 3  
Level: Intermediate

8. Guidelines for how people should interact with others in all social relations is the definition for what term?
- Etiquette
  - Morals
  - Values
  - Critical thinking

Answer: a  
Objective: To increase awareness of the connection between etiquette and ethics.  
Reference: Page 4  
Level: Easy

9. What are ethical obligations toward others in behavior?
- Manners
  - Morals
  - Etiquette
  - Values

Answer: b  
Objective: To increase awareness of the connection between etiquette and ethics.  
Reference: Page 4  
Level: Intermediate

10. The research regarding altruism toward Jews in WWII and the students who wear counterfeit glasses seem to indicate that:
- small steps may be the path toward ethical or unethical conduct
  - studying ethics will guarantee ethical conduct
  - heroes are born
  - proper etiquette is crucial to social welfare

Answer: a  
Objective: To increase awareness of the connection between etiquette and ethics.  
Reference: Page 4-5  
Level: Difficult

11. The belief that morals can be different, but none are better than another is called what?
- Moral intuition
  - Ethics
  - Moral relativism
  - Tolerance

Answer: c  
Objective: To recognize the concept of moral relativism.  
Reference: Page 5  
Level: Easy

12. Moral relativism is synonymous with:

- a. tolerance
- b. situational ethics
- c. judgmentalism
- d. anarchy

Answer: b

Objective: To recognize the concept of moral relativism.

Reference: Page 5

Level: Intermediate

13. Critical thinking should be done according to a specific set of skills. Which best describes the order of those skills?

- a. Maintain an open mind, evaluate relevant facts, identify moral question, apply ethical principles
- b. Maintain an open mind, identify moral question, evaluate relevant facts, apply ethical principles
- c. Maintain an open mind, draw a conclusion, identify relevant facts, apply ethical principles
- d. Draw a conclusion, identify relevant facts, apply ethical principles, maintain an open mind

Answer: a

Objective: To understand the importance of critical thinking to ethics.

Reference: Page 8

Level: Difficult

14. Who compiled a short book entitled *Rules of Civility and Decent Behavior in Company and Conversation*?

- a. Heraclitus
- b. Mother Theresa
- c. George Washington
- d. Ervin Staub

Answer: c

Objective: To increase awareness of the connection between etiquette and ethics.

Reference: Page 4

Level: Easy

15. Infanticide was accepted in Ancient Greece and in parts of today's China, but it is immoral elsewhere. This is an example of:

- a. arbitrary killing
- b. moral relativism
- c. moral intuition
- d. tolerance